

AL-BAHER

CONNECT

PLUS



2nd 2025
Primary
First Term

Contents

Let's remember (5)

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SCOPE AND SEQUENCE

Theme (1) Who am I?			
	Unit 1 Ready, get set, go!	Unit 2 Let's get fit!	Unit 3 A day in my life
Vocabulary	Good morning / afternoon / evening / night; How are you? I'm fine / okay. Thank you; See you later. See you soon; child / children, grandchildren, parents, grandparents, cousins; man, woman; eat, drink, play, ride, walk, drive, make; numbers 1-100; half past; nest, cubs, pride, herd	arm, face, foot / feet, head, leg, tooth / teeth; wing, claw, beak; old, young, tall, short; keep fit, healthy, unhealthy, fast, slow	chef, concierge, construction worker, farmer, fisherman, market seller, mechanic, web designer; café, farm, hotel, restaurant, supermarket; cell phone, computer, keyboard, laptop
Language	He / She eats breakfast. He / She doesn't walk to school. Does he / she drink tea? Yes, he / she does. No, he / she doesn't. I need to drink water. I want to eat chocolate.	I am tall and young. He never eats sugar. It always flies.	Why does he go to the hotel? When does the school play finish? She plays with her friends after school. He plays computer games at the weekend. What does he / she do? What do you want to be? What is (Dad) doing? He's helping people.
Phonics	Revision of Primary 1 phonics	oo: foot, book, wood all: tall, wall, small, ball ee: feet, green, tree	Counting syllables
Life skills	Sharing and self-management: Responsible behavior	Decision-making: Making healthy food and exercise choices Problem-solving: Identify the problems associated with eating unhealthy food and not taking regular exercise	Empathy and Critical thinking: Understanding different jobs
Values	Honesty showing respect and love to extended family members		Independence: Respect for different jobs
Issues and challenges	Awareness of rights and duties	Preventative health: Washing fruit and vegetables; understanding the connection between physical activity and good health	Respect for diversity: Being tolerant to people that are different, e.g. the fisherman, farmer, chef / cook Technological awareness
Integrated cross-curriculum topics	Math: Numbers 1-100; Telling the time Social Science: families	Science: Ask questions based on observation to learn more	Geography: Places in the local community ICT: Develop an understanding of digital technology
Review (1)	Revision of units 1-3		
Non-fiction reader: Animals in the wild			

Vocabulary

sky, cloud, star, Sun, Moon,
planet, constellation, galaxy,
shadow: Mercury, Venus,
Earth, Mars, Jupiter, Saturn,
Uranus, Neptune; grey,
brown

river bank, rainforest, tree,
grass, plant, river, bamboo;
fish, dolphin, whale; row,
sail

museum, fountain, bridge,
castle, tower, statue; wood,
plastic, glass, concrete, metal,
cloth, paper, water; solid, liquid,
gas, ice, steam

Language

Earth is bigger than Mercury.
Venus is the hottest planet.

What was that?
It was a dolphin.
Alexandria is very interesting.
Luxor is very cool in the
summer.

We went to a museum
yesterday.
Her dad cooked dinner on Friday.
Did you go to the fountain?
Yes, I did / No, I didn't.

Phonics

nn: thinner
gg: bigger
tt: hotter, fitter

ph: phone, dolphin
wh: whale, wheel

ss: glass, grass
ll: yellow, cell phone, shell
ff: coffee, cliff

Life skills

Critical thinking:
Observation: Shadow, Day
and night, The Moon

Respect for diversity: Animal
habitat

**Critical thinking and Problem
solving:** Materials

Values

Curiosity

Caring for animals: Love for
animals

Values: Love of home
Curiosity: Materials

Issues and challenges

Environmental responsibility:
Looking after our world

Environmental responsibility:
Looking after our world
Issues: Social
Participation: Monuments

Integrated cross-curriculum topics

Science: Night and day,
shadows, the planets in the
solar system; solids and
gasses
Math: Shapes

Geography: Geographical
features
Science: Animal habitats

Science: Liquids, solids and
gases, Materials
Art: Monuments

Review (2)

Revision of units 4-6

Let's read a story

The Gingerbread Man

Let's remember

Food طعام



apple
تفاحة



date
بلحة / تمر



carrot
جزرة



potato
بطاطس



onion
بصلة

Jobs وظائف



engineer
مهندس



chef
طباخ



dentist
طبيب أسنان



nurse
ممرضة



driver
سائق

Transport وسائل النقل



train
قطار



bus
أتوبيس / حافلة



car
سيارة



plane
طائرة



bike
دراجة

Clothes ملابس



dress
فستان



T-shirt
تي شيرت



sweater
بلوفر



scarf
وشاح (كوفية)



jacket
جاكيت



eraser
ممحاة (أستيكة)



ruler
مسطرة



pencil case
مقلمة



sharpener
براية

Sports ألعاب رياضية



swimming
السباحة



tennis
التنس



gymnastics
الجمباز



football
كرة القدم

Language



How old are you?

كم عمرك؟

I'm seven.

عمري سبع سنوات.



Where do you live?

أين تعيش؟

I live in Alexandria.

أعيش في الإسكندرية.



Help your child revise these words.

ساعد طفلك أن يراجع هذه الكلمات.



What do you like doing?

ماذا تحب أن تفعل؟

I like painting pictures.

أحب بالرسم الصور.



Do you have a sister?

هل لديك أخت؟

No, I have two brothers.

لا، لدي اثنين من الإخوة.



What can you see?

ماذا تستطيع أن ترى؟



I can see a green bike.

أستطيع أن أرى دراجة خضراء.



Phonics

sh /ʃ/



ship

سفينة



short

قصير

th /θ/



think

يفكر



three

ثلاثة

ch /tʃ/



chair

كرسي



teacher

معلم

a-e /eɪ/



cake

خبزة / تورتة



gate

بوابة

ee-ea /i:/



tree

شجرة



sea

بحر

ou /aʊ/



cloudy

غائم



shout

ir /اير/



shirt
قميص

or /اور/



fort
حصن / قلعة

ar /ار/



farmer
فلاح / مزارع

ai /اي/



rain
مطر

oi /اوي/



coin
عملة معدنية

ia-e /اياء/



kite
طائرة ورقية



AL-BAHER



Unit
1

Ready, get set, go!

جاهز، استعد، انطلق!





Unit One Objectives



Lesson (1)

To give formal and informal greetings

To greet a friend and greet an adult



Lessons (2 & 3)

To talk about daily routines

To use the present simple (affirmative with I, questions with 3rd person, short answers)

To tell the time

To count to 100

To put times in chronological order



Lessons (4 & 5)

To describe your family

To introduce members of the family with (This is... / These are...)

To use the present continuous for actions happening now

To make questions with the third person singular and plural of the present continuous



Lessons (6 & 7 & 8)

To listen to and understand a play with the main characters in a park

To answer comprehension questions about the play

To recognize and produce upper and lower case letters



Lessons (9 & 10)

To identify and produce single numbers between 10 and 100

To write the numbers as words and as digits

To talk about human and animal families using the present simple



Lesson (11)

To listen to a text about grandma's birthday party

To express wants and needs

To make offers with (Would you?)

Lesson

(1)

Listening and reading

Listen and repeat.

الاستماع وردد.



Thank you.

شكراً لك



Hello!

أهلاً! / مرحباً!



Good morning.

صباح الخير.

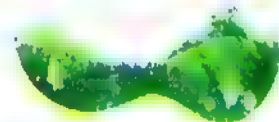


See you soon!

أراك قريباً



Greetings



Good afternoon.

مساء الخير. (بعد الظهر)



Good night.

تصبح على خير



Good evening.

مساء الخير. (في المساء)

Note:

am

صباح

pm

بعد الظهر / مساءً

Listen, read and role-play.

ستمع و اقرا وتبادل الأدوار.

1 Hello, Hana! هانا هيا

2 Hi! How are you? أهلا وسهلا

3 I'm okay! ...

4 Is this your ball? هل هذه حبة

5 Yes, it is. Thank you. نعم شكرا

6 See you soon! انا قريباً

Help your child listen to the dialogue. ساعد طفلك أن يستمع إلى الحوار

Look and say.

Good morning,
Mrs Sara.

Good morning, Hany.
How are you?

I'm fine,

It's 7 am. It's time for school.

Good afternoon, Youssef.

How are you?

It's 2:30

It's time to go home.

Good afternoon, Miss Mona.

I'm fine, thank you.

Good evening, Hana.

How are you?

Good evening, Mr Ahmed.
I'm fine, thank you.

It's 7 pm. Dad has arrived home from work.

الساعة مساءً وصل أبي للبيت من العمل.

Help your child look and say.



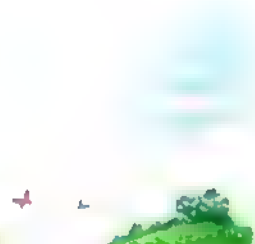
Activities

1 Look, read and number.

- 1 Good morning.
- 2 Good evening.
- 3 Good afternoon.
- 4 Good night.



2 Look and complete.



G _od m _rning

Go _d e _ening

Goo _ aft _rnoon

3 Look, read and tick (✓) the correct sentence.



a Good morning.

b Good night.

a Good afternoon. ☐

b Good morning. ☐

4 Choose the correct word.

- 1 How (am - is - are) you?
- 2 Good (morning - afternoon - evening). It's 7 am.
- 3 Good (afternoon - evening - morning). It's 2 pm.
- 4 I (am - is - are) fine, thank you.
- 5 It's 7 pm. Good (morning - afternoon - evening), Mr Ahmed.

5 Read and match.

- | | |
|----------------------|---------------------|
| 1 How are you? | a Hello, Miss Mona. |
| 2 Is this your ball? | b Good evening. |
| 3 Hello, Hana! | c I'm okay! |
| 4 Good evening. | d Yes, it is. |

1- () 2- () 3- () 4- ()

6 Unscramble the following words to make correct sentences.

1 are - How - you - ?

2 you - See - soon - !

7 Copy the following sentence.

Good evening, Hana.

Lessons
(2 & 3)

- Language use
- CLIL - Math

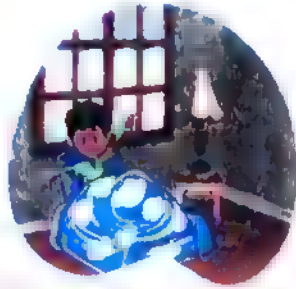
Listen and repeat.

استمع وردد.



play tennis

يلعب التنس



get up

يستيقظ



eat breakfast

يتناول الافطار



drink water

يشرب الماء



Daily routine

الروتين اليومي



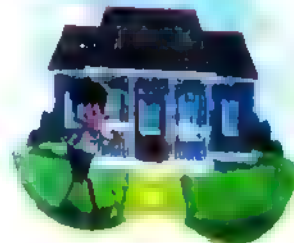
walk to school

يمشي إلى المدرسة



have lunch

يتناول العشاء



go home

يذهب إلى البيت

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Math

استمع ورتد.

Listen and repeat.

100

hundred

10

ten

عشرة

20

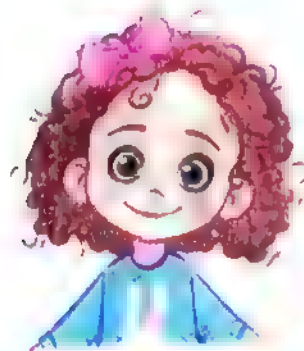
twenty

عشرون

90

ninety

تسعين



Numbers

الأرقام



30

thirty

ثلاثون

80

eighty

ثمانون

40

forty

أربعون

70

seventy

سبعون

60

sixty

ستون

50

fifty

خمسون

Learning the

What's the time?

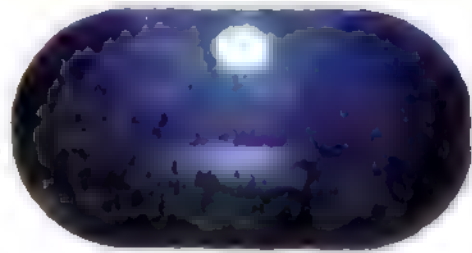
It's 7 am.



It's



It's 1 pm.



It's twelve twenty.



12:20

It's 5 past 5.

5:30



It's six forty.



6:40

It's

8:20



Help your child tell the time

Look and say.



I get up at seven o'clock.

أيقظ.



I eat my breakfast at half past seven.



I walk to school with my mom at eight o'clock.



I have lunch at one o'clock. I eat sandwiches and I drink water.



I play tennis after school at half past four.



I go home at half past five. I ride my bike.

Language

~~~~~

## The Present Simple Tense

رأس البنية

يستخدم المضارع البسيط للتعبير عن العادات المتكررة.

### Form

**I / We / You / They / plural noun + inf. (المصدر) ...**

I **get up** at seven o'clock. - We **eat** sandwiches.

**He / She / It / singular noun + ( verb + s/es ) .**

- She **walks** to school with her mom.

- He **goes** home at two o'clock.

### (Yes/No) question

**Do + I / we / you / they / plural noun + inf. .... ?**

Do you **get up** at six o'clock?

Yes, I do.



No, I don't.



**Does + he / she / it / singular noun + inf. .... ?**

Does she **get up** at seven o'clock?

Yes, she does.



No, she doesn't.



Help your child use the present simple tense.

ساعد طفلك أن يستخدم زمن المضارع البسيط

# 1 Choose the correct word.

- 1 I (get - gets - getting) up at six o'clock.
- 2 She (get - gets - getting) up at seven o'clock.
- 3 They (walk - walks - walking) to school with their mom.
- 4 He (playing - play - plays) tennis after school.
- 5 (Do - Does - Have) you go home at half past five?
- 6 (Do - Does - Have) he eat his breakfast?

## 2 Look, read and tick (✓) the correct sentence.



Does she play tennis at half past five?

- a Yes, she does.  
b No, she doesn't.



Does he get up at six o'clock?

- a Yes, he does.  
b No, he doesn't.



Do you walk to school at eight o'clock?

- a Yes, I do.  
b No, I don't.



Do you have lunch at three o'clock?

- a Yes, I do.  
b No, I don't.

## 3 Read and answer.

- 1 Does she eat sandwiches at one o'clock? (X)
- 2 Does she have breakfast at eight o'clock? (✓)





# Activities

## 1/ Look, read and number.

- 1 It's 7 pm.
- 2 It's 9 am.
- 3 I eat sandwiches.
- 4 He walks to school.



## 2/ Look and complete.

20

t \_ e n \_ y

60

s \_ x \_ y

80

e \_ g h \_ y



g \_ t \_ p



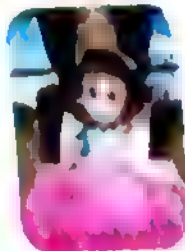
e \_ \_



w \_ l \_

## 3/ Look at the pictures and unscramble

e \_ g \_ t \_  
p \_ u \_



e \_  
a \_ t \_



t  
n e 10

f f  
i y t 50

t r o  
y f 40

4 Look, read and tick (✓) the correct sentence.



a I get up at six o'clock.

b I get up at half past seven.



a I go home at half past five.

b I walk to school at eight o'clock.



a It's twelve twenty.

b It's five forty.

5 Choose the correct word.

1 What (am - is - are) the time?

2 I eat (sandwiches - water - watches) at half past ten.

3 I (play - plays - playing) tennis after school.

4 She (going - goes - go) home at half past five.

5 Does (they - he - you) have lunch at one o'clock?



## 6 Read and match.

- |        |                                |
|--------|--------------------------------|
| 1 I    | a he eat breakfast?            |
| 2 She  | b drink water.                 |
| 3 Do   | c goes home at half past five. |
| 4 Does | d you walk to school?          |

1- ( )      2- ( )      3- ( )      4- ( )

## 7 Unscramble the following words to make correct sentences.

1 at- I - o'clock- get up - seven- .

2 time- What - is - the- ?

## 8 Look at the pictures and complete with:

get up - thirty - have



2



It's two ..... I ..... at seven o'clock.

## 9 Copy the following sentence.

I have lunch at two o'clock.

# Lessons (4 & 5)

## Reading, speaking and writing

Listen and repeat.



cousins

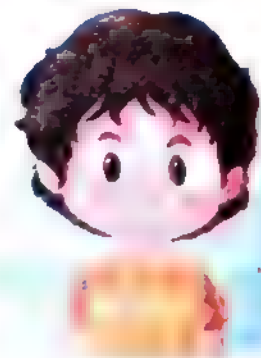
أخوة



grandparents

grandpa grandma

جددة



brother

أخ



grandchildren

حفدة



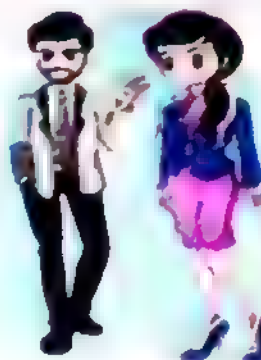
Family

الأسرة / العائلة



sister

أخت



parents

Hair الشعر

dad

mom

أب

أم



curly

متموج



short

قصير



tall

طويل



gray

رمادي / أبيض



brown

بنّي



black

أسود



## Read and write.

اقرأ و اكتب.

My name is Dalia. These are my **parents**. My **mother** has curly, brown hair. My dad has short, black hair.



Dalia



Dad



Uncle



These are my **grandparents**. My grandma and grandpa have gray hair. My **grandpa** is tall. My **grandma** wears glasses.

My **grandparents** have **five grandchildren**. I have one brother and one **sister**. I have two **baby cousins**!

# Language

## The Present Continuous Tense

زمن المضارع المستمر

I

am

He

She

It

is

+ (verb + ing)

Singular noun

You

We

They

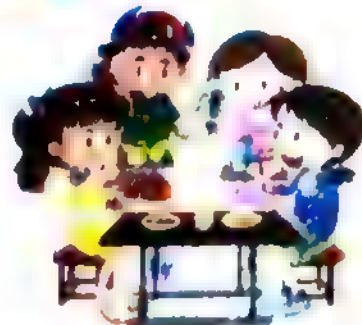
are

Plural noun

I am reading a book.



They are eating breakfast.



He is listening to music.





# Notice:

إذا انتهى الفعل بحرف (e) ، يضاف حرف ال (i) ويصير (ing)  
take e taking

## Question

What + is + (he / she / it singular noun) + (verb +ing)?  
are + (you / we / they / plural noun)

What is she doing?  
ماذا تفعل؟

She is making cakes.

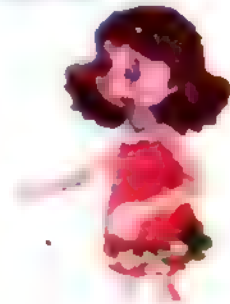
تفكر فيخبز



What are they doing?  
ماذا يفعلون؟

They are riding bikes.

ركبوا الدراجات



What are you doing?  
ماذا تفعل؟

I am driving a car.

أنا أسيّر سيارة



لاحظ: تحويل are you في السؤال إلى I في الإجابة.

Look, ask and answer.  
What is he doing?



He's playing football.

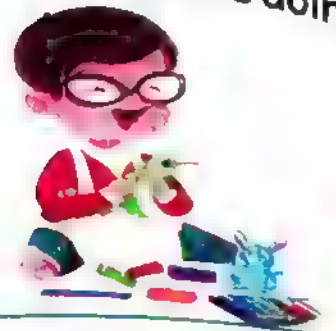
What is Hoda doing?



Hoda is playing the piano.

هدهي تعزف على البيانو

What is he doing?



He's making a model.

يصمم نموذج.

What are they doing?



They're looking at photos.

ينظرون إلى الصور.

Choose the correct word.

- 1 He (am is are) playing the piano.
- 2 They (am is are) eating breakfast.
- 3 What is he (do does doing)?
- 4 They are (reading reads read) a book.
- 5 What are (he she you) doing?

Correct the verb.

- 1 What (is) \_\_\_\_\_ you doing?
- 2 He is (read) \_\_\_\_\_ a book.
- 3 They are (eat) \_\_\_\_\_ breakfast.





# Activities

## 1 Look, read and number.

- 1 These are my parents.
- 2 My grandpa is tall.
- 3 I am reading a book.
- 4 He is listening to music.



## 2 Look and complete.



r \_ \_ d



b \_ oth \_ r



c \_ rl \_



t \_ ll

## 3 Look at the pictures and unscramble the letters.



n e a t  
s r p

a n g  
r a p d



i r t  
e s s



## 4 Choose the correct word.

- 1 My grandma is (curly - short - gray).
- 2 She is (walk - walking - walks) to the park.
- 3 I am (listening - listen - listens) to music.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

- 4 Mona is reading a (piano - bike - book).
- 5 They are eating (magazines - sandwiches - books).
- 6 Mom is (make - makes - making) a cake.
- 7 We (am - is - are) making models.
- 8 Hoda is playing the (piano - cake - sandwich).
- 9 (He - She - They) are reading a magazine.
- 10 Ali is (play - playing - plays) football.

### 5 Read and tick (✓) or (x).

These are my grandparents. My grandma and grandpa have gray hair. My grandpa is tall. My grandma wears glasses. My grandparents have five grandchildren.

- 1 My grandma and grandpa have black hair. ( )
- 2 My grandpa is tall. ( )
- 3 My grandma wears glasses. ( )
- 4 My grandparents have six grandchildren. ( )

### 6 Unscramble the following words to make correct sentences.

1 is - he - What - doing - ?

2 are - They - to - music - listening - .

# Lessons (6 - 8)

## - Story

## - Learn to write with Busy Bee!

### A game in th Park

**Narrator** : It's a **sunny**<sup>(1)</sup> morning. Amir has a new **kite**<sup>(2)</sup>.

**Amir** : Hello, Fares. Do you want to come to the **park**<sup>(3)</sup>?

**Fares** : Hello, Amir. That's a **great idea**<sup>(4)</sup>!

**Amir** : I have a new kite.

**Fares** : Let's **fly**<sup>(5)</sup> it!

**Narrator** : Fares and Amir walk to the park with Amir's parents.

**Fares** : Good morning. How are you?

**Mom and Dad** : We're fine, thank you, Fares.

**Mom** : Fares, this is Amir's **grandad**<sup>(6)</sup>.

**Amir** : Hello. It's **nice**<sup>(7)</sup> to **meet**<sup>(8)</sup> you.

**Grandad** : It's nice to meet you too, Fares.

**Narrator** : They walk to the park.

**Amir** : This is a nice **place**<sup>(9)</sup>. Look at my kite. It's white, blue and red.

**Fares** : It's great!

**Dad** : Let's fly it **here**<sup>(10)</sup>.



1. مشرق

6. بيت

2. طرد و ريشه

7. بيت

3. حديقة

8. فاري

4. فكرة رائعة

9. مكان

5. يطير

10. هنا

Help your child read and follow the story

... في القصة



Fares : It's a **windy**<sup>(1)</sup> day now!

Amir : Yes, it is. Look! My kite is flying!

Fares : **Let's**<sup>(2)</sup> run, Amir!

Narrator : Fares and Amir are running. The kite is flying in the **sky**<sup>(3)</sup>.

Wael : Amir - **be careful**<sup>(4)</sup>! There are two kites.

Fares : Look! It's my cousin Wael. He has a kite, too!

Wael : Hello Fares. Hello Amir. I like your kite!

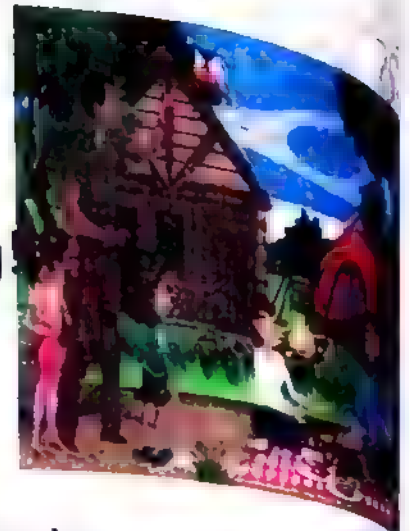
Fares : It's nice to see you Wael.

Wael : We're having a **picnic**<sup>(5)</sup>.  
Do you want to come with us?

Fares : Yes, please!

Narrator : So Amir's family and Wael's family  
all have a picnic **together**<sup>(6)</sup>.

Amir : What a **lovely**<sup>(7)</sup> day!



1. عصف

2. لعب

3. السماء

4. حذر

5. برقة

6. معاً

7. جميل

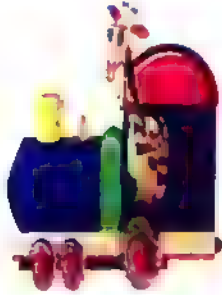
# Writing

Revise the alphabet with Busy Bee!



Read and write the letters, capital and small.

اقرأ واكتب الحروف الكبيرة والصغيرة



Aa

Cc

D

e

Gg

h

i

J

K

l

M

n

O

Pp

R

Ss

T

U

v

W

Xx

y

Z

Look and read.

- 1 I live in Cairo.
- 2 My name is Hany.
- 3 We play football.
- 4 What do you do on Saturday?
- 5 It's a sunny day.

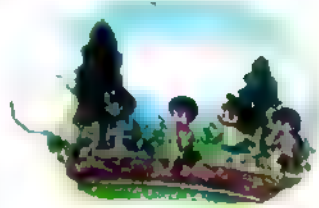


Help your child revise capital and small letters.

ساعد طفلك أن يراجع حروف الهجاء الكبيرة والصغيرة

## 1 Look, read and number.

- 1 It's a sunny morning.
- 2 He's flying a kite.
- 3 It's a windy day.
- 4 Let's run.



## 2 Unscramble the following words to make correct sentences.

1 a - It's - day - windy - .

2 like - your - I - kite! - .

## 3 Look at the pictures and complete with.

park - sunny - kite



2



Amir has a

They walk to the

## 4 Copy the following sentence.

My kite is flying in the sky.



# Math

## How to read numbers كيف تقرأ الأعداد

Listen and say the numbers.

22 twenty-two      56 fifty-six      88 eighty-eight

43 forty-three      37 thirty-seven      61 sixty-one

// Write the numbers in digits.

twenty-eight ..... forty-nine

sixty-one ..... eighty-six

seventy-five ..... fifty-seven

✍ Write the numbers in words.

57 ..... 35

13 ..... 93

74 ..... 27

Listen and repeat.



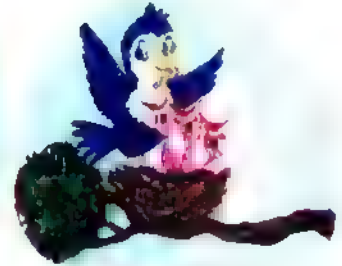
big family

سرة كبيرة



small family

أسرة صغيرة

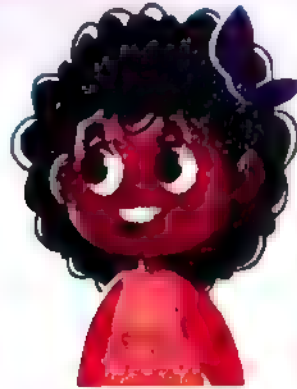


feed

نطعم



lion



## Social Science

علوم اجتماعية



nest

غش



cub

خمس



herd

قطيع



pride

جماعة من الأسود (زمرة)



birds

طيور

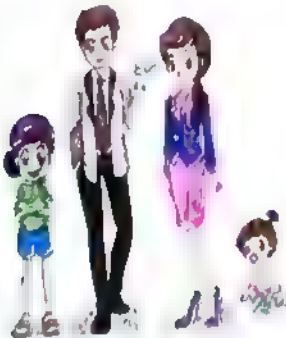
Look, listen and read.

All families are different.

عائلات مختلفة



I have a big family. I live<sup>(1)</sup> with my mom, my dad, and my grandparents. I have two sisters and a brother.



I have a small family. I live with my mom, my dad and my baby sister. My grandparents live in a different city<sup>(2)</sup>. We visit them every month<sup>(3)</sup>.

Animals have families too.

حتى الحيوانات عائلات أيضًا



These baby birds live in a nest<sup>(4)</sup>. Their mom and dad feed<sup>(5)</sup> them.

طيور الصغيرة تعيش في عش. يطعمهم أمهم وأبوهم



These baby lions are called cubs<sup>(6)</sup>. They live in a group<sup>(7)</sup> called a pride<sup>(8)</sup>. Lots of lion families live together.

هذه الصغار تسمى أسنات. يعيشون في مجموعة تسمى غرل. معطى  
أسود تعيش معاً



This is a baby elephant. It is big! It lives in a herd with lots of other elephants.

هذا فيل صغير إنه كبير الحجم! يعيش في قطع مع كثير من الأفيال الأخرى

1. يعيش  
5. يطعم

2. مدينة  
6. أسنات

3. كل شهر  
7. جماعة

4. عش  
8. غرل

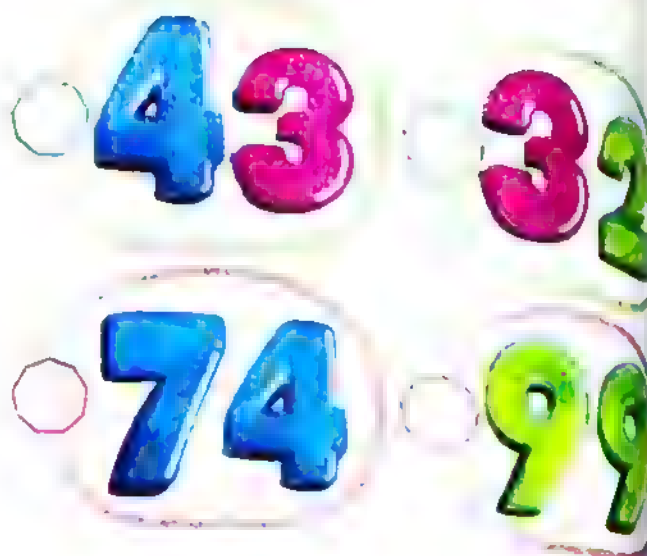
Help your child look, listen and read.

ساعد طفلك أن يقرأ ويستمع ويقرأ



1 Look, read and number.

- 1 ninety-nine
- 2 seventy-four
- 3 forty-three
- 4 thirty-two



2 Look and complete.



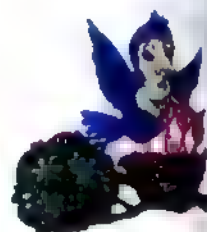
h \_ rd



l \_ \_ n



b \_ r \_



f \_ d \_



pr \_ de



b \_ b \_



n \_ t



f \_ m \_ ly

3 Look at the pictures and unscramble the letters

e t  
s \_ n



n \_  
i o



u b  
\_ c



r e i  
d p



e h  
d r



r d  
i b



**Look, read and tick (✓) the correct sentence.**



a Birds live in a nest.

b Birds live in a herd.



a It's a baby elephant.

b It's a cub.

**Unscramble the following words to make correct sentences.**

1 have - a - family - I - big - .

2 is - a - This - elephant - baby - .

**Look at the pictures and complete with:  
lions - cubs - baby**



2



They are

I have a

sister.

Help your child deal with such questions.

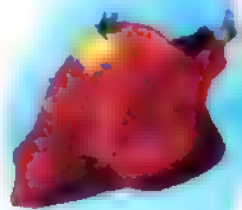
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

AL-BALUN

# Lesson

(11)

Listen and repeat.



chicken  
لحم دجاج



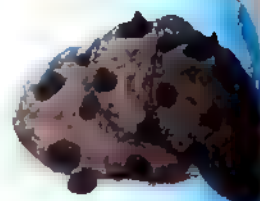
meal  
وجبة



ice-cream  
آيس كريم



juice



cookies  
كعك فطائر



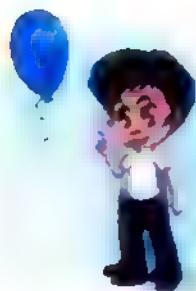
bread



drink  
مشروب



birthday  
عيد ميلاد



want  
يريد



need  
يحتاج



sunscreen  
كريم واقى من الشمس



--- عرض علينا علي شخص نقول:

Would you like .....?

Read and act.

Would you like a drink?

هل تود مشروبًا؟



Yes, please.

نعم، من فضلك.



Would you like some bread?

هل تودين بعض خبز؟



Yes, please

نعم، من فضلك



Would you like an ice-cream?

هل تود آيس كريم؟

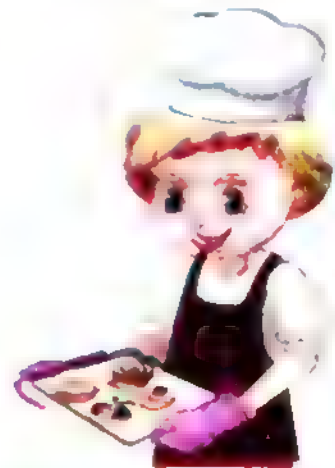
Yes, please. Would you like some cookies?

نعم، من فضلك هل تود بعض الكعك؟



Yes, please.

نعم من فضلك



Help your child make offers.

ساعد طفلك ان يقدم عروضاً

## wants &amp; need



My cousin **needs** some sunscreen. My sister **wants** an ice-cream.

Look and read.

**Happy birthday, Grandma!**

It's my Grandma's **birthday** today.  
My family is having a **special meal**. My  
**relatives** are at our house. I'm helping my  
mom with the food and **drink**. My sister  
**wants** cake. My cousin would like an  
**ice cream**. I would like some **cookies**.



اليوم هو عيد ميلاد جدتي  
التي أحبها



# ACTIVITIES

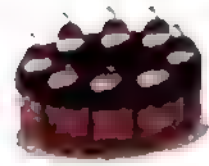
1 Look, read and number.

She wants some cake.

2 He wants an ice-cream.

3 I need some sunscreen.

4 They would like some juice.



5 Look and complete.



ch\_ck\_n

s\_nscr\_en

br\_\_d

b\_rthd\_y



j\_i\_e

gr\_\_dma

c\_\_kies

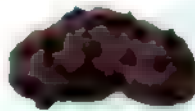
i\_e-cr\_am

6 Look at the pictures and unscramble the letters.

l a  
e m



o i s  
o k e



i r  
n d k





d e a

r b



c i n

k h e



u

e

i c

j

4 Choose the correct word.

- 1 My cousins (am - is - are) at our house.
- 2 She (drinks - wants - have) some bread.
- 3 They (want - need - play) ice-cream.
- 4 (Are - Would - Does) you like a drink?

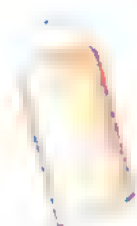
5 Unscramble the following words to make complete sentences.

- 1 you some Would like - juice - ?
- 2 would - I - some - like - cookies - .

6 Look at the pictures and complete with:  
cookies - sunscreen - cake



2



I would like some ..... She needs some .....

# Review on Unit (1)

## Greetings



Good morning Good afternoon Good evening



Good night Thank you I'm fine / okay.



Hello! See you soon.

## Verbs



eat drink play ride

## Family



grandparents grandpa grandma



parents dad mom



cousins

## Ready, get set, go!

## Numbers



ten twenty

thirty forty fifty

sixty seventy eighty ninety

hundred seventy-five thirty-four

I walk to school.  
I don't run.

He / She eats breakfast.  
He / She doesn't walk to school.

Does he / she drink tea? -  
Yes, he / she does.  
No, he / she doesn't.

I need some water.  
I want chocolate.

Would you like some cake?  
Yes, please.

Help your child revise unit (1).

**1/ Look, read and number.**

- 1 I drink water.
- 2 It's half past two.
- 3 They are eating breakfast.
- 4 She wants ice-cream.



**2/ Look and complete.**



w \_ l \_



n \_ n \_ ty



n \_ \_ t



s \_ x \_ y

**3/ Look at the pictures and unscramble the letters**

e a



d r

o u i



s n s c

b u



c

**Choose the correct word(s).**

en and eight are (colors - numbers - food)!

(listens - listening - listened) to music.

y - playing - plays) football.



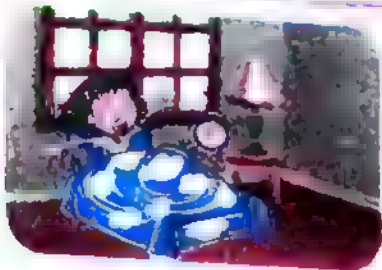
# 5 Unscramble the following words to make correct sentences.

1 twenty - It's - twelve - .

2 you - Would - a drink - like - ?

## 6 Look at the pictures and complete with:

piano - morning - okay



2



Good ..... She is playing the

## 7 Read and tick (✓) or (×).

It's my Grandma's birthday today. My family is having a special meal. My cousins are at our house. I'm helping my mom with the food and drink. My sister wants cake. My cousin would like an ice-cream.

1 It's my Grandma's birthday. ( )

2 My cousins are at the park. ( )

3 My sister wants cake. ( )

4 My cousin would like an ice-cream. ( )

Unit  
2

# Let's get fit!

هيا بنا نكون لائقين بدنيا!





# Unit Two Objectives



## Lesson (1)

- To describe body parts
- To work with irregular plurals
- To review *this/ these*

هذا هو هذا



## Lessons (2&3)

- To identify different body parts on different animals
- To categorize features of different animals
- To talk about physical characteristics of people using the present simple
- To use *and* in a sentence to join clauses

هذا هو هذا

هو

هذا هو هذا

هذا هو هذا



## Lessons (4&5)

- To use adverbs of frequency with present simple to talk about routine
- To ask about daily routines using *how often*
- To introduce and describe different people in the family
- To write and answer comprehension questions about a family

how often



## Lessons (6&7)

- To describe animals
- To describe oneself
- To recognize and produce the letter sounds *oo* and *all*
- To write words with the letters *oo* and *all*

oo all



## Lessons (8&9)

- To identify how to be healthy or unhealthy
- To use the present simple affirmative and negative to talk about healthy and unhealthy routine

هذا هو هذا



## Lessons (10&11)

- To talk about being fit and healthy
- To give advice using the imperative
- To use *need* in the present simple to talk about what is necessary for a fit and healthy life

هذا هو هذا

هذا هو هذا



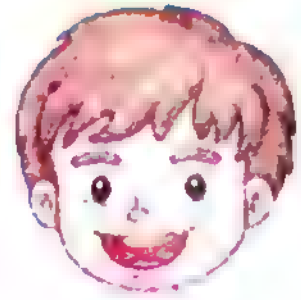
Lesson

(1)

Listen and repeat.



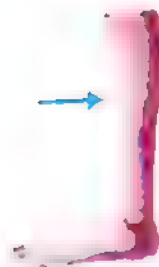
head



face



arm



leg

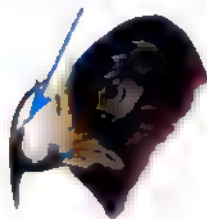


wings



# Body parts

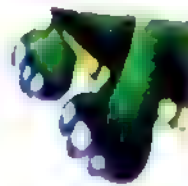
أجزاء الجسم



beak



feathers



claws



talons

My cat is small and young. It has three black feet and one white foot. It plays a lot.

قطني صغيرة الحجم والسراويلها ثلاثة أقدام سوداء وأقدام واحدة بيضاء.  
هي سعيدة جداً.

My tortoise is old and slow. It has four short legs and a funny face. It usually sleeps. It doesn't run.

السلحفاة مسنة وبطيئة جداً. لها أربعة أرجل قصيرة وجوهها مضحكة. وهي عادة ما تنام ولا تجري.



## Verb to "have"

have

لديه / يملك

has

I / You / We / They  
A plural noun

He / She / It  
A singular noun



My cat **has** three black feet.

Birds **have** wings.



We add (s) to singular nouns to make plural.

نضيف (s) إلى الاسم المفرد ليتحول إلى جمع

Plural.

arm → arms

leg → legs

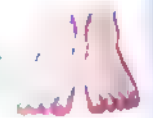
بعض الأسماء تتغير.



tooth → teeth



foot → feet



Look and read.



It **has** legs. It **has** feet.





## Choose the correct word.

- 1 My tortoise(have - has - having) four short legs.
- 2 I(have - has - having) two arms.
- 3 She(has - have - having) two feet.
- 4 (She - He - We) have teeth.
- 5 Birds(has - have - having) wings.
- 6 I have two(feet - foot - tooth).



# Remember!

## This

هذا (للمفرد)

This is + singular noun

This is a beak.



## These

هذه (للمتعدد)

These are + plural noun

These are teeth.



# AL-BAHER



# Activities

1 Look, read and number.

- 1 It has a beak.
- 2 These are teeth.
- 3 It has four legs.
- 4 A crocodile has claws.



2 Look and complete.



t \_ \_ th



t \_ \_ ns



to \_ t \_ ise



f \_ \_ t



w \_ \_ gs



f \_ ce



f \_ at \_ er



h \_ ad

3 Look at the pictures and unscramble the letters.

g

e



b k

a e



i g

w n



m

a

r



c a

f . e



a e

h d



**✈ Choose the correct word.**

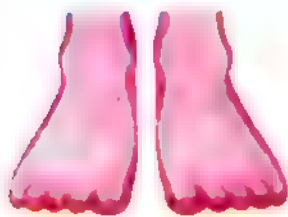
- 1 My tortoise is old and (tall - slow - fast).
- 2 (This - These - That) are black feet.
- 3 Cats have (claws - wings - beaks).
- 4 A camel (has - having - have) four legs.
- 5 Birds (has - have - having) feathers.
- 6 These (is - are - has) teeth.
- 7 A (cat - tortoise - bird) has a beak.

**5 Unscramble the following words to make correct sentences.**

- 1 and - is - My cat - small - young - .
- 2 have - legs - I - two - .

**6 Look at the pictures and complete with:**

beak - feet - arms



2.



I have two

It has a

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



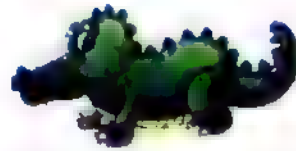
Lessons

(1 & 5)

- Language use

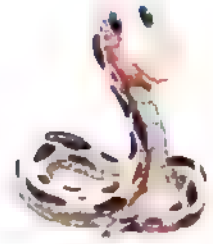
- Use words

Listen and repeat.



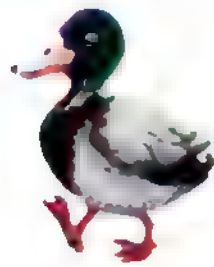
crocodile

تمساح



snake

ثعبان



duck



Animals

حيوانات



hoopoe



lion

أسد



elephant

فيل



camel

حمل



insect



spider

عنكبوت

Listen and repeat.



short

قصير



tall

طويل



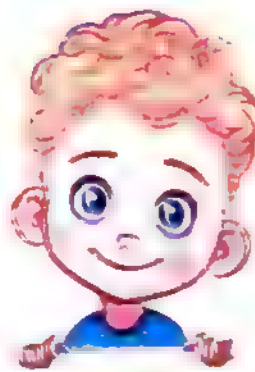
long

طويل



thin

رقيق



Adjectives

صفات



old



young

صغير



fast

سريع



slow

بطيء

Help your child identify these adjectives

ساعد طفلك أن يعرف على هذه الصفات.



Hoopoes are small birds. They have orange, black and white feathers. They have long, thin beaks. Their beaks help them find insects and spiders to eat.



Tortoises have short legs.



Ducks have beaks.



Elephants have big ears.



Camels have four long legs.



## Language

### 1. Verb to "have" in questions

استخدام الفعل « have » في السؤال في زمن المضارع البسيط.

#### (Yes / No) questions

Do + (I / you / we / they / ... ) + have .....?

→ Do crocodiles have claws?

😊 - Yes, they do.



→ Do crocodiles have wings?

😞 - No, they don't.

Does + (he / she / it / ... ) + have .....?

→ Does the lion have legs?

😊 - Yes, it does.



→ Does a cat have feathers?

😞 - No, it doesn't.



Do crocodiles have wings?

No, they don't.



Correct!

Yes, they do.

Do crocodiles have claws?



Correct!



Help your child ask and answer about animals.

ساعد طفلك أن يسأل ويجيب عن الحيوانات.

and

We use "and" in a sentence to join clauses.

نستخدم "and" لربط جملتين.

He's tall. He's fast.  
He's tall and fast.



Look and read



She's short. She's slow.  
She's short and slow.

He's young. He's fast.  
He's young and fast.



She's old. She's slow.  
She's old and slow.

# ACTIVITIES

## 1 Look, read and number.

- 1 The woman is short.
- 2 The baby is young.
- 3 The man is old.
- 4 The car is fast.



## 2 Look and complete.



t \_ l \_



h \_ \_ p o e



f \_ s t



l \_ o n

## 3 Look at the pictures and unscramble the letters.

o l  
g n



l s  
w o



h t r  
s o



## 4 Look, read and tick (✓) the correct sentence.



Do camels have wings?

- a Yes, they do.
- b No, they don't.

Do lions have claws?

- a Yes, they do.
- b No, they don't.



Help your child deal with such questions.

Al-Balad

Al-Balad



5 Choose the correct word.

- 1 The tortoise is (tall - slow - fast).
- 2 Do crocodiles (have - has - having) wings?
- 3 A duck (having - have - has) a beak.
- 4 He isn't tall. He is (fast - old - short).
- 5 I'm not (old - slow - fast). I'm young.
- 6 The baby is (old - young - tall).
- 7 Grandpa is (long - young - old).
- 8 (Do - Are - Does) hoopoes have ears?

6 Unscramble the following words to make correct sentences.

1 and - He's - fast - tall - .

2 old - slow - She's - and - .

7 Look at the pictures and complete with:

Hoopoes - fast - tall



The car is

2

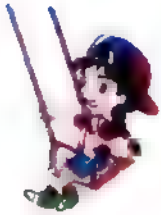


have feathers

# Lessons (4 & 5)

- Language use
- Reading

Listen and repeat.



play on the swing

يلعب على الأرجوحة



walk to school

يمشي إلى المدرسة



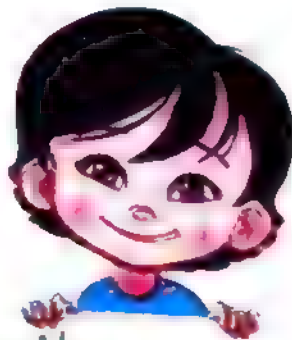
take the bus

ركب الباص



sleep a lot

ينام كثيرًا



Daily routine

الروتين اليومي



do my homework

أقوم بعمل واجبي المدرسي



swim in the sea

يسبح في البحر



eat breakfast

ياكل الإفطار



go to the park

يذهب إلى الحديقة



drink tea

يشرب الشاي

Help your child identify daily routine activities.

ساعد طفلك على التعرف على أنشطة الروتين اليومي.

# Adverbs of frequency

ظروف التكرار

always

usually

often

sometimes

never

How often ....?

كم مرة .....

نستخدم "للسؤال عن عدد مرات تكرار الفعل وللإجابة نستخدم ظروف التكرار."

How often do you play football?



I sometimes play football.



How often do you walk to school?



I walk to school every day.  
I always walk to school.







How often do you walk to school?

I usually walk to school. On Wednesday, I take the bus.



I often walk to school.

I sometimes walk to school.



I never walk to school.

Look and complete.

always - usually - often - sometimes - never



She ..... walks to school.



He ..... swims in the sea.



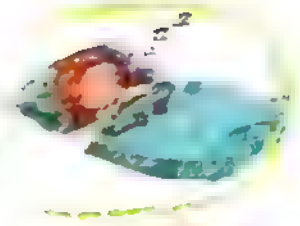
She ..... plays on the swing.



# ACTIVITIES

## 1 Look, read and number

- 1 She walks to school.
- 2 I have breakfast.
- 3 She sleeps a lot.
- 4 I play on the swing.



## 2 Look and complete



d \_ d \_ y



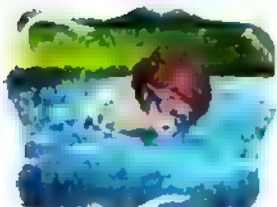
m \_ m \_ y



w \_ lk



sl \_ \_ p



s \_ im



dr \_ nkt \_ a



d \_ homew \_ rk



t \_ ke the b \_ s

## 3 Look at the pictures and unscramble the letters.

d y  
a d



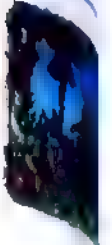
erak  
tasf



l \_ d





p e  
l s ea i  
l kp k  
a r

✱ Choose the correct word.

- 1 I swim in the (sea - swing - school).
- 2 He sometimes (sleeps - goes - plays) to the park.
- 3 How (always - never - often) do you walk to school?
- 4 My baby sister is (long - young - old) and pretty.

✱ Unscramble the following words to make correct sentences.

1 is young - He - short - and - .

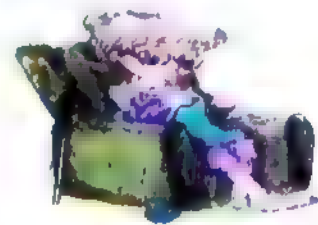
2 always - do - I homework - my - .

✓ Look at the pictures and make a sentence.



always - school

2



old - kind

# Lessons (6 & 7)

- Who am I?

- Learn phonics with Busy Bee!

Listen and repeat.



frog

ضفدع



parrot



butterfly

فراشة



elephant



fish

سمكة



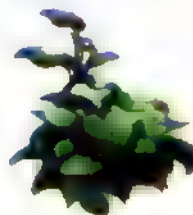
giraffe

زرافة



leaves

أوراق شجر



plants

نباتات



grass

عشب/حشائش

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات

1



I often jump. I usually swim. I have four legs.  
My face is green and funny.



My wings are pretty. I often fly. I have a beak.  
I sometimes talk!



I'm small and fast. I always swim.  
I never walk!



I'm big and slow. I usually walk.  
I sometimes run. I eat plants and grass.



I'm small and pretty. I have four wings.  
I usually fly!



I'm tall and brown. I have four long legs.  
I eat leaves.



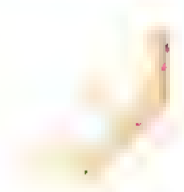


# Phonics

6 + 7

oo

/u/



foot

قدم



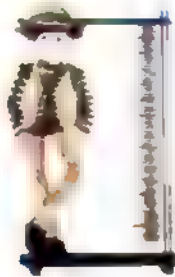
book



word

all

/ɔ:/



t

طوي



w

جدار



b

ee

/i:/



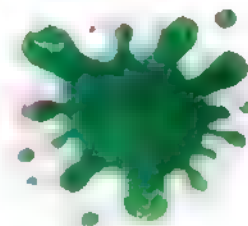
foot

قدم



tr

شجرة

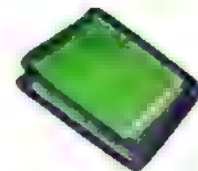


green

خضراء

Look and read.

The book is small and green.



It's a tree.

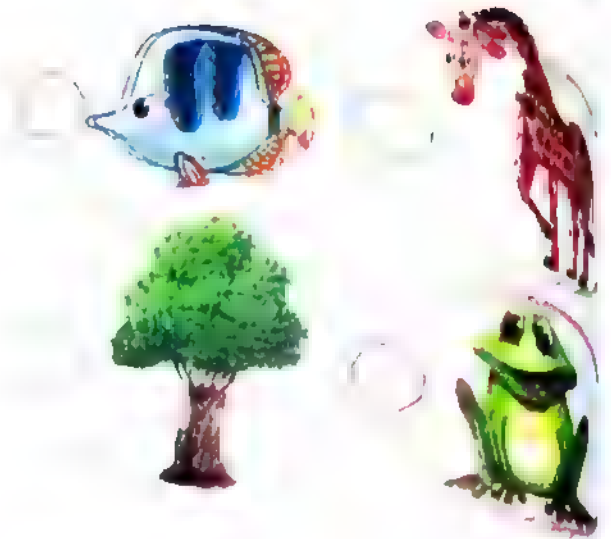


help your child recognize and produce these sounds.

ساعد طفلك أن يتعرف على هذه الأصوات وينطقها.

Look, read and number.

- 1 A giraffe is tall.
- 2 The tree is green.
- 3 The frog is funny.
- 4 It can swim.



Look and complete.



w \_ \_ d



b \_ \_ l



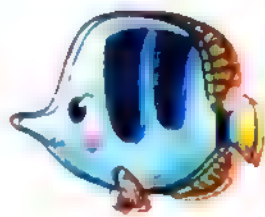
f \_ \_ g



gr \_ \_ n



w \_ \_ l



f \_ \_ h



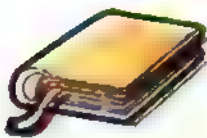
b \_ tt \_ rfly



p \_ rr \_ t

Look at the pictures and unscramble the letters

k b  
o o



l t  
a l



f t  
e e



e g e  
n r



e t  
e r



f g  
o r

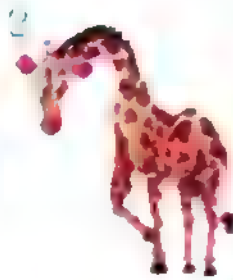


4 Look, circle and write.



ai  
ee  
oo

tr\_\_



ai  
ee  
oo

t\_l



ai  
ee  
oo

b\_k

5 Look and tick (✓) the correct sentence.



- a. It can swim.
- b. It can fly.



- a. It has short legs.
- b. It has long legs.



- a. It has two wings.
- b. It has four legs.



- a. It's long and thin.
- b. It's big and slow.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



2 Choose the correct word.

- 1 The (frog - giraffe - fish) is tall.
- 2 I'm a butterfly. I usually (talk - fly - run).
- 3 The elephant is very (big - small - short).
- 4 The (butterfly - fish - parrot) can swim.
- 5 The fish has no (eyes - mouth - legs).

7 Unscramble the following words to make correct sentences.

1 is - brown - A giraffe - tall - and - .

2 green - is - The - tree .

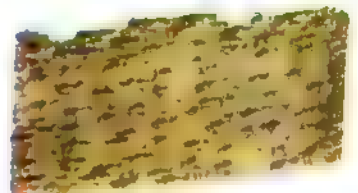
3 Look at the pictures and complete with

wall - green - tall

1



2



The frog is .....

The .....

is brown

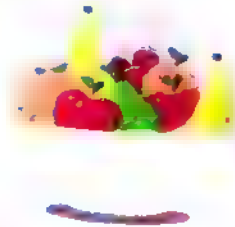
# Lessons (8 & 9)

## - Healthy or unhealthy? - Reading

Listen, point and say.



vegetables  
خضراوات



fruit  
فاكهة



athlete  
لاعب رياضي



fit  
لائق بدنيا



water  
ماء



do exercise  
يتمرن

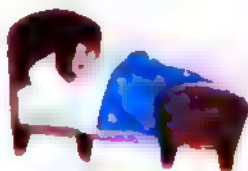
Healthy

صحي

Unhealthy



cake  
كعكة / بونيت



sleep for 5 hours  
ينام لمدة ٥ ساعات



sugar  
سكر



watch TV  
يشاهد التلفاز

Help your child identify these words.

ساعد طفلك في التعرف على هذه الكلمات.

Jana is **fit** and **healthy**. She usually eats **healthy food**. She does lots of exercise. She plays with her friends. She sleeps for 10 hours every night.



**healthy**

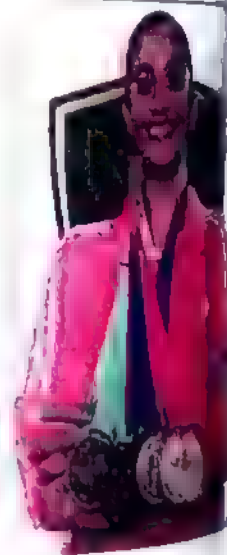
Sherif is **unhealthy**. He isn't fit. He often eats **unhealthy food**. He doesn't do lots of exercise. He usually watches TV. He sleeps for 5 hours every night.



**unhealthy**

### Listen and read

Habiba Marzouk is an **athlete**. She does **gymnastics**. She does gymnastics every day. Habiba is **fit**. She always eats **healthy food**. She always has **healthy drinks**.



هبة مرسوق رياضية. تمارس الجمباز كل يوم. هبة رياضية. تأكل دائماً طعاماً صحياً. تشرب دائماً مشروبات صحية.

# Ask and answer.

Are you healthy?

What do you do?

Yes, I am.

I do exercise.

Do you usually eat healthy food?

Yes, I do.

Do you eat lots of sugar?

No, I don't.

How often do you do exercise?

I do exercise every day.

What do you eat and drink every day?

I eat lots of vegetables and fruit. I drink lots of water.



# Activities

1 Look, read and number.

1 She is healthy and fit.

2 He usually watches TV.

3 He isn't fit.

4 She sleeps for 6 hours.



2 Look and tick (✓) the correct sentence.



a. I eat fruit every day.

b. I never eat fruit.



a. I drink lots of water.

b. I eat lots of cake.



a. She is healthy.

b. She is unhealthy.

Look and complete.



h TV



fr it



h al hy



u he l

(2) - Let's get fit!

Help your child deal with such questions.

ساعد طفلك التعامل مع مثل هذه الأسئلة



v \_get \_bles



c \_k \_



w \_t \_r



a \_hl \_te

### 4 Choose the correct word.

- 1 Jana is healthy and (foot - fat - fit).
- 2 He usually (watches - eats - drinks) TV.
- 3 She does lots of (sleep - food - exercise).
- 4 Do you eat (health - healthy - tall) food?
- 5 She plays (exercise - sport - weather) every day.

### 5 Unscramble the following words to make correct sentences.

- 1 exercise - She - of - lots - does - .
- 2 eat - I - food - healthy - usually - .

### 6 Look at the pictures and complete with:

healthy - unhealthy - water



2



I drink lots of \_\_\_\_\_ . She eats \_\_\_\_\_ food.

# Lessons (10 & 11)

- Being fit and healthy  
- Healthy me!

Listen and read.

I want to be fit and healthy.  
What can I do?

أريد أن أكون لائقاً بدنياً وبصحة جيدة ماذا يمكنني أن أفعل؟



Wash fruit and vegetables.

اغسل الفاكهة والخضروات.

Clean your teeth.

نظف أسنانك.



Sleep for 10 hours a day.

نم لمدة ١٠ ساعات في اليوم.

Eat healthy food.

كل طعاماً صحياً.



Play with friends.

العب مع الأصدقاء.

Drink lots of water.

اشرب ماءً كثيراً.



Do exercise.

تمرّن.

Wash your hands.

اغسل يديك.



## Look and read.

We want to be fit and healthy. We want to be happy. What do we need?



1-We need healthy food and we need



lots of exercise



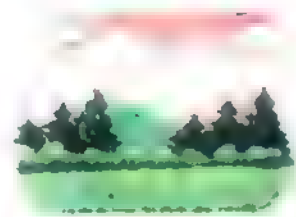
2-We need to sleep every night.



3-We need water.



4-We need sunshine and fresh air .



5-And we need friends!



## Activities

1/ Look, read and number.

1 I want to be fit.

2 Wash your hands.

3 Play with friends.

4 We need water.



Help your child deal with such questions.



Look and complete.



w \_ \_ h



d \_ i \_ k



s \_ e \_ p



cl \_ \_ n



s \_ nsh \_ e



\_ l \_ y



ex \_ rc \_ se



v \_ ge \_ able

3 Look and tick (✓) the correct sentence.



- a. Clean your teeth.
- b. Sleep for 10 hours a day.



- a. Wash your hands.
- b. Play with friends.



- a. Drink lots of water.
- b. Eat healthy food.

## ✈ Choose the correct word.

- 1 Do you (play - eat - drink) healthy food?
- 2 I usually drink (water - vegetables - fruit).
- 3 (Eat - Clean - Sleep) for 10 hours a day.
- 4 I (wash - play - clean) basketball with my friends.
- 5 Clean your (teeth - hours - exercise).

## ✂ Unscramble the following words to make correct sentences.

1 a lot - I - of - water - drink - .

2 need - We - friends - !

## 📖 Read and match.

- |             |         |                      |
|-------------|---------|----------------------|
| 1 Wash your | a       | with friends.        |
| 2 Play      | b       | healthy food.        |
| 3 Eat       | c       | 10 hours a day.      |
| 4 Sleep for | d       | hands.               |
| 1 - ( )     | 2 - ( ) | 3 - ( )      4 - ( ) |

## ✍ Copy the following sentence.

We need sunshine and fresh air.

## Body parts

arm

face

foot

head

leg

tooth

wings

claws

beak

talons

feather

tree

green

ball

wall

tall

wood

book

food

## Adjectives

old

young

tall

fast

slow

Wash your hands.

Eat healthy food.

Drink lots of water.

## Let's get fit!

How often do you do exercise?

I always do exercise.

I am tall and young.

He never eats sugar.

Crocodiles have teeth.

A giraffe has four long legs.



# Activities on Unit (2)

## 1 Look, read and number.

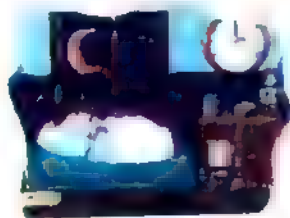
- 1 My tortoise is old and slow.
- 2 My grandma is old.
- 3 He is healthy and fit.
- 4 A parrot has a beak.



## 2 Look and complete.



h \_ a l \_ h y



s \_ e \_ p



t \_ \_ t h



y \_ u \_ g

## 3 Look at the pictures and unscramble the letters.

c a

e



g i

n w



a t

s f



## 4 Choose the correct word(s).

- 1 A giraffe has four (wings - feathers - legs).
- 2 I have two (arms - faces - heads).
- 3 How (sometimes - usually - often) do you walk to school?

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



5 Unscramble the following words to make correct sentences.

1 always - I - water - drink - .

2 is - and - old - He - short - .

6 Look at the pictures and complete with:

foot - young - usually



2



They do exercise. The baby is

7 Read and tick (✓) or (×).

I have a cat and a parrot. My cat is small and young. It has four legs. My parrot has pretty feathers. It has two legs and a beak.

1 I have a dog.

2 My cat is young.

3 My parrot has four legs.

4 My parrot has a beak.

( )

( )

( )

( )

Unit  
3

# A day in my life

يوم في حياتي





# Unit Three Objectives

## ★ Lesson (1)

- To talk about people's jobs
- To ask and answer about what people do in their jobs

أن يتحدثوا عما وظائف الناس  
أن يسألوا ويخبروا عما يفعله الناس في وظائفهم

## ★ Lessons (2&3)

- To use question words to ask questions using the present simple and present continuous

أن يستخدموا كلمات الاستفهام لتسأل أسئلة في صيغة المضارع البسيط والمضارع المستمر

- To blend syllables and count the number of syllables in a word

أن يدمج المقاطع الصوتية ويعد المقاطع في كلمة

## ★ Lesson (4)

- To ask and answer about a person's routine
- To use the present continuous to describe actions happening now

أن يسأل ويخبر عن روتين شخص ما

أن يستخدم المضارع المستمر لوصف أفعال تحدث الآن

## ★ Lessons (5&6)

- To talk about where people with different jobs work
- To identify and write places where people work
- To use the present simple to talk about and answer wh- questions about different places In the community

أن يتحدث عن أماكن عمل الناس بوظائف مختلفة

أن يحدد ويكتب الأماكن التي يعمل بها أشخاص

أن يستخدم المضارع البسيط ليتحدث ويخبر عن أسئلة بكلمات استفهام عن الأماكن الموجودة في المجتمع

## ★ Lessons (7&8)

- To use prepositions of time in sentences for sequencing events
- To talk about activities at the weekend
- To complete a paragraph about a girl
- To understand features about different jobs using the present simple

أن يستخدم حروف الجر الزمنية في جملات لترتيب الأحداث

أن يتحدث عن أنشطة في نهاية الاسبوع

أن يكمل فقرة عن فتاة

أن يفهم سمات وظائف مختلفة باستخدام المضارع البسيط

## ★ Lessons (9&10)

- To write electronic devices words
- To talk about how to use electronic devices / technology at work
- To talk about himself / herself

أن يكتب أسماء الأجهزة الإلكترونية

أن يتحدث عن كيفية استخدام الأجهزة الإلكترونية / التكنولوجيا في العمل

أن يتحدث عن نفسه

# Lesson

(1)

## - Listening and Reading

Listen and repeat.



fisherman

صياد سمك



chef

طبخ / طاه



web designer

مصمم صفحات الانترنت



farmer

ملاح



## Jobs

وظائف



market seller



mechanic

ميكانيكي



construction worker

عامل بناء

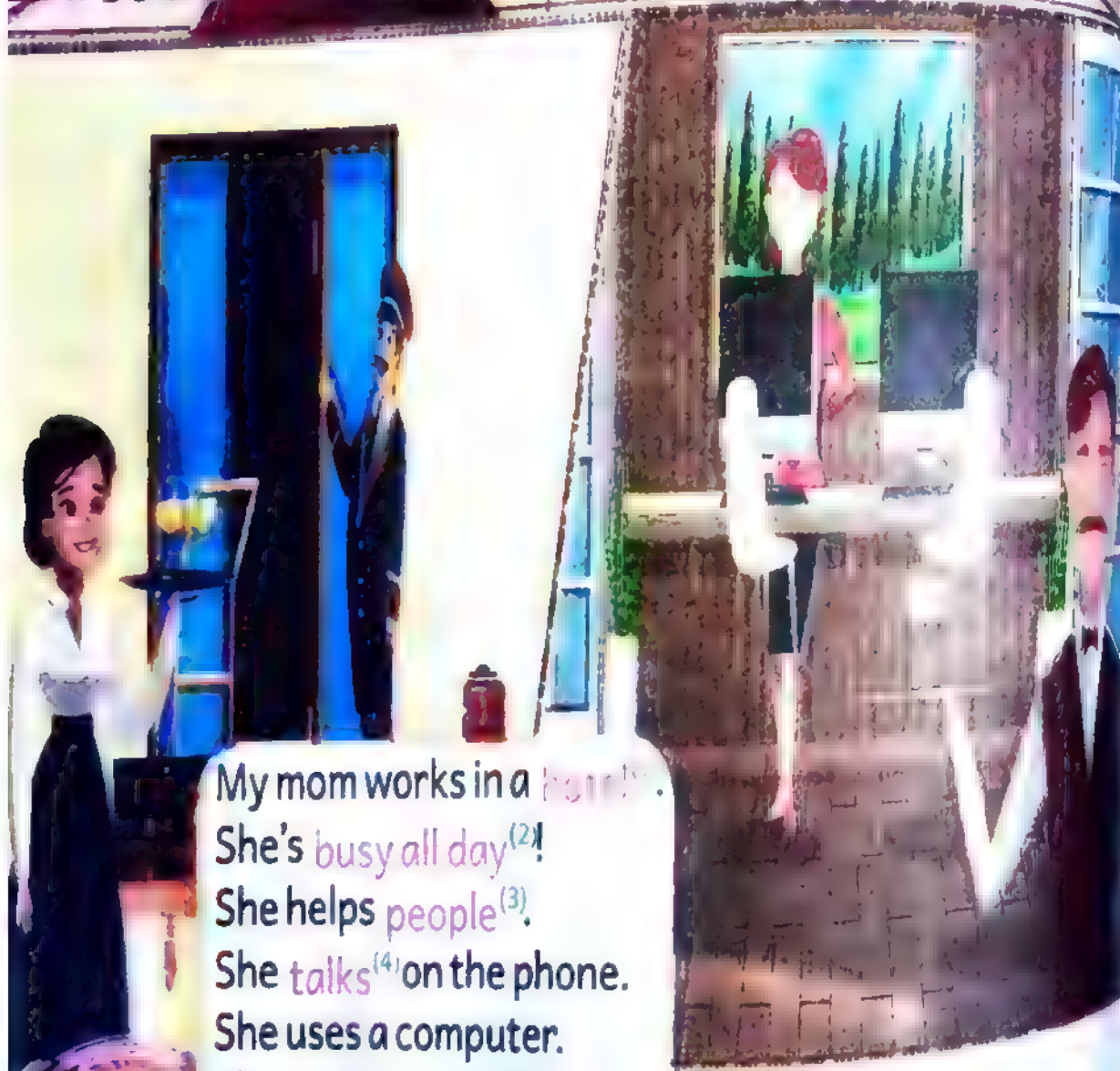


concierge

موظف استقبال



Look, listen and read.



My mom works in a **hotel**.  
She's **busy all day**<sup>(2)</sup>!  
She helps **people**<sup>(3)</sup>.  
She **talks**<sup>(4)</sup> on the phone.  
She uses a computer.  
She **sends emails**<sup>(5)</sup>.

## Language

To ask about someone's job:

What does he do?

ماوېېهه؟ / مئاېههه؟

He's a farmer.



To ask someone what they want to be:

سئوېهه؟ / سئوېهه؟ / سئوېهه؟ / سئوېهه؟ / سئوېهه؟ / سئوېهه؟ / سئوېهه؟ / سئوېهه؟ / سئوېهه؟ / سئوېهه؟

What do you want to be?

سئوېهه؟ / سئوېهه؟ / سئوېهه؟ / سئوېهه؟ / سئوېهه؟ / سئوېهه؟ / سئوېهه؟ / سئوېهه؟ / سئوېهه؟ / سئوېهه؟

I want to be a chef.

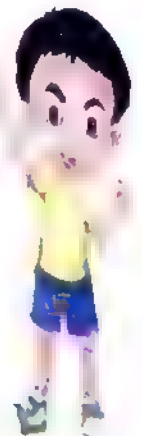
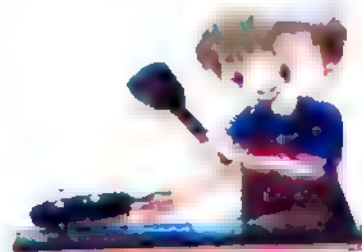
ا سار اكي طباقه.



ask and answer.

What does he do?

He is a chef.





What do you want to be?

I want to be a web designer.



## Activities

1 Look, read and number.

1 He is a market seller.

2 I want to be a mechanic.

3 I want to be a chef.

4 He's a construction worker.



Look and complete.



constr\_ction w\_rker



co\_cie\_ge



d\_sign\_r



c\_f



ma\_ket sell\_r



me\_han\_c



fi\_her\_an



f\_rm\_r

3 Look at the pictures and unscramble the letters.

f c  
h e



a r f  
e m r



e a n  
i c h c



s e n f  
i h r a m



o i c e g  
c e n r



e a g e  
n r i s



4 Choose the correct word.

- 1 He sends (people computer emails).
- 2 A concierge uses a/an (email - computer day).
- 3 (When What Where) does he do? - A farmer.
- 4 What do you (want work help) to be?
- 5 She (helps sends uses) people.
- 6 He is a (farmer chef - mechanic). He makes food.
- 7 I love computers. I want to be a (chef - fisherman web designer).
- 8 He likes the sea. He is a (chef market seller - fisherman).

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



5 Unscramble the following words to make correct sentences.

1 seller - is - He - market - a - .

2 busy - She - is - all day - .

6 Read and match.

- 1 What does he do?
- 2 What do you want to be?
- 3 My mom works
- 4 She talks

1-

2-

a I want to be a farmer.

b He's a fisherman.

c on the phone.

d in a hotel.

3-( )

4-( )

7 Look at the pictures and complete with:

concierge - chef - mechanic



He is a

2



She is a

8 Copy the following sentence.

I want to be a web designer.

Lessons  
(2 & 3)

- Language use

- Learn to count syllables with Busy Bee!

Listen and repeat.



carpenter

نحات



doctor

طبيب



journalist



engineer

مهندس



architect

# Jobs

وظائف



restaurant

# Places

اماكن



hospital

مستشفى



kitchen

Help your child identify these words.

ساعد طفلك في التعرف على هذه الكلمات.

# Quest on words

كلمات الاستفهام

## Where for places

- Where does he work?
- He works at the hospital.



## Why for reasons

- Why does the chef wear a hat?
- Because she needs to be clean in the kitchen.



## What for things / jobs

- What is he wearing today? - A suit.
- What does he do? - He's a chef.

ما / ماذا؟ (للأشياء / للوظائف)



## When for time

- When does he start work?
- At 7:00 am.



## Who for people

- Who does she teach?
- She teaches children.

(من؟ / للأناس)

## 1 Choose the correct word

- 1 (Why - What - When) is he doing? He's reading.
- 2 (What - Who - When) does he finish work? At 7 p.m.
- 3 (When - Who - Where) is she helping? Mom.
- 4 (Who - Where - What) does she work? At a hotel.
- 5 (What - Who - Why) does he have animals?  
Because he likes animals.

## Read and match.

- |                                 |                               |
|---------------------------------|-------------------------------|
| 1 Where does he work?           | She teaches children.         |
| 2 Who does she teach?           | At 7.00 am.                   |
| 3 Why does the chef wear a hat? | At the hospital.              |
| 4 When does he start work?      | Because he needs to be clean. |
| 1- ( )                          | 2- ( )                        |
|                                 | 3- ( )                        |

## Read and write.

Where

What



# المقاطع الصوتية Syllables

part of a word that has one vowel

جزء من كلمة أو جزء من شئيه يحتوي على صوت متحرك واحد

## Three syllables



carpenter

car - pen - ter



mechanic

me - cha - nic



engineer

en - gi - neer



architect

ar - chi - tect



fisherman

fish - er - man



journalist

jour - nal - ist

Help your child count the number of syllables

ساعد طفلك في عد المقاطع للكلمة

## Match and say.

fish

pen

ter

jour

er

ist

car

nal

man



## Activities

### 1 Look, read and number.

- 1 He is a fisherman.
- 2 She starts work at 7 am.
- 3 She works at the hospital.
- 4 He is an engineer.



### 2 Look and complete.



f\_rm\_r



ca\_pen\_er



me\_han\_c



en\_in\_er

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Unit (3)



d c t r



arc\_ite\_t



fi\_her\_an



jou\_na\_ist

3 Look at the pictures and unscramble the letters.

enr e  
egni



a r f  
e m r



eh n m  
i c a c



m s e n  
i h f r a



a e r e  
t c n p r



t o r a s  
n j i l u



4 Choose the correct word.

1. Where does he work? - At a school.

2. When is her job? - An engineer.

3. Where does he finish work? - At 5 o'clock.

4. When does she teach? - Children.

5. What does he have animals?

- Because he is a farmer.

Use the words with such questions.



## 5 Unscramble the following words to make correct sentences.

1 a- helping- She - baby- is- .

2 job- What - her- is- ?

## 6 Read and match.

1 Where does he work?

a He's helping a baby.

2 What is he wearing?

b At the hospital.

3 What is he doing?

c At 8 am.

4 When does she start work?

d A jacket.

1- ( )

2- ( )

3- ( )

4- ( )

## 7 Look at the pictures and complete with:

doctor - journalist - carpenter



2



He is a ..... She's a .....

## 8 Copy the following sentence.

• A chef works in a restaurant.



# Lesson (4)

- Reading  
- Life skills

Listen and repeat.



watch TV



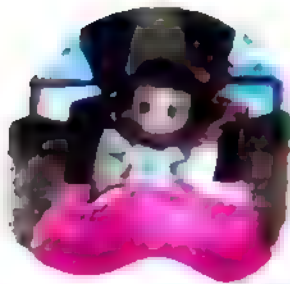
help people

يساعد الناس



have breakfast

يتناول الإفطار



get up



Actions

أفعال



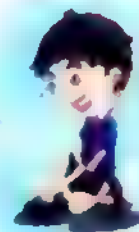
pick up

يلتقط / يرفع



wear a white coat

يرتدي معطف أبيض



put on his shoes

يرتدي حذاءه



have tea

يتناول الشاي

## Look and read.



It's 7 am. We're having our breakfast. My dad is putting on his jacket. He's putting on his shoes and he's picking up his bag. Why is he going out?



My dad is a doctor. He works at the hospital. He starts work at eight o'clock in the morning!



It's 5 pm. We're watching TV now. What is Dad doing? Dad is working. He's helping people.



It's 9 pm. I'm going to bed. Good night!

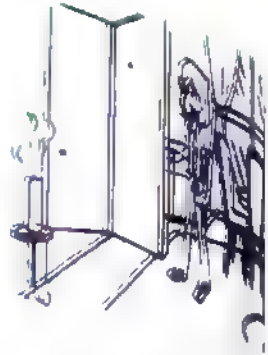


It's six o'clock in the morning. I'm getting up. Where's Dad? He's in the kitchen! He's having his tea.

Help your child look and read.

**Look and read.***What is mom doing?*

She's **putting on** her jacket. She's **wearing** her shoes. She's **going out**. She **starts work** at nine o'clock.

*What is mom doing now?*

It's half past two. Mom is **talking on** the phone. Mom is **sending** emails.

*What are the children doing now?*

The children are at home. They're **watching** television. They're **having fun**!

**Read again and circle (Yes / No).**

Mom is putting on her hat.

Yes

No

She starts work at nine o'clock.

Yes

No

She is talking on the phone.

Yes

No

She is playing tennis.

Yes

No

The children are having dinner.

Yes

No

## Language

## Present Continuous Tense

رمن المضارع المستمر

Usage الاستخدام

We use the "Present Continuous tense" to talk about ongoing actions.

رمن المضارع المستمر - تحدث عن الأحداث المستمرة الآن

Form التكوين

|                               |     |      |
|-------------------------------|-----|------|
| I                             | am  |      |
| He / She / It / singular noun | is  | verb |
| We / You / They / plural noun | are |      |

e.g. Dad is putting on his jacket.

We are having our breakfast.

Question السؤال

Question word + is/are + subject

(v-ing) ?

e.g. What is he doing? - He is helping people.

Choose the correct word.

- 1 We (am - is - are) having tea.
- 2 It's 9 pm. I'm (go - going - goes) to bed.
- 3 What is (he - we - they) doing?
- 4 Why (she is - is he - he is) going out?
- 5 What is she (wear - wears - wearing)?

Help your child use the present continuous tense.

ساعد طفلك أن يستخدم رمن المضارع المستمر





# Activities

**1** Look, read and number.

- 1 He's putting on his jacket.
- 2 I'm going to bed.
- 3 We're watching TV now.
- 4 He works at the hospital.



**2** Look and complete.



g \_ t \_ p



h \_ ve t \_ a



p \_ ck \_ p



g \_ o \_ t

**3** Choose the correct word.

- 1 What (he is she is is she) wearing?
- 2 They are (help - helping - helps) people.
- 3 My mom is (having - has - have) tea.
- 4 Mom is (sending - talking - going) on the phone.
- 5 They are (watching - having - putting) TV.
- 6 They're (putting - watching - having) dinner.

4 Unscramble the following words to make correct sentences.

1 TV - We're - watching -.

2 dad - is - doing - What - ?

5 Read and tick (✓) or (x).

It's 7 am.. We're having our breakfast. My dad is putting on his jacket. He's putting on his shoes and he's picking up his bag.

1 We are having our tea. ( )

2 Dad is putting on his jacket. ( )

3 Dad is picking up his hat. ( )

4 He is putting on his shoes. ( )

6 Look at the pictures and complete with:

sending - putting - going



2



I'm ..... out. Dad is ..... emails.

7 Copy the following sentence.

I'm going to bed. Good night!

- Where do you work?

- CLIL: Geography

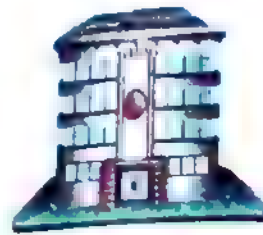
Listen and repeat.



supermarket



hotel



hospital



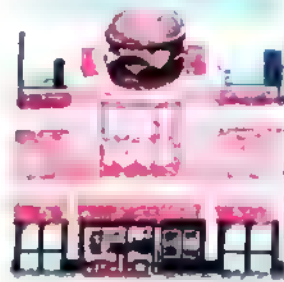
café



market



fire station



restaurant



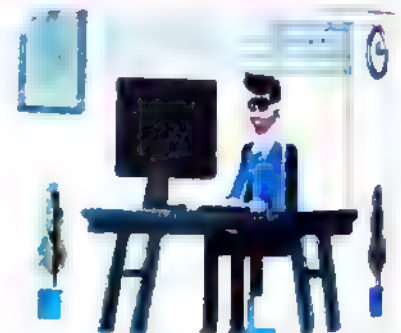
garage



farm



park



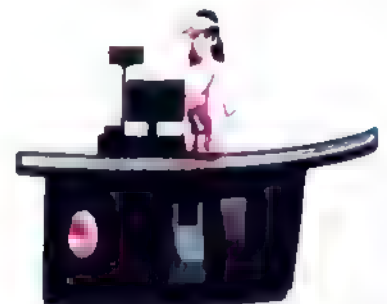
office



waiter



firefighter



shop assistant

look and read.

Lesson

The waiter works in a restaurant.

The chef works in a hotel.

The web designer works in an office.

The shop assistant works in  
a supermarket.

The firefighter works in a fire station.





### Unit (3)

Look and read.

# Hello, this my town!

Our town has lots of important<sup>(1)</sup> places.  
مدينتنا بها أماكن كثيرة هامة.



This is the hospital. Doctors help  
sick people<sup>(2)</sup> here.

هذه هي المستشفى. يساعد الأطباء المرضى هنا



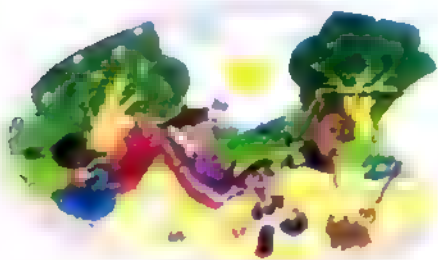
This is the supermarket.

We can buy<sup>(3)</sup> food.

هذا هو السوبر ماركت. يمكننا شراء الطعام

I like my school. I learn<sup>(4)</sup> a lot. I see  
my friends. I like my teachers.

أنا أحب مدرستي وأتعلم الكثير في الصف. أرى أصدقائي وأحب معلمتي



This is the park. We can play and  
have fun<sup>(5)</sup> here.

هذه هي الحديقة. يمكننا أن نلعب ونتمرح هنا

This is a farm. The farmer looks  
after<sup>(6)</sup> animals. He grows<sup>(7)</sup> food.

هذه مزرعة. يعتني الملاح بالحيوانات ويرزع الطعام



1. هام

2. نمرح

3. المرضى

4. يعتني بـ

5. يشتري

6. يزرع

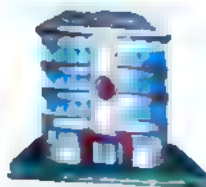
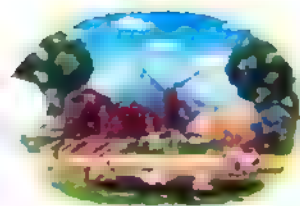
7. يتعلم



# Activities

## 1 Look, read and number.

- 1 Doctors help sick people here.
- 2 We can buy food here.
- 3 The farmer looks after animals.
- 4 We can play and have fun here.



## 2 Look and complete.



hos\_it\_l



h\_t\_l



f\_restat\_on



o\_fi\_e



c\_\_é



sup\_rma\_ket



f\_\_m



res\_aura\_t

## 3 Look at the pictures and unscramble the letters.

r p  
a k



s c  
k i



t r  
w i e a



a r t  
e k m



t h o  
l e



a o s h  
i p t l



✈ Choose the correct word.

- 1 We play and run in the (park - hospital - market).
- 2 Doctors help sick people in a (farm - hospital - school).
- 3 We can buy fruit at the (school - market - park).
- 4 We learn a lot at (farm - park - school).
- 5 They grow food on a (park - market - farm).
- 6 We eat at a (market - restaurant - hospital).
- 7 We buy food at the (café - office - supermarket).
- 8 The farmer (looks - grows - helps) after animals.
- 9 Firefighters work in a (hotel - fire station - market).
- 10 The web designer works in a/an (office - hotel - park).

5 Read and match.

- |                                    |                                    |
|------------------------------------|------------------------------------|
| 1 This is the hospital.            | a We have fun here.                |
| 2 This is the park.                | b looks after animals.             |
| 3 This is the supermarket.         | c The doctors work here.           |
| 4 The farmer                       | d We can buy food here.            |
| 1- ( )                      2- ( ) | 3- ( )                      4- ( ) |

✍ Copy the following sentence.

I learn a lot at school.

(7 & 8)

- Language use
- Values

Listen and repeat.



play computer games

لعب ألعاب الكمبيوتر



go swimming

سبح



wash his hands



Weekend  
Activities



go shopping

سوق



do gymnastics



see my grandparents

أزور أجدادي



go to the sports club

النادي الرياضي



# Prepositions of time

حروف الجر الخاصة بالوقت



## On + days of the week أيام الأسبوع

**On**

- Saturday, Monday, ..... etc.
- the weekend / vacation في العطلة

e.g. I go swimming **on** Tuesdays.  
He plays computer games **on** the weekend.

**after**

بعد **before**

قبل

e.g. She plays with her friend **after** school.  
They wash their hands **before** dinner.

Listen and read

Hello. My name's Arwa. I usually play games with my friends **after** school. On Wednesdays I go swimming. I do my homework **before** I watch TV. Then I have dinner. I wash my hands **before** I have dinner. When I finish eating, I wash them again.



Listen and repeat.



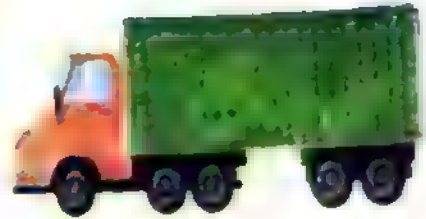
firefighter

رجل الإطفاء

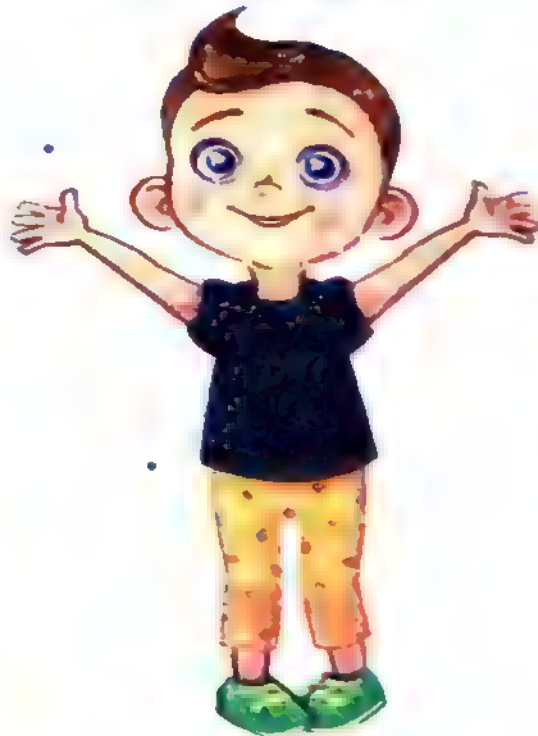


lorry

سيارة نقل



truck



design websites

صمم مواقع على الإنترنت



catch fish

بصطاد السمك



ride a bike

ركب دراجة



go shopping

يذهب للتسوق



mend cars

صمم سيارة

# Unit (3)

| Job                                                                                                     | Where they work              | What they do                                                     |
|---------------------------------------------------------------------------------------------------------|------------------------------|------------------------------------------------------------------|
|  chef                  | - restaurant<br>- kitchen    | make food <sup>(1)</sup>                                         |
|  farmer                | farm                         | look after animals<br>- grow food                                |
|  doctor               | hospital                     | help sick people                                                 |
|  mechanic            | garage                       | mend cars and lorries                                            |
|  construction worker | building site <sup>(2)</sup> | make houses and buildings                                        |
|  fisherman           | sea / river                  | catch fish                                                       |
|  concierge           | hotel                        | help people to enjoy <sup>(3)</sup> their holiday <sup>(4)</sup> |
|  market seller       | market                       | sell <sup>(5)</sup> fruit and vegetables                         |

# Understanding different jobs

فهم الوظائف المختلفة

Read and answer.

mechanic - construction worker - concierge - doctor  
- fisherman - farmer

In my job, I work in a kitchen. It's hot! I sometimes work at night. I make food for people to enjoy. What am I? A chef



In my job, I look after animals. I grow food for people to eat. What am I?



In my job, I help people who are sick. I can work for a long time. My job is difficult but it's very important. What am I?



In my job, I mend cars and lorries. I help people if their car doesn't work. I like it! What am I?





In my job, I make houses, offices and other buildings. I wear a hard hat to protect my head. What am I?



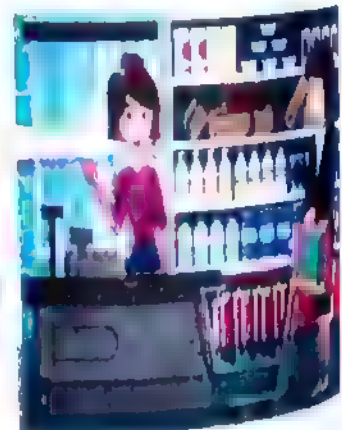
In my job, I catch fish. I work on the sea or on the river. I sell fish for people to eat. What am I?



In my job, I help people in hotels. I help them to enjoy their holiday. What am I?

In my job, I sell food in the market. I sell fruit and vegetable. What am I?

A market seller





# Activities

1 Look, read and number.

- 1 I mend cars.
- 2 I go swimming on Tuesdays.
- 3 She makes food.
- 4 She rides her bike after school.



2 Look and complete.



f \_ refigh \_ er

c \_ t \_ hf \_ sh

go sh \_ pp \_ ng

h \_ sp \_ t \_ l

3 Look and complete.

computer - designs - office - talks - web designer

This is Salma. She's a (1)  
 She works in an (2) . She uses  
 a (3) and she (4) on the phone.  
 She (5) websites for people.



### Unit (3)

#### Choose the correct word.

- 1 I go shopping (in - of - on) the weekend.
- 2 I do my homework (before - on - after) school.
- 3 I do gymnastics (after - on - before) Wednesdays.
- 4 I put on my helmet (on - after - before) I ride my bike.

#### Unscramble the following words to make correct sentences.

- 1 dinner - I - my - before - wash - hands - .
- 2 Thursdays - swimming - I - on - go - .

#### Look at the pictures and complete with:

look after - office - garage



2.



A mechanic works in a

Farmers

animals.

#### Copy the following sentence.

A doctor helps sick people.

100-5000  
(9 & 10)

- Let's learn words
- Technology at work

Listen and repeat.



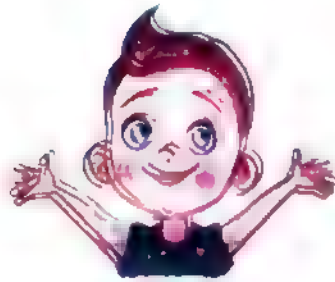
cell phone

هاتف خلوي



laptop

لابتوب



## Technology

التكنولوجيا / التقنية



computer

كمبيوتر



printer

طابعة



tablet

تابلت / كمبيوتر لوحي



keyboard

لوحة مفاتيح

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.



# The world<sup>(1)</sup> of computers

عالم أجهزة الحاسوب (الكمبيوتر)



Lots of people use computers to do their jobs.

With a computer you can find out<sup>(2)</sup> information<sup>(3)</sup>, buy and sell things, and send emails to people.

سنستخدم كثير من الناس أجهزة الحاسب للقيام بوظائفهم. باستخدام الكمبيوتر يمكننا العثور على المعلومات، وبيع وشراء الأشياء وإرسال رسائل البريد الإلكتروني إلى الأشخاص.

They're using a computer to design a website.

إنهم يستخدمون الكمبيوتر لتصميم موقع إلكتروني.



She's using a tablet to send emails.

إنها تستخدم أبلانيد لإرسال رسائل البريد الإلكتروني.



She's using a computer to find out information.

إنها تستخدم الكمبيوتر لاكتشاف المعلومات.



He's using a computer to buy things.

إنه يستخدم الآلات توب لشراء الأشياء.



He's using a computer to look for recipes<sup>(4)</sup>.

إنه يستخدم التابلت للبحث عن وصفات الطعام.



(1) عالم

(2) يكتشف

(3) معلومات

(4) وصفات الطعام

I use the keyboard to write.



I use the printer to print things.



I use the cell phone to talk to my friends.

أستخدم الهاتف المحمول للتحدث مع أصدقائي.



What technology do you have at school?

ما التكنولوجيا التي لديك في المدرسة؟

We use computers. كمبيوتر

What do you use your computer for?

لماذا تستخدم الكمبيوتر؟

I look at websites on my computer.

أبحث في مواقع الإنترنت على حاسوب.

Help your child read about the world of computers.

ساعد طفلك أن يقرأ عن عالم الكمبيوتر.



# Activities

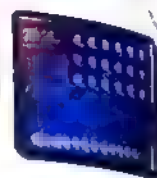
1 Look, read and number.

1 This is a keyboard.

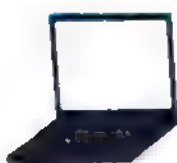
2 It's a tablet.

3 This is my cell phone.

4 This is a printer.



2 Look and complete.



la\_t\_p

ce\_lpho\_e

co\_pu\_er

ke\_boa\_d



pr\_n\_er

ta\_l\_t

w\_bs\_te

re\_ipe

3 Look at the pictures and unscramble the letters.

p e c  
e i



l e c l  
h e n  
o p



a l t  
b t e



eo k b  
dary



ern p  
i t r



ou c t  
r m e p



### ✍ Choose the correct word.

- 1 You can use a tablet to (fly - eat - send) emails.
- 2 You can buy and (eat - drink - sell) things with a computer.
- 3 You can (eat - find out - drink) information.
- 4 You can design a (recipe - website - information).
- 5 I take (photos - website - information) with my tablet.

### 5 Unscramble the following words to make correct sentences.

- 1 school - a computer - We - have - at - .
- 2 to - a keyboard - I - write - use - .



**6 Read and match.**

1 I use a printer

a on a tablet.

2 I use a laptop

b to print my work.

3 I send emails

c information with a computer.

4 We can find out

d to do my homework.

1-( )

2-( )

3-( )

4-( )

**7 Look at the pictures and complete with:**

websites - cell phone - printer



2



I use a ... to call my friends. He designs

**8 Copy the following sentence.**

I take photos with my tablet.

# Review on Unit (3)

## Jobs



## Places



## Technology



## A day in my life

2 syllables

far-mer



doc tor



3 syllables

car-per ter



en-gi neer



me-cha-nic



What do?

a doctor.

Where work?

He works in a hospital.

What he do ?

He is helping people.



Help your child revise unit (3).



## Activities on Unit (3)

### 1 Look, read and number.

- 1 She uses a laptop.
- 2 I want to be a fisherman.
- 3 The market seller sells fruit.
- 4 A mechanic mends cars.



### 2 Look and complete.



eng\_ne\_r

c\_\_é

ke\_b\_ard

res\_aur\_nt

### 3 Look at the pictures and unscramble the letters.

h e



f

l e

e l r s



o p e r

u t m



### 4 Choose the correct word(s).

- 1 (When - What - Who) is he wearing? A suit.
- 2 Mom is (talks - talk - talking) on the phone.
- 3 You can (buy - play - send) emails on your tablet.

5 Unscramble the following words to make correct sentences.

1 is - a coat - Dad - wearing - .

2 dinner - having - We're - .

6 Look at the pictures and complete the sentences.

office - hospital - farm



2



He works in an

Farmers work on a

7 Read and tick (✓) or (X).

I wash my hands before dinner. I play with my friends after school. I go swimming on Friday. I go to the sports club after school. I do my homework at home.

1 I go swimming on Thursday.

2 I wash my hands before dinner.

3 I do my homework at school.

4 I play with my friends after school.





## Review (1)

### 1 Look, read and number.

- 1 She is having breakfast.
- 2 I am tall and strong.
- 3 She plays computer games.
- 4 I drink water.



### 2 Look and complete.



gra\_dp\_



h\_ad



ke\_b\_ard



ch\_f

### 3 Look at the pictures and unscramble the letters.

te b



a l

t o

o f



a h e n

s r m i



### 4 Choose the correct word(s).

- 1 (Do - Does - Doing) he drink tea?
- 2 He (always - never - usually) eats sugar. It's unhealthy
- 3 (Who - Why - What) does he do? - A chef.

1 sentences.

1 eats breakfast 7 am- at .

2 sports- 1 - day- play- every .

3 Look at the pictures and complete with :

old - supermarket



She is

We buy food at the

4 Read and tick (✓) or (✗).

A web designer works in an office. A firefighter works in a fire station. A chef works in a restaurant. A farmer works on a farm. A doctor works in a hospital.

- 1 A farmer works on a farm.
- 2 A web designer works in an office.
- 3 A chef works in a garage.
- 4 A firefighter works in a school.

5 Copy the following sentence.

I eat healthy food.

# Non-Fiction Reader

Listen and repeat.



chameleon



caterpillar

يرقة / دودة



lizard

السمكية



## Animals in the wild

حيوانات في البرية



snake



gecko

سحرة



butterfly



owl



octopus

أخطبوط

# Animals in the wild

Look and read.

Animals in the wild sometimes need to **hide**. They often need to find food and water. Animals can do some very **clever** things.

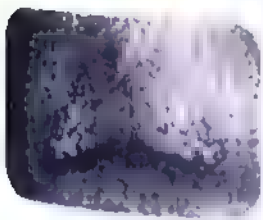
## Camouflage<sup>(4)</sup>



Can you see the **bird** in this tree? It isn't easy to see. The **bird's** feathers are brown and gray. The tree is brown and gray, too. The **bird** looks for food at night. In the day, it hides in a tree and sleeps.

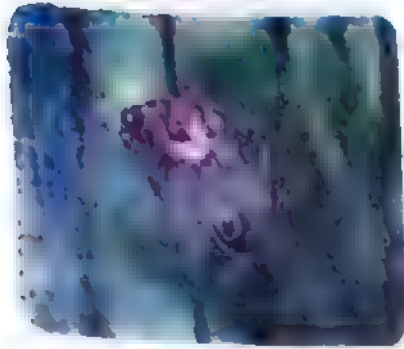


This **frog** looks like a leaf! It is a **frog**. It is brown and green. It lives in the forest. It eats insects. Owls and snakes eat the **frog**. The **frog** hides in plants and trees.



Some butterflies hide on trees. This butterfly has wings the same color as the tree.





This **butterfly** has circles on its wings. These look like eyes. Other animals think the **butterfly** is big and dangerous.



This is a **caterpillar**. These big eyes aren't real. The caterpillar has them on its head so other animals don't eat it. They think it is a snake.

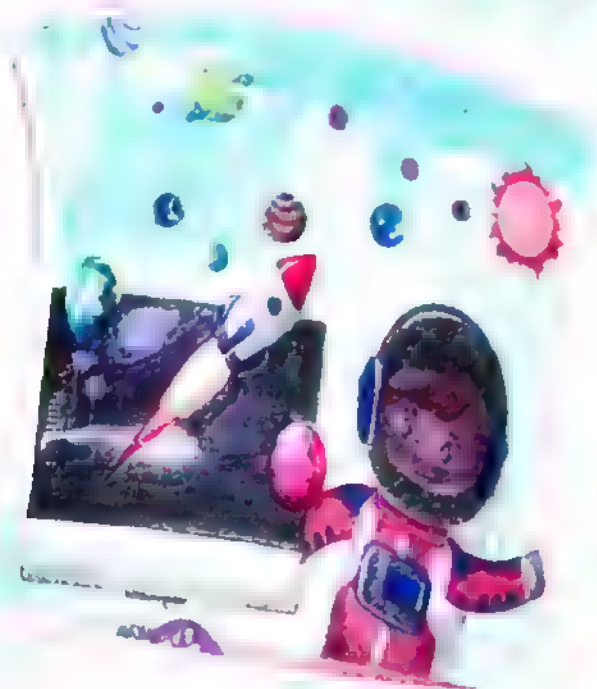


This **octopus** is hiding on the bottom of the sea. Some animals want to eat the **octopus**. The octopus wants to find food to eat. It changes color on its head, body and legs, so other animals can't see it.



This is a **chameleon**. It can change color. It doesn't do this to hide. It does this when it is hot or cold. It sometimes changes color to show another **chameleon** how it is feeling.

# The world around me



Unit

4

into space

في الفضاء





## Unit Four Objectives

- To talk about the planets and the solar system
- To use ordinal numbers
- To compare the planets using the comparative
- To describe and write about planets

### ★ LESSONS 2&3

- To use the present simple to talk about the planets
- To use one syllable adjectives to describe the planets
- To use the superlative to talk about the planets

### ★ LESSONS 4&5

- To recognize and spell one syllable consonant
- To write further comparative forms correctly, including the superlative
- To talk about the sky and describe things in the sky

### ★ LESSONS 6&7

- To talk about the weather using weather adjectives
- To talk about shapes, solid objects and colour
- To use the present simple to talk about street

### ★ LESSONS 8&9

- To talk about how the Earth spins in its orbit and complete sentences about day and night
- To talk about shadows using the present simple
- To use the present simple to talk about ability

### ★ LESSONS 10&11

- To talk about features of the Moon
- To discuss the value of being curious and finding out information about the world



# What is the solar system?

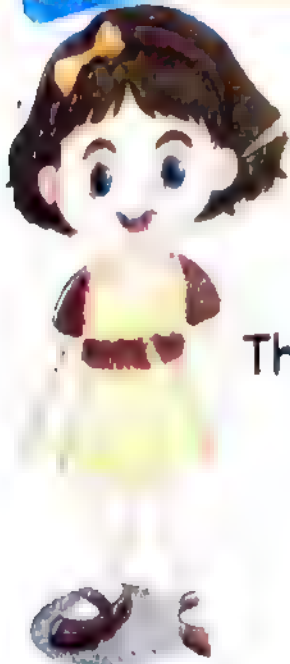
Look, listen and tell

## Ordinal Numbers



Look, listen and read.

Lesson (1)



Wow! This is amazing!

ووا! هذا مذهل!

The planets are very big.

الكواكب كبيرة جداً.

The Sun is bigger than all the planets.

الشمس أكبر من الكواكب.



Look! The Earth is blue and green.

انظروا! الأرض زرقاء وخضراء.

Jupiter is brown and grey.

المشتري لونه بني ورمادي.

Look and read.

And Mars is red!

والمرح لونه أحمر!



Mars is the fourth planet from the Sun.



Jupiter is the fifth planet from the Sun.

Saturn is the sixth planet from the Sun.





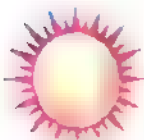
# Activities

## 1 Look, read and number.

- 1 The planets are very big.
- 2 Mars is red.
- 3 The Earth is blue and green.
- 4 Jupiter is brown.



## 2 Look and complete.



S\_n

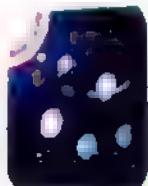
pla\_ets

Me\_c\_ry

S\_tu\_n

## 3 Look at the pictures and unscramble the letters.

s n t e



c u r



a r



a l

e r y M

M s

h t



r t n



r u n



a r

a u S

U a s

## 4 Choose the correct word(s).

- 1 The planets are very (small - tall - big).
- 2 The (Earth - Sun - Venus) is bigger than all the planets.
- 3 (Mercury - Jupiter - The Earth) is blue and green.
- 4 Mars is (red - purple - black).
- 5 (The Sun - Jupiter - Mars) is brown and gray.
- 6 (Mars - Saturn - Venus) is the second planet from the Sun.

## 5 Unscramble the following words to make correct sentences.

1 planets - very - The - are - big - .

2 is - first - Mercury - the - planet - .

## 6 Read and match.

- |                   |                                   |
|-------------------|-----------------------------------|
| 1 The planets are | a brown and gray.                 |
| 2 Neptune is the  | b very big.                       |
| 3 Jupiter is      | c is bigger than all the planets. |
| 4 The Sun         | d eighth planet from the Sun.     |
- 1-( )      2-( )      3-( )      4-( )

## 7 Copy the following sentence.

Jupiter is the fifth planet.

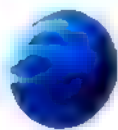


Lessons 2 & 3  
(2 & 3)

Listen, point and say.

# Adjectives

small



big



close



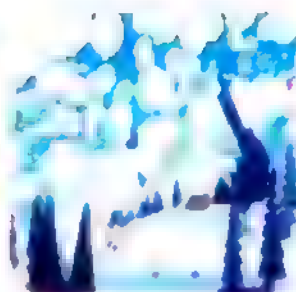
far



hot



cold



Look, listen and read.



The planets are very big. Earth is  
Mars. Earth is  
The Earth is Jupiter  
Mercury

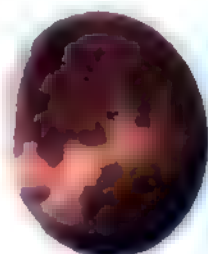
Mercury is  
It is

to the Sun Venus.  
planet in the solar system.



Neptune is  
Neptune is the from the Sun Mars  
and farthest planet.

Venus is the second planet from the Sun.  
It is the hottest planet.



Mars is the fourth planet from the Sun.  
It's Earth.  
It's smaller than Jupiter

Jupiter is

planet in the solar system



Saturn is Uranus.  
It's colder than Jupiter.

## Comparative Adjectives

**Usage** الاستخدام

We use comparative adjectives to compare two people or two things.

نستخدم صفات المقارنة للمقارنة بين شخصين أو شيئين

**Form** التكوين

adj. + er + than

small → smaller than

cold → colder than

e.g. Earth is smaller than Jupiter.

e.g. Jupiter is bigger than Earth.



## Superlative Adjectives

**Usage** الاستخدام

We use superlative adjectives to compare one with a group.

نستخدم صفات التفضيل لمقارنة واحد بمجموعة.

**Form** التكوين

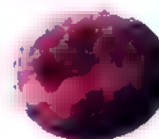
the + adj. + est

small → the smallest

cold → the coldest

e.g. Venus is the hottest planet.

e.g. Neptune is the farthest planet.



## spelling notes:

- 1 With adjectives ending in (a vowel + a consonant), we double the last consonant letter before adding 'er or est'.

hot → hotter → hottest / big bigger biggest

- 2 With adjectives ending in (e), we add only (r or st).

close → closer → closest

- 3 There are irregular adjectives.

far → farther → farthest

### Choose the correct word(s).

- 1 Saturn is (cold - colder - coldest) than Venus.
- 2 Mercury is (hot - hottest - hotter) than Earth.
- 3 Jupiter is (far - farther - farthest) from the Sun than Mars.
- 4 Mars is (smaller - smallest - small) than Earth.
- 5 Jupiter is (big - biggest - bigger) than Mars.
- 6 Neptune is the (colder - coldest - cold) planet.
- 7 Venus is the (hottest - hot - hotter) planet.
- 8 Jupiter is the (big - bigger - biggest) planet.
- 9 Mercury is the (close - closest - far) planet to the Sun.
- 10 Neptune is the (farthest - far - farther) planet from the Sun.





## Activities

### 1 Choose the correct word(s).

- 1 Neptune is the (farthest - far - farther) planet.
- 2 Mercury is (small - smaller - smallest) than Jupiter.
- 3 Mars is hotter (than - the - then) Saturn.
- 4 Jupiter is the (biggest - big - bigger) planet.
- 5 Mercury is (close - closer - closest) to the Sun than Venus.

### 2 Unscramble the following words to make correct sentences.

1 is - hottest - \_\_\_\_\_ - the - planet - .

2 is - \_\_\_\_\_ - than - Earth - smaller - .

### 3 Read and tick (✓) or (×).

Venus is the hottest planet. It is  $465^{\circ}\text{C}$ ! Mercury is closer to the Sun than Venus, but Venus is hotter. Neptune is the farthest planet from the Sun. It is also the coldest.

- 1 Mercury is the farthest from the Sun. ( )
- 2 Neptune is the coldest planet. ( )
- 3 Venus is colder than Mercury. ( )
- 4 Venus is the hottest planet. ( )

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة



Listen, point and say.

big

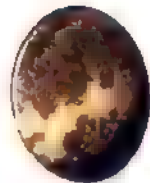


bigger

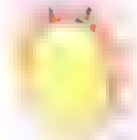


Jupiter is big, but the Sun is bigger.

hot



hotter



Venus is hot, but the Sun is hotter.

Look and say.

fi



fi er



Self is fitter than Sherif.

thin



thinner



My cat is thin, but your cat is thinner.

bi



bi er



big

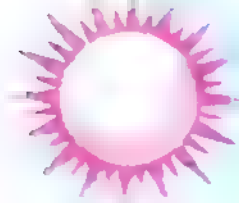


bigger



Egypt is bigger than Kuwait. The red bag is bigger than the blue bag.

Listen, point and say.

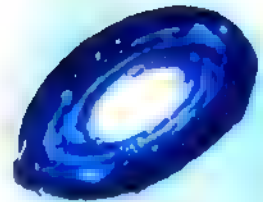


the Sun



star

نجم



galaxy

مجرة مائلة



the Moon



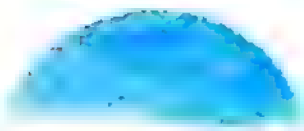
## Things in the sky

أشياء في السماء



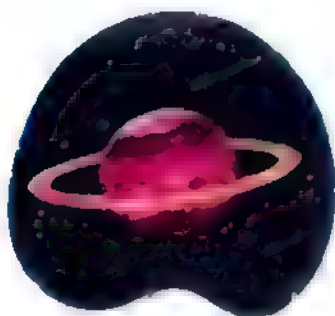
constellation

كوكبة (مجموعة نجوم)



sky

سماء



planet

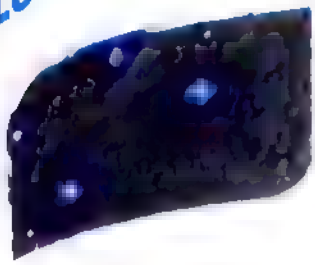
كوكب



shadow

ظل

Look and read.



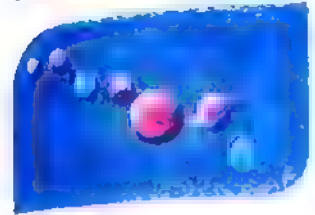
A group of stars. They make a shape in the sky.  
a constellation



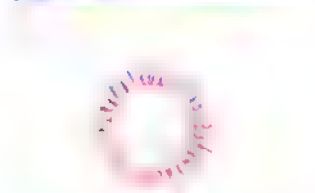
This is dark. You have one and it moves with you.  
a shadow



You see lots of these in the sky at night.  
stars



There are eight of these.  
Jupiter is one of these.  
planets



Everything in the solar system  
moves around it.  
the Sun



You look at this to see  
the Sun and clouds.  
the sky



Lots and lots of stars and planets.  
a galaxy



It's big. You see it in the sky at night.  
the Moon





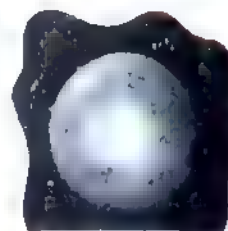
# Activities

1 Look, read and number.

- 1 Earth is a planet.
- 2 We see the Moon at night.
- 3 This is a shadow.
- 4 The Sun is big.



2 Look and complete.

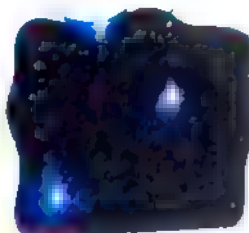
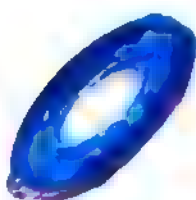
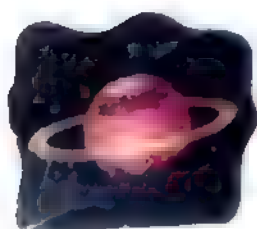


st \_ r

s \_ y

the S \_ n

the M \_ n



pl \_ n \_ t

gal \_ x \_

con \_ tell \_ tion

sh \_ d \_ w

3 Look at the pictures and unscramble the letters.

n

u



t a

r s



t e a

l n



## Choose the correct word(s).

- 1 Earth is our (moon - star - planet).
- 2 We see the (Sun - Moon - Mars) at night in the sky.
- 3 A (planet - shadow - galaxy) is lots of stars and planets.
- 4 A (constellation - galaxy - cloud) is a group of stars. They make a shape in the sky.
- 5 Jack is (fit - fitter - fittest) than John.
- 6 The Sun is (biggest - big - bigger) than the Moon.

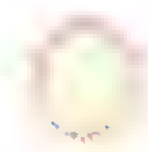
## Unscramble the following words to make correct sentences.

1 hotter - The Sun - is - Venus - than - .

2 planet - a - is - Jupiter - .

## Look at the pictures and complete with:

Sun - Moon - Earth



We live on the Earth. The Sun is hot.

## Copy the following sentence.

We see stars in the sky.

Lessons  
(6 & 7)

- What's the weather like?  
- CLIL: Math and Science

Listen, point and say.

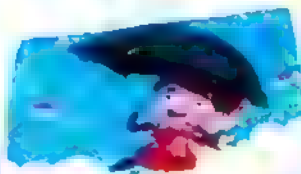
What's the weather like?

ما حالة الطقس؟



cloudy

عاصف



rainy

مُمطر



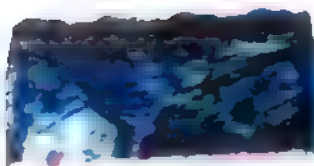
sunny

مشمس



foggy

صبابي



windy

عصف



snowy

مثلج/جليدي



cold

بارد



hot

حار

Ask and answer.

What is the weather like?

ما حالة الطقس؟

It is hot.

انه حار.

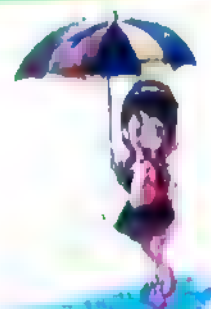


It is windy.

انه عاصف.

It is rainy.

انه ممطر.



the weather.

ook and read.

Lessons (6 & 7)

# Why does it rain?



1) The Sun makes water hot. Hot water turns to **vapor**.

بخار الماء الساخن يتحول إلى بخار

2) **Steam**<sup>(2)</sup> rises to make **clouds**<sup>(1)</sup>.

3) **Wind**<sup>(4)</sup> makes the clouds move.

4) The clouds get colder. Water falls from the sky as **rain** or **snow**<sup>(6)</sup>.

الماء السائل في السحب يبرد في السماء في شكل مطر أو ثلج

1. بخار

2. بخار

3. تكتف

4. الرياح

5. مطر

6. جليد، ثلج



# Math and Science

Listen, read and point.

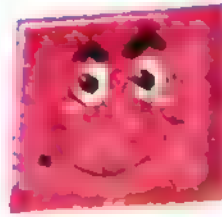
Shapes

الأشكال



triangle

مثلث



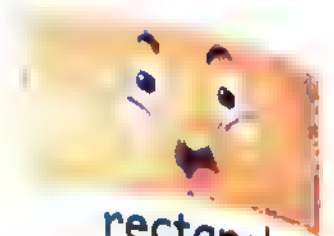
square

مربع



circle

دائرة



rectangle

مستطيل

Look and read.

This wheel is a circle.

هذه العجلة على شكل دائرة



This sign is a triangle.

هذه العلامة على شكل مثلث.



The book is a rectangle.

هذا الكتاب على شكل مستطيل



This picture is a square.

هذه الصورة على شكل مربع.



Look and read.

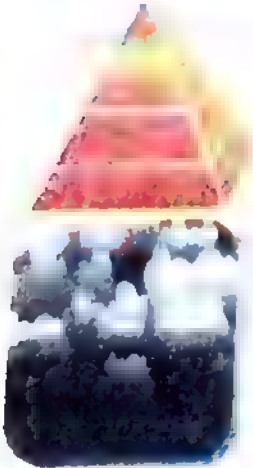
Solid objects have a shape.

الأمياء الصلبة لها شكل محدد



Clouds and vapor are gas,  
They don't have a shape.

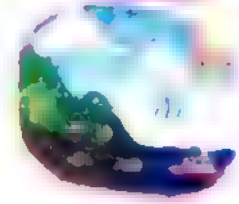
السحب والبخار عبارة عن غاز وليس لها شكل محدد



# Activities

## 1 Look, read and number

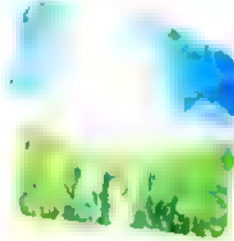
- 1 This door is a rectangle.
- 2 It's sunny.
- 3 It's a triangle.
- 4 Steam rises to make clouds.



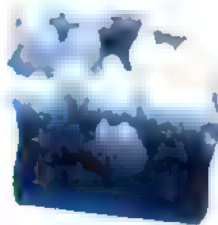
## 2 Look and complete.



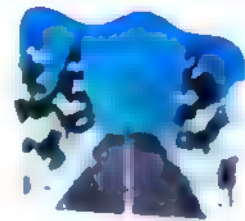
fo\_g\_



s\_nny



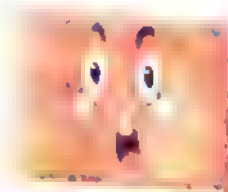
c\_o\_dy



s\_o\_y



s\_uare



re\_tangle



tr\_a\_gle



c\_rc\_e

## 3 Look at the pictures and unscramble the letters.

i y n



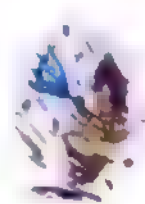
a r

d l



o c

i d y



n

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة



### ✈ Choose the correct word(s)

- 1 The (Sky - Moon - Sun) makes water hot.
- 2 Water falls from the sky as (rain - clouds - vapor) or snow.
- 3 Hot water turns to (rain - snow - vapor).
- 4 (Why - When - What) is the weather like?
- 5 Clouds (has - don't have - have) a shape.

### 🔄 Unscramble the following words to make correct sentences.

1 water - The Sun - makes - hot - .

2 the clouds - ~~move~~ - move - makes - .

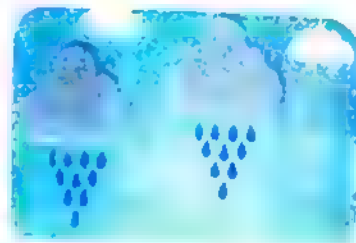
### 👁 Look at the pictures and complete with:

vapor - clouds - rain



Steam rises to make

2



Water falls from the sky as

### / Copy the following sentence.

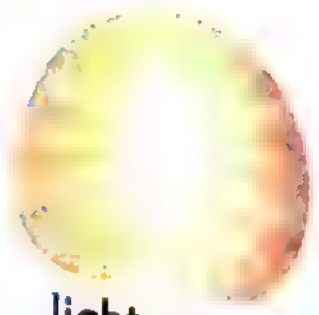
What's the weather like?

Listen, point and say.



lightbulb

مصباح كهربائي



light rays

أشعة الضوء



straight line

خط مستقيم



orbit

بدور، حول شيء



flashlight

كيس



spin

بدور، (دور نفسه)



shadow

ظل



night time

الليل



daytime

النهار



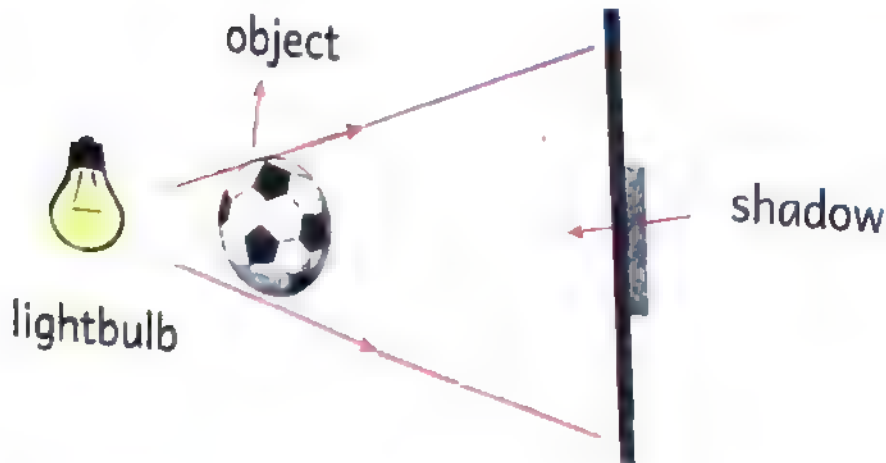
# Shadow

What makes a shadow?



Light travels<sup>(1)</sup> in straight lines . Light can come from the Sun. It can come from a flashlight , or a lightbulb . Light can't go through solid objects. When light reaches<sup>(2)</sup> a solid<sup>(3)</sup> object, we see a shadow on the opposite side<sup>(4)</sup> of the object<sup>(5)</sup>.

ما الذي يصنع الظل؟  
ينتقل الضوء في خطوط مستقيمة يمكن أن يأتي الضوء من الشمس  
ويمكن أن يأتي من كشاف أو مصباح كهربائي لا يمكن للضوء أن يمر  
عبر الأشياء الصلبة وعندما يصل الضوء إلى جسم صلب يترك  
الجانِب المقابل للجسم



1. ينتقل

2. يصل إلى

3. صلب

4. الجانب المقابل

5. شيء/جسم

والله اعلم بالصواب



When it is night time, we can't see the light from the Sun.  
When it is day time in Egypt, it is night time in New Zealand.

الوقت ليلاً في نيوزيلند

تدویر حول (۱)

## حول (2)

### تسغرق (3)

4) 97

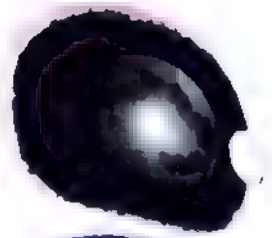
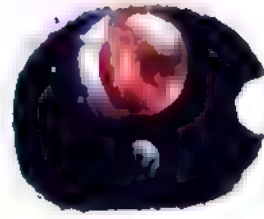
(5) 1930



# Activities

## 1 Look, read and number.

- 1 This is the Moon.
- 2 The Earth orbits the Sun.
- 3 It's daytime.
- 4 It's night time.



## 2 Look and complete.



fl\_shl\_gh\_t



L\_gh\_t\_b\_l\_b



st\_aigh\_t\_l\_n\_e



lig\_t\_r\_ys



sh\_d\_w



s\_in



n\_gh\_t\_l\_e



da\_t\_me

## 3 Look and tick (✓) the correct sentence



- a. This is a lightbulb.
- b. This is a shadow.



- a. The Earth orbits the moon.
- b. The Earth spins on its axis.

### 4 Choose the correct word(s)

- 1 Light travels in (straight - curly - circle) lines.
- 2 Light can come from the (planet - Sun - flashlight), a flashlight, or a lightbulb.
- 3 Light can't go through (solid - gas - liquid) objects.
- 4 (50 - 24 - 42) hours is one day and one night.
- 5 A (year - month - week) is 365 days.

### 5 Unscramble the following words to make correct sentences

- 1 lines - straight - \_\_\_\_\_ - in - travels - .
- 2 around - \_\_\_\_\_ - travels - the Sun - .

### 6 Read and tick (✓) or (X).

Light travels in straight lines. Light can come from the Sun. It can come from a flashlight, or a light bulb. Light can't go through solid objects. When light reaches a solid object, we see a shadow on the opposite side of the object.

- 1 Light travels in straight lines.
- 2 Light can go through solid objects.
- 3 Light can come from the Sun.
- 4 We see a shadow next to the object.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



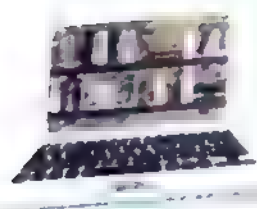
# Lessons (10 & 11)

## The Moon Values: Let's find out!

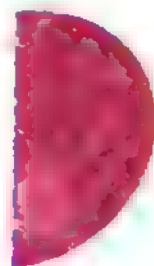
Listen, point and say.



reflect



information



part

جزء



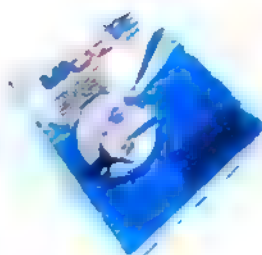
online

على الإنترنت



make light

جعل خفيف



magazine

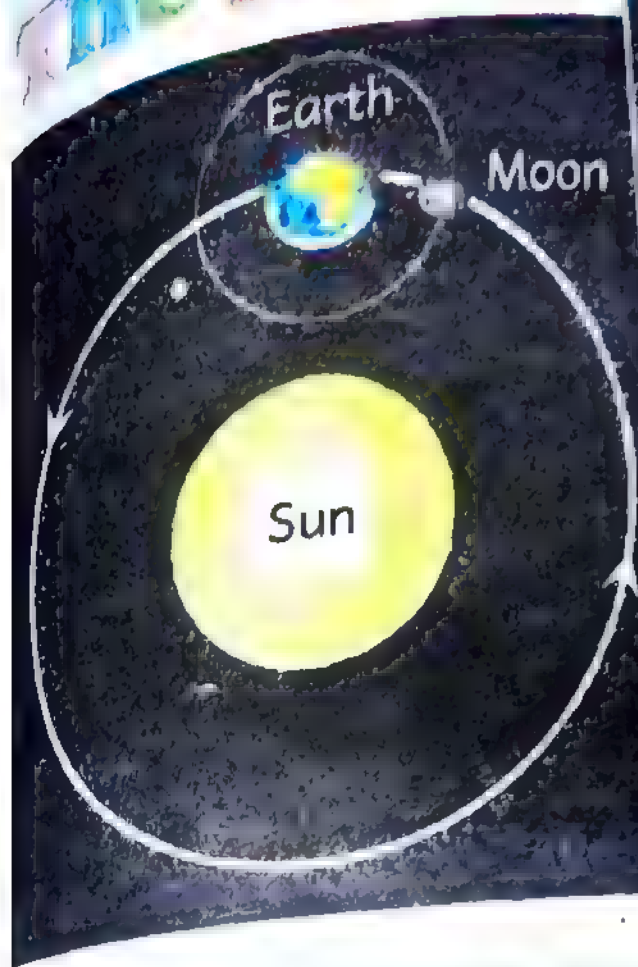
مجلة

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Look and read.

# The Moon



At night time, we can see the Moon in the sky. The Moon doesn't make light. It reflects light from the Sun. The Moon orbits the Earth. It takes about 27 days to orbit Earth. The Moon looks different as it orbits the Earth. Sometimes we can see all of it. Sometimes we can only see a small part of it.

في الليل، يمكننا أن نرى القمر في السماء القمر لا ينجع ضوء إنه يعكس ضوء الشمس يدور القمر حول الأرض ويستغرق حوالي ٢٧ يومًا للدوران. جود الأرض يبدو القمر مختلفًا عندما يدور حول الأرض. أحيانًا يمكنك رؤيته كاملًا، وأحيانًا يمكنك فقط رؤية جزء صغير منه.

## Read again and complete.

orbits - reflects - days - sky

- 1 We can see the Moon in the \_\_\_\_\_ at night.
- 2 The Moon \_\_\_\_\_ the Earth.
- 3 It takes 27 \_\_\_\_\_ for the Moon to orbit the Earth.
- 4 The Moon \_\_\_\_\_ light from the Sun.

Help your child read about features of the moon.

ساعد طفلك أن يقرأ عن سمات القمر



## Let's find out!

Look, listen and read.

How can you find out about the world around you?

كيف يمكننا أن نعرف عن العالم من حولك؟



You can read books.

يمكنك قراءة كتب.



You can read magazines.

يمكنك قراءة المجلات.



You can ask questions.

يمكنك أن تسأل أسئلة.



You can find out information online.

يمكنك أن تجد معلومات عبر الإنترنت.



## Activities

## 1 Look, read and number.

The Moon reflects light.

2 You can read a magazine.

3 You can read a book.

4 The Moon orbits the Earth.



## 2 Choose the correct word(s).

- 1 You can (eat - read - ask) magazines.
- 2 You can ask (books - magazines - questions).
- 3 You can find out information (online - computer - school).
- 4 The moon reflects light from the (Sun - Earth - Mars).

## 3 Read and match.

- |                                  |                                  |
|----------------------------------|----------------------------------|
| 1 The Moon takes about 27        | a light from the Sun.            |
| 2 You can find out               | b questions.                     |
| 3 You can ask                    | c days to orbit Earth.           |
| 4 The Moon reflects              | d information online.            |
| 1-( )                      2-( ) | 3-( )                      4-( ) |

## 4 Look at the pictures and complete with:

reflect - orbits - magazine



2



The moon

the Earth. You can read a



# Review on Unit (4)

## Planets



Mercury



Venus



Earth



Mars



Jupiter



Saturn



Uranus



Neptune

## The sky



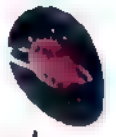
star



Sun



Moon



planet



galaxy



constellation



shadow



clouds

## Weather



cold



hot



cloudy



windy



foggy



snowy



sunny



rainy

## Into space

tt



fitter



hotter

gg



bigger

nn



thinner

Earth is bigger than Mercury.

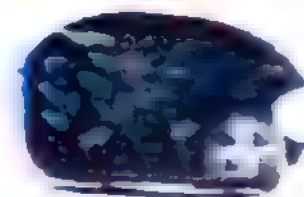
Venus is the hottest planet.



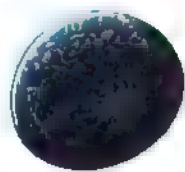
# Activities on Unit (4)

**Look, read and number.**

- 1 The Earth orbits the Sun.
- 2 Water falls from the sky as rain.
- 3 This is a shadow.
- 4 It's windy.



**Look and complete.**



M \_ rc \_ ry

w \_ nd \_

lig \_ tb \_ lb

cl \_ \_ ds

**Look at the pictures and unscramble the letters.**

n p u e



y n



u n s

h a o



s d w

**Choose the correct word(s).**

- 1 Jupiter is the (third - fourth - fifth) planet from the Sun.
- 2 The planets are very (big - small - tall).
- 3 My cat is (thin - thinner - thinnest) than your cat.

## Activities on Unit (4)

5

Unscramble the following words to make correct sentences.

1 is - than - Earth - bigger - Mercury -

2 travels - Light - in - lines - straight -

6 Look at the pictures and complete with:

Solid - Clouds - read



2



You can

books.

objects have a shape.

7 Read and tick (✓) or (×).

The Earth orbits the Sun. This means it travels around the Sun in a circle. It takes 365 days to orbit the Sun. This is a year. The Earth also spins on its axis. This takes 24 hours. This is one day and one night.

- 1 The Earth spins on its axis. ( )
- 2 A year is 265 days. ( )
- 3 One day and one night are 24 hours. ( )
- 4 The Earth orbits the moon. ( )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Unit  
5

# A boat trip

رحلة بالقارب







# Unit Five Objectives

## ★ Lesson (1)

- To talk about animals and birds on a river
- To listen to and complete a dialogue

يُتحدَّث عن الحيوانات والطيور على النهر

## ★ Lessons (2&3)

- To form and answer past simple questions with *was / were*

- To describe a scene on a river
- To complete sentences with *was* and *were*

يُصوِّر المشهد على النهر باستخدام *was / were*

## ★ Lessons (4&5)

- To recognize the *ph* and *wh* sounds in words when they are written as *ph* and *wh* and pronounce them correctly
- To talk about himself / herself
- To use *myself* with adjectives

يُتحدَّث عن الذات باستخدام *myself* مع الصفات

## ★ Lesson (6)

- To talk about different habitats around the world and describe their features

- To talk about scientific facts

يُتحدَّث عن البيئات الطبيعية المختلفة حول العالم و يصف خصائصها  
يُتحدَّث عن حقائق علمية

## ★ Lessons (7&8)

- To identify more words to describe geographical features

- To tell a story in the past with *was / were*

- To discuss in a simple manner issues facing the world's environment

- To talk about what is good and bad for the environment

يُعرِّف على كلمات أكثر تصف الخصائص الجغرافية  
يُحكى قصة باستخدام الماضي من الفعل *was / were*  
يُناقش بأسلوب بسيط القضايا البيئية العالمية  
يُتحدَّث عن الأشياء المفيدة والأشياء الضارة بالبيئة

## ★ Lessons (9&10)

- To say how to look after pets and wild animals

- To give advice using the imperative

- To talk about different kinds of boats

- To recognize obligation with *need*

يُشَرِّح كيفية العناية بالحيوانات الأليفة والبرية  
يُعطي نصائح باستخدام الأمر  
يُتحدَّث عن أنواع مختلفة من القوارض  
يُعرِّف على الالتزام باستخدام *need*

# Listening and Reading

(1)

Look, listen and repeat.



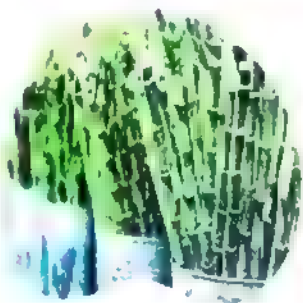
tree



grass



river bank



bamboo

الخيزران (بامبو)



By the river

بجوار النهر



crocodile

التمساح



plants



duck



Look, listen and read.



Look at that!

It's a big boat!

إنه قارب كبير!

Where does it go?

أين يسير؟

It goes on the river.

إنه يسير في النهر.

That sounds fun.

يبدو ذلك ممتعاً.

Let's go! I want to see some animals.

I want to see some animals!  
أنا أريد أن أرى بعض الطيور!

To ask about what someone sees:

What do you see \_\_\_\_?



What do you see by the river?



I see some crocodiles.



To ask about what someone wants to see:

What do you want to see?



What do you want to see?

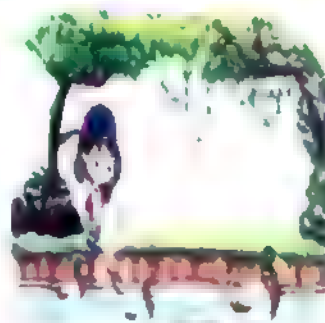


I want to see some fish.



Listen and read.

After school, I go to the river. I see grass and plants. I also see some animals. I want to see a crocodile, but I usually see



Help your child ask and answer.





# Activities

1 Look, read and number.

1 This is a river bank.

2 It's a tree.

3 This is a boat.

4 There is some grass.

2 Look and complete.



ba\_b\_o



d\_\_k



b\_r\_s



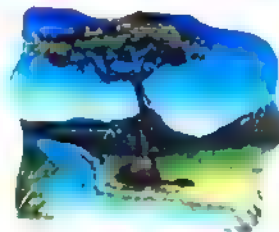
p\_an\_s



f\_\_h



cr\_c\_dile



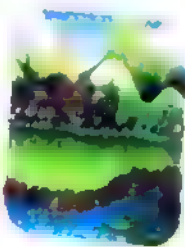
ri\_\_r



b\_\_t

3 Look at the pictures and unscramble the letters.

r\_vrie  
a\_kn\_b



u\_d  
k\_c



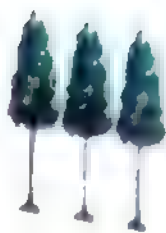
h\_f  
s\_i



orcd  
colie



s r  
e e



a s  
s r



#### 4 Choose the correct word.

- 1 A boat goes on the (river - road - desert).
- 2 What do you (wants - wanted - want) to see?
- 3 It's (a - some - an) boat.
- 4 (Where - What - When) do you see by the river? - Some plants.
- 5 I want to (seeing - sees - see) some fish.
- 6 I see grass and plants (for - by - of) the river.
- 7 I (see - sees - seeing) some animals.

#### 5 Unscramble the following words to make correct sentences.

- 1 sounds - That - fun - .
- 2 to see - you - What - want - do - ?

#### 6 Read and match.

- |                            |                         |
|----------------------------|-------------------------|
| 1 What do you want to see? | a see a crocodile.      |
| 2 I want to                | b I want to see a duck. |
| 3 Where does a boat go?    | c It's a boat.          |
| 4 What's this?             | d It goes on the river. |
| 1- ( )                     | 2- ( )                  |
| 3- ( )                     | 4- ( )                  |

# Language use

## Reading

(2 & 3)

Look, listen and repeat.



stork  
طائر اللقلق



owl  
بومة



flamingo  
طائر النحام (الفلamingو)



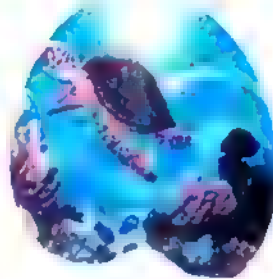
parrot  
ببغاء



hippo  
شعرير النهر



snake  
تعبان



turtle  
سلحفاة مائية



camel  
حمل

Look and read.

1 What was that?



2 Look! I think that was a



4 Was that a ?



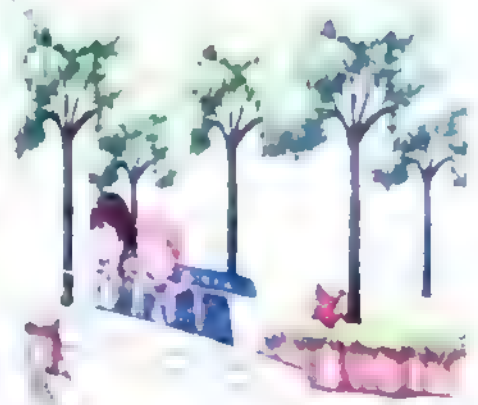
3 I think it was a turtle!

5 No, it wasn't! It was a hippo!



Look, listen and read.

We were on a picnic<sup>(1)</sup> yesterday! It was great<sup>(2)</sup>. It was a sunny day. There were many<sup>(3)</sup> birds next to the river. There were storks, parrots, and flamingos. There weren't any owls. We usually see owls at night time. There were turtles and fish in the river, too. There was a big turtle. It was brown and green. There were lots of big fish and small fish in the water. There weren't any crocodiles.



(1) picnic

Help your child look and read.



## Was it .....?

Was (it / ..... ) + a/an .....?

- Yes, it was.

- No, it wasn't.

a camel?



Yes, it was.

an owl?



No, it wasn't. It was a parrot.

## There was / were ....

There (was/wasn't) a/an + singular noun

There was a camel.



There wasn't a parrot.

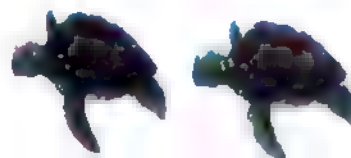
There were + plural noun

There were lots of camels.



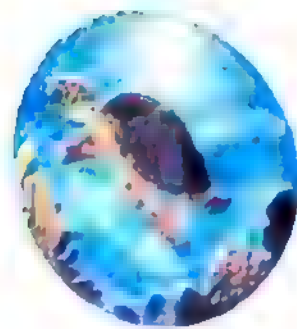
There weren't any + plural noun

There weren't any parrots.



Look and answer.

1 Was that a turtle?  
Yes,



2 Was that a crocodile?  
No,  
It



Choose the correct word.

1 There (was - were - is) owls.

2 (Was - Were - Are) that a hippo?

3 There (was - were - are) a turtle.

4 There weren't (any - some - a) parrots.

5 There (were - was - wasn't) some birds near the river.



AL-BAHER





# Activities

1 Look, read and number.

1 It's a stork.

2 It was a hippo.

3 It's a snake.

4 This is an owl.



2 Look and complete.



c\_m\_l



fl\_min\_o



p\_r\_ot



h\_p\_o



s\_o\_k



t\_rt\_e

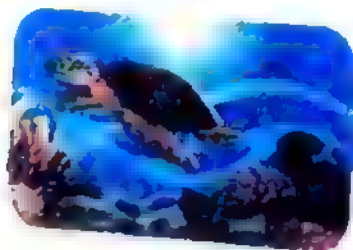


s\_a\_e



cr\_co\_ile

3 Look and answer.



Was that a turtle?

2



Was that a stork?

# 4 Choose the correct word.

- 1 There were (stork - storks - a stork).
- 2 There (were - was - weren't) any crocodiles.
- 3 There (were - was - are) a flamingo.
- 4 There was a big (turtles - turtle - a turtle).
- 5 There were lots of (bird - birds - owl).
- 6 There weren't (a - an - any) parrots.
- 7 There (was - were - are) an owl.
- 8 (Are - Were - Was) that a bird?
- 9 There was a (stork - storks - turtles).
- 10 There were (a camel - camel - camels).

## 5 Unscramble the following words to make correct sentences.

1 was - It - turtle - a - .

2 fish - lots - There - were - of - .

6 Look at the pictures and complete with:  
turtle - parrot - birds



2



There was a

There were lots of



# Lessons (4 & 5)

- Learn phonics with **Busy Bee!**
- Language use



## Phonics

Listen and repeat.



dol **ph**in

**ph**

/f/



**ph**one

هاتف

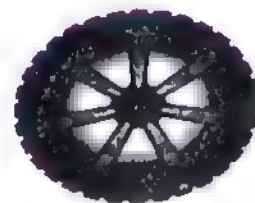


**wh**ale

حوت

**wh**

/w/



**w**heel

عجلة

Listen and say.

-The **dolphin** is looking at the **phone**.



-The **whale** is looking at the **wheel**.

-The **dolphin** is playing with a **wheel**.



-The **whale** is talking on the **phone**.



... the sounds /f/ and /w/.

# Language

## Adjectives الصفات

Adjectives describe nouns.

تعرف الأسماء.

They come before nouns and after verb to be (am / is / are).

"be" تأتي قبل الأسماء أو بعد فعل "be"

We use "very" before an adjective to make it strong.

نستخدم "very" قبل الصفة لجعلها أقوى



It's a **big** whale.  
It's **big**.

إنه حوت كبير



It's a **very big** whale.  
It's **very big**.

إنه حوت كبير جدًا

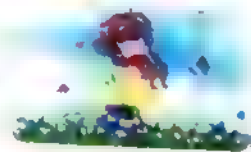
- Some birds **are very** small.



- Some snakes **are very** dangerous.



- My mom **is very** kind.



**Choose the correct word.**

1 Some crocodiles **are very** (kind - long - funny).

2 Some trees **are** (very - any - some) **big**.

3 It's a (big very - very big - small very) whale.

4 My mom (am - is - are) **very** kind.

5 My friends (am - is - are) **funny**.



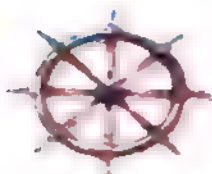
# Activities

## 1 Look, read and number.

- 1 It's a dolphin.
- 2 It's a phone.
- 3 It's a big whale.
- 4 This is a wheel.



## 2 Look and complete.



\_\_eel



dol\_\_in



\_\_ale



\_\_one

## 3 Look at the pictures and unscramble the letters.

l o p e  
i h n



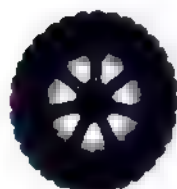
o h p  
e n



a h w  
e l



e h w  
l e



d k  
i n



l c  
d



**Look and complete.**

young - tall - old - small - kind



My grandpa is very



My mom is very



My dad is very



Some birds are



She's a very girl.

**5) Unscramble the following words to make correct sentences.**

1 is - My - kind - mom - .

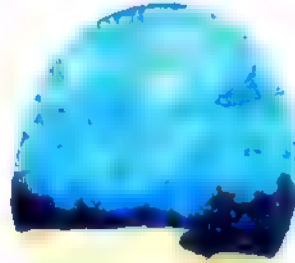
2 trees - very - Some - are - tall - .

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

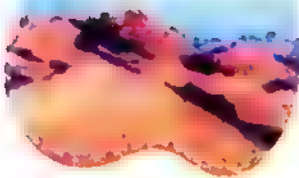


Listen and repeat.



ocean

بحر



desert

الصحراء



river

نهر



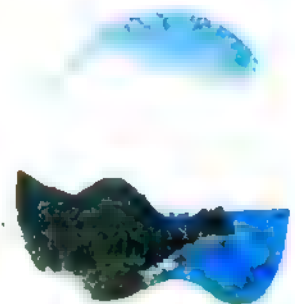
## Habitats

البيئات الطبيعية



Tundra

التندرا (المنطقة القطبية)



sea

بحر



rainforest

الغابة المطيرة

Listen and repeat.

Lesson 1



shark

سمكة القرش



polar bear

الدب القطبي



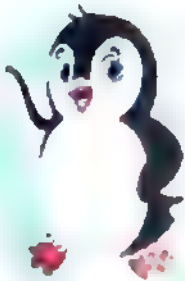
kingfisher

طائر الرقراق



## Animal and birds

حيوانات وطيور



penguin

البطريق



monkeys

مروود



insects

حشرات

Help your child identify these words.

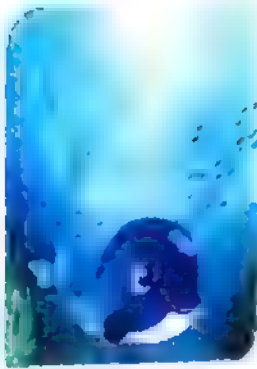
ساعد طفلك أن يتعرف على هذه الكلمات.

# Animal habitats

## Look and read.

There are lots of habitats<sup>(1)</sup> in the world. They are different<sup>(2)</sup>, but they are homes for<sup>(3)</sup> many kinds of animals and birds.

هناك الكثير من البيئات الطبيعية في العالم. إنها مختلفة ولكنها موطن للعديد من الحيوانات والطيور.



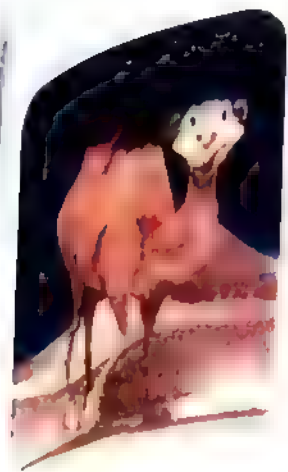
1. The sea and oceans cover 71% of the Earth. They have salt water<sup>(4)</sup>. They are homes for very big animals. There are whales, sharks and dolphins. There are lots of very small fish too.

تغطي البحار والمحيطات 71% من الأرض. وبها مياه مالحة وهي موطن للعديد من الحيوانات الكبيرة جدًا، مثل الحيتان وأسماك القرش والدلافين. هناك الكثير من الأسماك الصغيرة جدًا أيضًا.



2. In the forest, there are lots of trees and other plants. It is often rainy and hot. Plants can grow<sup>(5)</sup> very tall. Monkeys live in the trees. There are lots of birds and insects.

في غابة المطيرة، يوجد الكثير من الأشجار والنباتات الأخرى. غالبًا ما يكون الجو حارًا وممطرًا. النباتات تنمو جدًا. تعيش القرود في الأشجار وهناك الكثير من الطيور والحشرات.



3. In the **desert**, it is hot. There isn't a lot of rain. Some animals live there. Camels don't need to drink water every day. There are birds and snakes. Some snakes are the **same color**<sup>(6)</sup> as the sand.

بعض الحيوانات  
من المطر. تعيش بعض الحيوانات  
بعض الثعابين له  
بعض الثعابين له



4. Tundra is a cold, **dry**<sup>(7)</sup> habitat. There is snow and ice. Penguins and **polar bears** live in the **Antarctic tundra**<sup>(8)</sup>.

بعض الثعابين له  
بعض الثعابين له  
بعض الثعابين له



5. There are **rivers** in a lot of countries in the world. They have **fresh water**<sup>(9)</sup>. Lots of animals live in rivers. There are lots of birds, fish and other animals. This bird is a **kingfisher**.

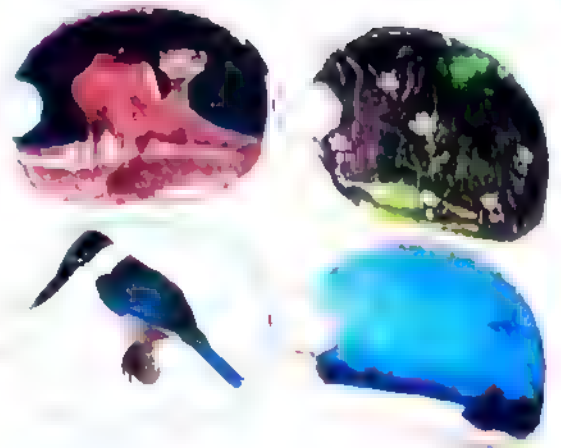
بعض الثعابين له  
بعض الثعابين له  
بعض الثعابين له



# Activities

## 1 Look, read and number.

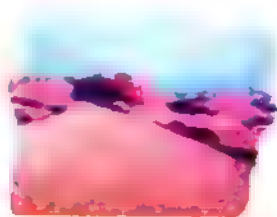
- 1 Monkeys live in trees.
- 2 Camels live in the desert.
- 3 Oceans have salt water.
- 4 This bird is a kingfisher.



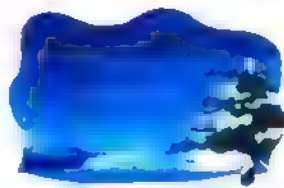
## 2 Look and complete.



ra\_nf\_rest



d\_s\_rt



s\_\_w



p\_lar b\_ar

## 3 Look at the pictures and unscramble the letters.

e r \_  
e t s



e \_  
a



n e \_  
g i u n



a e \_  
c n



s n e i  
t c s



a o r l \_  
b a r e



## 4 Choose the correct word.

Lesson 1

- 1 There isn't a lot of (sand - rocks - rain) in the desert.
- 2 Tundra is a (sunny - cold - hot), dry habitat.
- 3 There is (fresh - salt - sweet) water in the oceans.
- 4 Animal habitats are (school - homes - oceans), for many kinds of animals and birds.
- 5 There are whales and dolphins in the (deserts - oceans - seas).
- 6 Rivers have (fresh - salt - color) water.

## 5 Unscramble the following words to make correct sentences.

- 1 live - rivers - Fish - in - .
- 2 dry - and - The desert - hot - is - .

## 6 Read and match.

- |                      |                            |
|----------------------|----------------------------|
| 1 In the rainforest, | a a cold, dry habitat.     |
| 2 In the desert,     | b fresh water.             |
| 3 Tundra is          | c there are lots of trees. |
| 4 Rivers have        | d it is hot.               |
| 1 - ( )              | 2 - ( )                    |
| 3 - ( )              | 4 - ( )                    |

## 7 Look at the pictures and complete with:

Tundra - Monkeys - hot



live in the trees. Penguins live in the

Lessons  
(7 & 8)

- Let's learn words  
- Reading

Listen and repeat.



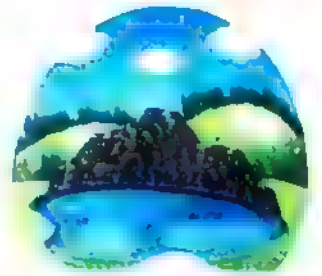
valley  
وادي



cliff  
منحدر صخري



mountain  
جبل

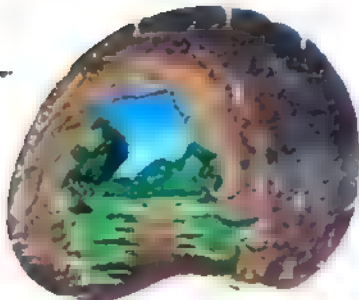


lake  
بحيرة



Geographical  
features

المعالم الجغرافية (الخصائص)



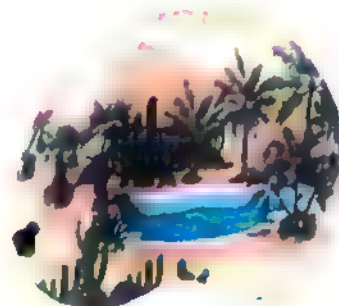
cave  
كهف



sand dunes  
كثبان رملية



island  
جزيرة



oasis  
واحة

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات

Look and read.

It's very tall. It's next to the sea.

منارة وهو بجوار البحر



oasis

It's a place in the desert. There are trees and there's water.

It's very big. You can climb it.

جبل كبير يمكنك تسلقه



mountain



island

It's a place in the sea. There is water all around it.

You can swim here. It isn't the sea and it isn't a river.

مكان السباحة هنا ليس بحراً وليس نهراً



lake

Help your child look and read.

ساعد طفلك أن ينظر ويقرأ.



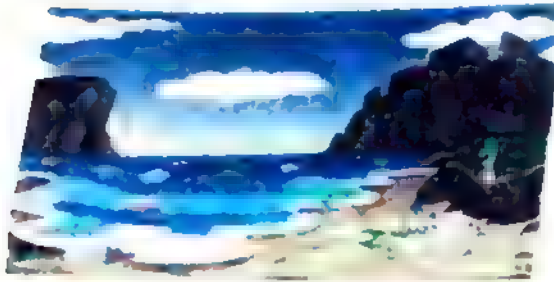


# Let's protect our world

الاعتناء بعالمنا

When plastic gets into the ocean, fish and birds eat it.

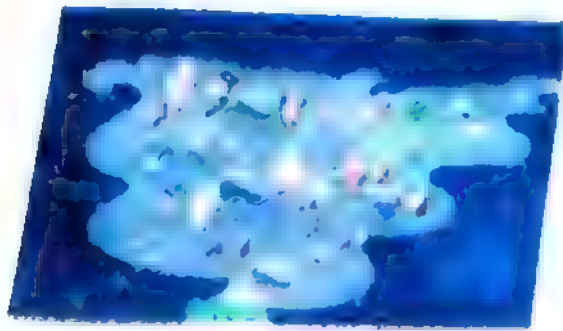
عندما يدخل البلاستيك الى المحيط تأكله الاسماك والطيور



The seas and oceans are homes for lots of animals. But people can make the seas **dirty** and **dangerous**.



Plastic **trash** makes beaches **dirty**.



Plastic trash makes an island in a dirty part of an ocean.



Birds and fish can be **sick** because of **pollution** in the water.

الاعتناء بـ

بيئتنا

مدر / منسج

مرضى

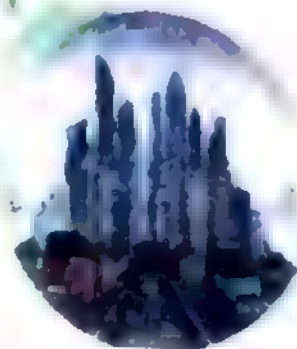
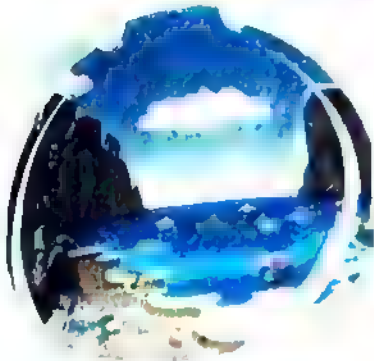
خطر

النوب

Good for the environment



Good for the environment



## Look and read.

When we went on holiday, we saw a  mountain. It

was very big! There was a  valley next to it.

There was a tall  cliff next to the sea. There was

an  island in the sea. It was very pretty.

In the desert, there was a  sand dune. There was a lot

of sand! There was an  oasis with water and trees.

There was a  lake. There were lots of birds and fish.

There was a  cave under the mountain. It was very dark.

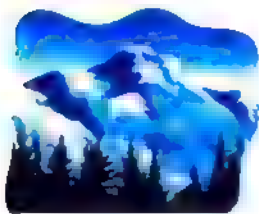
# Activities

1 Look, read and number.

- 1 The cliff is very tall.
- 2 It's an oasis.
- 3 The mountain is big.
- 4 You can swim in the lake.



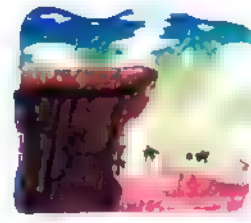
2 Look and complete.



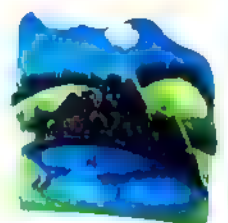
mo\_nt\_in



v\_ll\_y



cl\_\_f



l\_k\_

3 Look at the pictures and unscramble the letters.

a \_  
e v



s l i  
a d n



a h t  
s r



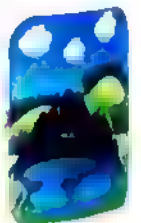
l y \_  
a l e



s o  
s i a



k i  
e a



## 4 Choose the correct word.

- 1 plastic trash makes beaches (pretty - beautiful - dirty).
- 2 The (sea - oasis - lake) is a place in the desert.
- 3 You can climb a (mountain - lake - cave).
- 4 Birds can be (happy - dangerous - sick) because of pollution.
- 5 We saw a/an (island - oasis - sand dune) in the sea.

## 5 Unscramble the following words to make correct sentences.

- 1 was - tall - a - There - cliff - .
- 2 dirty - Plastic - makes - trash - beaches - .

## 6 Read and match.

- |                         |                 |
|-------------------------|-----------------|
| 1 You can climb         | a an island.    |
| 2 You can swim          | b is very tall. |
| 3 A cliff               | c a mountain.   |
| 4 There is water around | d in a lake.    |
- 1- ( )      2- ( )      3- ( )      4- ( )

## 7 Look at the pictures and complete with:

trash - cliff - sand dune



2



There was a .... Plastic ... is bar'

Help your child deal with such questions

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة



Look, listen and repeat.



crocodile

تمساح



giraffe

زرافة



# Animals

حيوانات



cat

قطعة



rabbit

بunny



exercise

يتمرن / تمارين



vet

طبيب بيطاري

# Caring for animals

Lessons 9 & 10  
الاعتناء بالحيوانات

Look and read.  
Pets

Pets need lots of exercise. You can **keep fit** too.

الحيوانات بحاجة إلى كثير من التمرين يمكنك أن تحافظ على لياقتك البدنية إذا



**Make sure** <sup>(2)</sup> your pet has the **right** <sup>(3)</sup> food and lots of water.

تأكد من حصول حيوانك على الطعام المناسب والكثير من الماء.

**Look after** <sup>(4)</sup> your pet if it is sick. You can take it to a vet.

اعتنِ بحيوانك إذا كان مريضاً. يمكنك أن تأخذه إلى طبيب بيطري.



## Wild animals

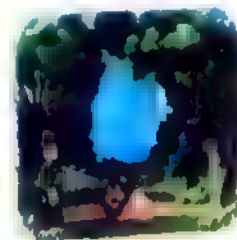
**Don't drop** trash. It can make animals sick.

لا تفلق القمامة يمكنها أن تجعل الحيوانات مريضة.



**Learn about** <sup>(6)</sup> animals. What do they **need** <sup>(7)</sup>?  
Where do they live?

تعلم عن الحيوانات. ما الذي تحتاجه؟ أين تعيش؟



**Don't disturb** <sup>(8)</sup> wild animals.

لا تزعج الحيوانات البرية

1. يحافظ على اللياقة البدنية
5. لا ترمي

2. تأكد
6. تعلم عن

3. سبب
7. يحتاج

- 4
- 8

Help your child look and read.

ساعد طفلك أن ينظر ويقرأ.



Unit (5)

# Wider world

Look, listen and repeat.



yacht

يخت



sailing boat

قارب شراعي



cruise ship

سفينة سياحية



Boats

المراكب / القوارب



canoe

الكبو / زورق



ferry

عبارة / معدن



rowing boat

قارب تجديف

look and read.

# Boats

People use different kinds of boats to travel on rivers, seas and lakes.

يستخدم الناس أنواعاً مختلفة من القوارب للسفر في الأنهار والبحار والبحيرات.



You need to row a rowing boat. It's hard work!

أنت تحتاج أن تقود قارب التجديف. إنه عمل شاق!

A sailing boat can go fast on a windy day.

يمكن للقارب الشراعي أن ينطلق بسرعة في يوم عاصف.



Yachts are sometimes very big.

تكون اليخوت أحياناً كبيرة جداً.

Ferries are also very big. You can put cars and bikes on ferries and travel to other countries.



يمكنك وضع السيارات والدراجات على العبارات والسفر إلى بلدان أخرى.

People take vacations on cruise ships

أخذ الناس إجازات على متن السفن السياحية.



Lots of people visit the River Nile.

كثير من الناس يزور نهر النيل.

A canoe is a good way to travel on lakes, rivers and the sea. It is quiet. Sometimes you can see wildlife. It's beautiful!



كانو هي وسيلة جيدة للسفر في البحيرات والأنهار والبحر. إنه هادئ. في بعض الأحيان يمكنك رؤية الحياة البرية الجميلة.

أنواع

يسافر

يحدث

صعب، شاق

هادئ

الحياة البرية

Help your child look and read.

ساعد طفلك أن يقرأ ويقرأ



# Activities

1 Look, read and number.

1 ferry

2 pet

3 rowing boat

4 canoe



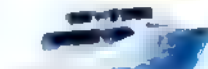
2 Look and complete.



ro\_ing bo\_t



s\_iling b\_at



y\_ch\_



f\_r\_y



c\_u\_se ship



c\_n\_e



v\_t



r\_\_bit

3 Look at the pictures and unscramble the letters.

t p  
e



e r  
r y



a h  
s r



# 4 Choose the correct word.

- 1 A canoe travels on (rivers - sand - mountains).
- 2 Look (of - after - on) your pet.
- 3 You need to (row - play - sail) a rowing boat.
- 4 Take your pet to the (teacher - vet - baker) when it is sick.
- 5 Trash makes animals (clean - sick - good).
- 6 You can put cars and bikes on (canoes - boats - ferries).
- 7 A (sailing boat - ferry - canoe) can go fast on a windy day.

## 5 Unscramble the following words to make correct sentences.

- 1 wild - Don't - disturb - animals - .
- 2 fit - can - You - keep - .

## 6 Look at the pictures and complete with: exercise - food - sleep



2



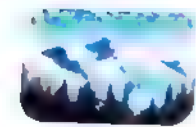
Give your pet the right . It's a good idea to

## 7 Copy the following sentence.

It's important to look after animals.

# Review on Unit (5)

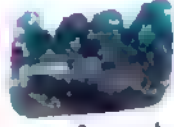
## Birds and animals



mountain



river bank



rainforest



polar bear



stork



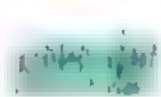
parrot



flamingo



tree



grass



plants



owl



penguin



dolphin



whale



bamboo



river



lake



island



oasis



shark



crocodile



hippo



turtle



snake

## A boat trip

What do you want to see?



phone



dolphin



I want to see a dolphin.



It's a very long snake.  
It's very young.



wheel



whale

It's a very long snake.



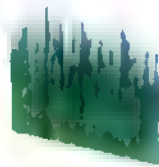
She is very young.



# Activities on Unit (5)

Look, read and number.

- 1 This is a boat.
- 2 I see grass.
- 3 There was a hippo.
- 4 There were crocodiles.



Look and complete.



w\_a\_e



p\_rr\_t



d\_l\_hin



b\_m\_oo

Look at the pictures and unscramble the letters.

arolp



areh

ogni

almf



ak

hr



Choose the correct word(s).

- 1 What (was - were - are) that?
- 2 Trash can make animals (good - sick - happy).
- 3 There (wasn't - isn't - weren't) any snakes.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



# 5 Unscramble the following words to make correct sentences

1 a boat - the - on - were - trip - .

2 a hippo - was - there - .

## 6 Look at the pictures and complete with.

phone - lion - whale

2



It's a very big . I have a .

## 7 Read and tick (✓) or (X)

When plastic gets into the ocean, fish and birds eat it. The seas and oceans are homes for lots of animals. But people can make the seas dirty and dangerous.

- 1 Fish and birds eat plastic. ( )
- 2 People make the seas dirty. ( )
- 3 Seas are homes for people. ( )
- 4 Seas are clean and safe. ( )

Unit  
6

# Monuments

الآثار





## Unit Six Objectives

### ☆ Lessons 1&2

To talk about different monuments and answer the questions and

To say what something is made of

To recognize the past simple with the verb to be and regular verbs

To ask and answer about a trip in the past

### ☆ Lessons 3&4

To read a text and answer questions in the past simple

To recognize what things are made of using the names of different materials

### ☆ Lessons 5-7

To recognize about consonants and in words and produce the sounds and /y/

To use past simple regular and irregular verbs

To ask and answer or answer about a vacation in the past simple

### ☆ Lessons 8&9

To recognize the different state forms of water solid liquid and gas

To recognize the process of water change from solid to liquid and gas

To recognize the properties of different materials and whether something is opaque, transparent, hard, soft

### ☆ Lessons 10&11

To talk about different materials in Art and say what various statues are made of

To use when with the present simple to talk about consequences

To talk about what he / she can do to preserve and protect monuments

To use can for permission

182

## Listening and Reading Language

Listen and repeat.



museum



fountain



tower



citadel



bridge



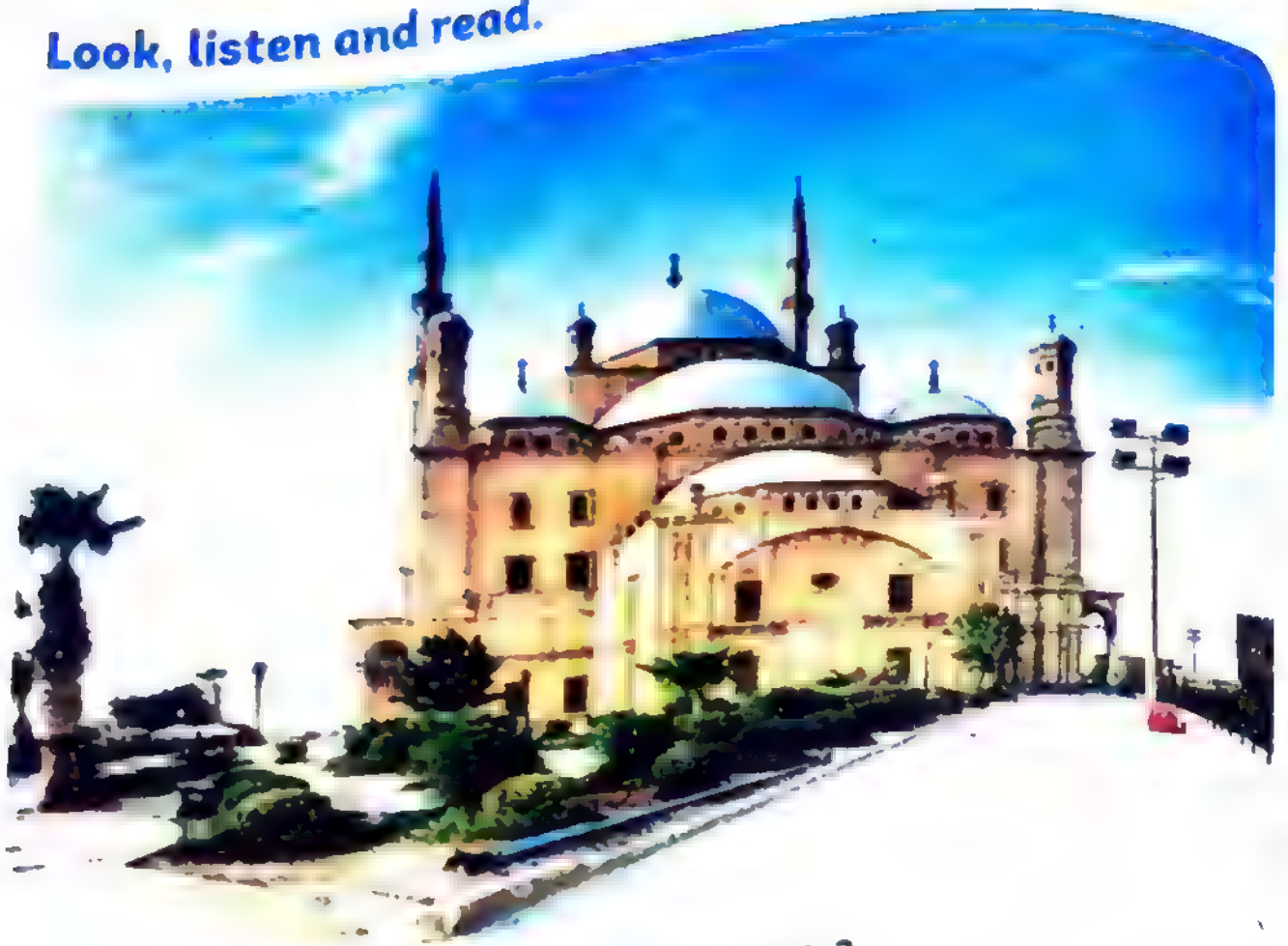
statue



castle



Unit (6)  
Look, listen and read.



Look at that! What is it?  
انظري إلى هذه! ما هي؟

It's a citadel. It's a kind of castle.  
إنها القلعة، وهي نوع من الحصون

Where is it?  
أين هي؟

It's in Cairo.  
إنها في القاهرة

There are big towers. And  
there's a museum inside.  
هناك أبراج كبيرة، وهناك متحف بالداخل

What's it made of?  
مما عتد؟

It's made of stone.  
إنها مصنوعة من الحجر



Look, listen and read.



We \_\_\_\_\_ in Cairo last weekend.

في القاهرة عطلة الأسبوع الماضي

Did you enjoy your time?

هل استمتع بوقتكم؟

Yes, I did. We \_\_\_\_\_ with my aunt.

She \_\_\_\_\_ some very nice meals.

أنا وأختي ذهبنا مع أختي وأكلنا وجبات لذيذة.

What did you do?

We \_\_\_\_\_ a museum. We \_\_\_\_\_ with  
our cousins in the International Park.

متحفًا ولعبنا مع أولاد عمنا في الحديقة الدولية.

Look, ask and answer.

What is it? It's a statue.

Where is it? It's in Luxor Museum.

What is it made of? It's made of stone.

## Language

### Past Simple (regular verbs)

زمن الماضي البسيط (الأنشطة)

#### Form

يتكون

verb + ed

|        |   |           |      |   |        |
|--------|---|-----------|------|---|--------|
| visit  | → | visited   | play | → | played |
| stay   | → | stayed    | cook | → | cooked |
| travel | → | travelled | look | → | looked |

Usage: يستخدم

We use the **past simple** to talk about actions that happened and finished.

نستخدم زمن الماضي البسيط للحديث عن أفعال حدثت وانتهت.

Keywords: الكلمات الدالة

yesterday

أمس

last

الماضي

e.g. We play **ed** tennis yesterday

e.g. We visit **ed** a museum **last** weekend.



## Verb to "be"

Present

am / is

are

Past

was

were

**Choose the correct word.**

- 1 We (travels - traveled - traveling) by train yesterday.
- 2 We (stayed - staying - stays) in a hotel last week.
- 3 They (visiting - visited - visits) the fountain.
- 4 I (plays - playing - played) tennis yesterday.
- 5 We (was - were - is) in Luxor last weekend.

## Activities

**1 Look, read and number.**

- 1 It's a bridge.
- 2 I visited the museum.
- 3 I stayed in a hotel.
- 4 It's a statue.





## Unit (6)

 Look and complete.



mu \_ \_ um



fo \_ \_ tain



b \_ id \_ e



t \_ w \_ r



c \_ st \_ e



st \_ tu \_



h \_ t \_ l



c \_ ta \_ el

 Look at the pictures and unscramble the letters.

s t a  
l e



g r i  
c d e



o w t  
e r



t n o  
u i n a



a t s  
e u t



e m u  
m u s



 Choose the correct word.

- 1 Salah El-Din citadel is in (Cairo - Alexandria - Luxor).
- 2 A citadel is a type of (schools - castles - parks).
- 3 We (enjoys - enjoyed - enjoying) our time last week.
- 4 We (plays - playing - played) football yesterday.
- 5 The citadel is made of (wood - stone - plastic).

## 5 Unscramble the following words to make correct sentences.

- 1 a - We - hotel - stayed - in - .
- 2 made - What - of - it - is - ?
- 3 meals - cooked - She - some - .

## 6 Read and match.

- |                       |                         |
|-----------------------|-------------------------|
| 1 What is it?         | a It's in Luxor Museum. |
| 2 Where is it?        | b It's made of stone.   |
| 3 What is it made of? | c It's a statue.        |
| 1 - ( )               | 2 - ( )      3 -        |

## 7 Look at the pictures and complete with:

hotel - school - museum



2



We visited the ..... We stayed in a .....

## 8 Copy the following sentence.

We played in the International Park.

(3 & 4)

- Reading

- What's it made of?

Listen and read.

Gameela visited Alexandria with her family. They traveled by train. They stayed with her grandparents. They looked at statues and they visited the library. It was very interesting. They visited a park and crossed a bridge onto an island. Gameela played with her brother and sister in the gardens.



1. باستد

2. مكتبة

3. ممتع/شيق

Past simple (questions)

السؤال في زمن الماضي البسيط

Did + subject (اسم) + inf. (فعل) ?

Yes, subject + did.

No, subject + didn't.

e.g. Did they visit a library? - Yes, they did. - No, they didn't.

e.g. Did Gameela play with her cousins?

- Yes, she did.

- No, she didn't.

Choose the correct word.

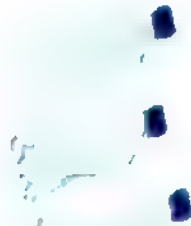
- 1 (Was - Did - Are) they play football?
- 2 Did you (visit - visited - visiting) a castle?
- 3 Did she travel by train? No, she (did - do - didn't).
- 4 Did they (stay - stayed - staying) in a hotel?

Help your child listen and read.

ساعد طفلك أن يستمع و يقرأ.

Listen, point and say.

## What's it made of?

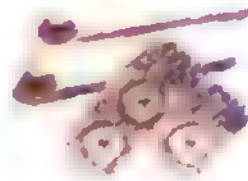


plastic

بلاستيك

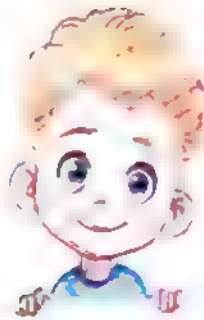


stone



wood

خشب



paper

ورق

## Materials

المواد "الخام"

glass



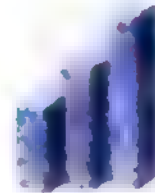
cloth

قميص



metal

حديد



concrete

Help your child identify these materials.

ساعد طفلك أن يتعرف على هذه المواد.



# Asking about materials

What

• singular noun  
• plural noun

• made of?



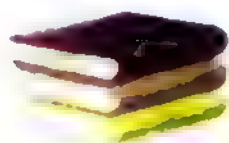
a truck toy model?



It's made of plastic.



What are books made of?



They're made of paper.



## Listen and read.

1 Springs are made of metal.



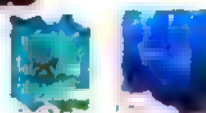
2 Cars and trucks are made of plastic.



3 Statues are made of stone.

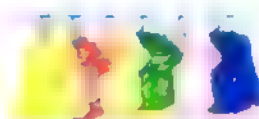


4 Maps are made of paper.



5 Tables and chairs are made of wood.

6 Coats are made of cloth.



7 Bottles are made of glass.



8 Roads and bridges are made of concrete.



Look and answer.



What's it made of?

What's it made of?

What's it made of?

## Activities

1 Look, read and number.

1 It's made of metal.

2 It's made of cloth.

3 It's made of glass.

4 It's made of wood.



2 Look and complete



cl\_\_h

p\_pe\_\_



pl\_st\_c



m\_ta\_\_



st\_n\_\_



w\_o\_\_



co\_cr\_te



gl\_s\_\_

3. Look at the pictures and unscramble the letters.

o w  
d o



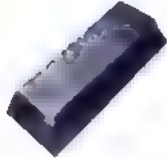
i p s  
t a l c



l s g  
s a



t e  
l a



t o  
e n



o l t  
h e



✈ Choose the correct word.

- 1 Does Dia Is they visit a museum?
- 2 They traveled travels traveling by train yesterday.
- 3 This car is made of glass wood - metal).
- 4 Toys and pens are made of stone - plastic - cloth).
- 5 Did they stay in a hotel? - No, they (did do didn't).
- 6 What is it make made making of?
- 7 We are was were in Luxor last weekend.
- 8 Did she travel travels traveled by train?
- 9 Gameela visits visited visit Alexandria yesterday.
- 10 Do Did Is he stay with his cousins?

## 5 Unscramble the following words to make correct sentences.

1 is - What - it - of - made - ?

2 metal - of - Spoons - are - made - .

3 they - a library - Did - visit?

## 6 Read and tick (✓) or (×)

Last weekend Nasser stayed with his cousins. They visited a museum. They looked at lots of statues. His aunt cooked chicken and rice in the evening. On Sunday Nasser played board games with his uncle. Then he traveled home by bus.

1 Nasser stayed with his cousins. ( )

2 Nasser's aunt cooked fish and rice. ( )

3 Nasser traveled home by train. ( )

4 He played board games. ( )

## 7 Look at the pictures and complete with

cloth - metal - plastic



2



Spoons are made of

It's made of

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Lessons  
(5 - 7)

- Learn Phonics with Busy Bee!
- Language use
- Reading

## Phonics

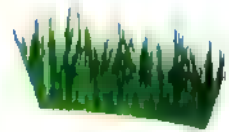
ss

/s/



glass

زجاج



grass

عشب

ll

/l/



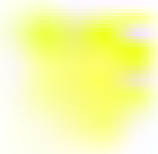
shell

صدفة



cell phone

هاتف جوال (محمول)



yellow

صفر

ff

/f/



cliff

منحدر صخري

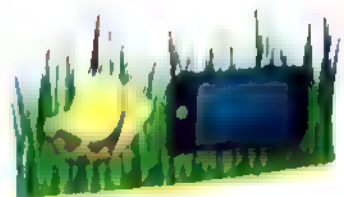


coffee

قهوة

Look and read.

- There is a yellow shell on the grass.
- My cell phone is on the grass.
- Your black coffee is in a small glass.



Help your child recognize and produce the sounds /s/ . /l/

ساعد طفلك أن يتعرف على نطق الأصوات /s/ . /l/

# Language

## Past simple (irregular verbs)

الماضي البسيط (الأفعال غير المنتظمة)

Form

Form

|      |   |      |      |      |   |      |
|------|---|------|------|------|---|------|
| go   | → | يذهب | went | eat  | → | يأكل |
| see  | → | يرى  | saw  | have | → | يملك |
| take | → | يأخذ | took | make | → | يصنع |

-We **went** to Luxor yesterday.

-We **saw** some big statues.

## Wh- question

Question word + **did** + subject - inf. ( )

Where

أين (مكان)

-Where **did** you **go** on vacation?

-We **went** to Cairo.

What

ما / ماذا (الشيء)

-What **did** you **do**?

-I **ate** an apple.

When

متى (زمن)

-When **did** you **go**?

-We **went** on Saturday.

How

كيف (المواضع)

-How **did** you **travel**?

-We **traveled** by car.

## Choose the correct word

1 We (**goes** **going** - **went**) to Luxor yesterday.

2 We (**eat** **ate** **eating**) in a restaurant yesterday.

3 Did you (**go** **went** **going**) on a boat trip?

4 He (**take** **took** **taking**) some photos.

5 (**What** **Where** **When**) did you see? - A big fountain.

Help your child identify irregular verbs in the past simple.

ساعد طفلك أن يتعرف على الأفعال غير المنتظمة في زمن الماضي البسيط

## Unit (6)

Listen and



Where did you go on vacation?  
سأذهبتم في عطلة؟

We went to Cairo.  
ذهبنا إلى القاهرة

Did you have fun?  
هل سببكم



Yes, we did. We stayed in a big hotel.  
نعم، وأقمنا في فندق كبير

What did you do?  
ماذا فعلتم

We went to a museum. We saw a castle and a fountain.  
ذهبنا إلى متحف، ورأينا قلعة ونافورة

Did you go on a boat trip?  
هل ذهبتم في رحلة بالقارب؟



No, we didn't.  
لا، لم نفعل

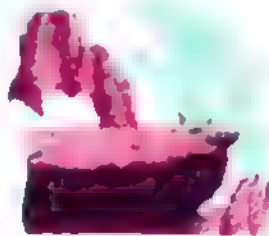
Did you take any photos?  
هل التقطت أي صور؟

Yes, I did. Do you want to see them?  
نعم، هل تريد أن رأيهم؟

Yes, please!  
نعم من فضلك

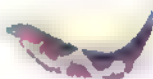
# Activities

1 Look and complete.



gla\_\_

cli\_\_



she\_\_

ye\_\_ow



gra\_\_



co\_\_ee



ce\_\_phone



sma\_\_

2 Look at the pictures and complete the words.

g a s  
l s

f i f  
e l



l h e  
e l



e l l o  
h e



o f e  
e f



r s  
s a



3 Look at the pictures and write.



Where did you go?



Did they have fun?



## Unit (6)

### 4 Choose the correct word.

- 1 I (took - take - took) lots of photos yesterday.
- 2 We ate in a (bank - restaurant - museum).
- 3 They (stay - stays - staying) in a hotel.
- 4 (When - What - Where) did you go? - To a museum.
- 5 They (seeing - saw - sees) some statues.
- 6 We (goes - went - going) to Luxor on vacation.
- 7 (How - Where - What) did they travel? - By plane.
- 8 What did you (saw - seeing - see)?
- 9 Mom (eat - ate - eating) a sandwich for lunch.
- 10 Do - Does - Did they go to Cairo? - Yes, they did.

### 5 Unscramble the following words to make correct sentences.

- 1 travel - you - did - How - ?
- 2 you - to - Did - go - Abu Simbel - ?

### 6 Read and match

- |                             |                       |
|-----------------------------|-----------------------|
| 1 Where did you go?         | We traveled by plane. |
| 2 What did you do?          | We went to Karnak.    |
| 3 How did you travel?       | We went last year.    |
| 4 When did you go to Luxor? | We visited a castle.  |

1-( )

2-( )

3-( )

4-( )

- CLIL: Connect with Science

- Let's look at materials

Lesson  
(8 & 9)



solid

صلب



liquid

سائل



gas



States of  
Water

حالات الماء



freeze

تجمد



boil



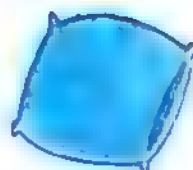
transparent

شفاف



opaque

معتم



soft

لين



hard

## Unit (6)



Water is a liquid.

It can also be solid. Water freezes at  $0^{\circ}\text{C}$ . It turns into ice when it is cold.



It can also be steam. Steam is a gas. Water boils at  $100^{\circ}\text{C}$ . It turns into steam when it is hot.

يسحول إلى

بخار



# AL-BAHER



Help your child look and read.

ساعد طفلك أن يلمح و يقرأ.

# Let's look at materials

Look and read

Materials have different **properties**<sup>(1)</sup>. They can be **hard** or **soft**. They can be **transparent** or **opaque**.

المواد مختلفة الخصائص. يمكن أن تكون صلبة أو لينة. يمكن أن تكون شفافة أو معتممة.

Look! **Wood** is **hard**.  We can't **move**<sup>(2)</sup> or **bend**<sup>(3)</sup> it.

نظر! الخشب صلب. لا يمكن أن نحركه أو نثنيه.

**Cloth** is **soft**.  We can **move** and **bend** it.

مادة القماش لينة. يمكننا تحريكه ونثنيه.

**Glass** is **transparent**.  We can see **through**<sup>(4)</sup> it.

الزجاج شفاف. يمكننا الرؤية من خلاله.

**Concrete** is **opaque**.  We can't see **through** it.

الخرسانة معتممة. لا يمكننا الرؤية من خلاله.

1. خصائص

2. يحرك

3. ينثني

4. من خلال



This **bridge** is made of **stone**.  
It's **opaque** and **hard**.

The **teddy bear** is made of **material**.  
It is **opaque** and **soft**.



The **statue** is made of **glass**.  
It is **transparent** and **hard**.

This **page** is made of **paper**.  
It's **opaque** and **soft**.







# Activities

1 Look, read and number.

- 1 Water is a liquid.
- 2 Glass is transparent.
- 3 Concrete is opaque.
- 4 Cloth is soft.



2 Look and complete.



so \_ \_ d

li \_ u \_ d

g \_ s

h \_ \_ d

3 Choose the correct word.

- 1 Water is a (liquid - hard - opaque).
- 2 Water (boils - cools - freezes) at 100°C.
- 3 Glass is (soft - hard - transparent). We can see through it.
- 4 Concrete is (soft - hard - opaque). We can't see through it.
- 5 Ice is (gas - solid - liquid).
- 6 Steam is a (gas - liquid - solid).
- 7 Water (turns - freezes - boils) at 0°C.
- 8 We can see through (glass - wood - cloth).
- 9 Cloth is (hard - transparent - soft).
- 10 We can move and bend (glass - cloth - wood).
- 11 Wood and glass are (animals - colors - materials).

**Read and tick (✓) or (×).**

Water is a liquid. It can also be solid or steam. Water boils at  $100^{\circ}\text{C}$ . It turns into steam when it is hot. Water freezes at  $0^{\circ}\text{C}$ . It turns into ice when it is cold.

- 1 Water is a liquid, solid or steam. ( )
- 2 Water boils at  $0^{\circ}\text{C}$ . ( )
- 3 Water turns into ice when it is cold. ( )
- 4 Water turns into steam when it is cold. ( )

**Look at the pictures and complete with:**

teddy bear - book - glass - stone



The bridge is made of

2



The is made of material.



The statue is made of

4



The is made of paper.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lessons  
(10 & 11)

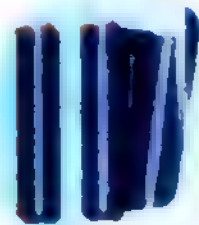
- Reading  
- Monuments

Listen, point and say



pyramids

الأهرامات



aluminum foil

رقاقة من الألمونيوم



statue

نمطار



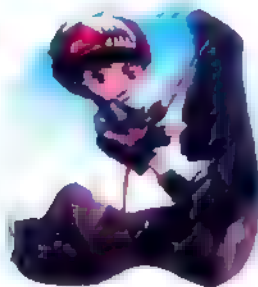
plastic straw

تسليمو (ماسة)



touch

يلمس



climb

ينسلق



fold

بطور



change

تغير



cut

عطف/يقص



damage

يدمر

Help your child identify these words.  
ساعد طفلك أن يتعرف على هذه الكلمات.

Look and read.

This statue is made of stone. It is very old and very hard.

هذا تمثال مصنوع من الحجر. إنه قديم جداً وصلب جداً.



This statue is made of metal. When metal is hot, you can bend it. You can make different

أشكال مختلفة من المعدن.

This statue is made of ice! It's very cold. If it's sunny, the ice can change to water.

هذا تمثال مصنوع من الثلج.



This statue is made of wood. You can cut wood into different shapes.

يمكن قطع الخشب إلى أشكال مختلفة.

These birds are made of paper. You can cut and bend the paper. You can make lots of different things.

هذه الطيور مصنوعة من الورق. يمكنك قص الورق ويمكنك ثنيه إلى أشكال مختلفة.



This statue is made of plastic. You can make lots of things from plastic. It can be lots of different shapes and colors.

هذا التمثال مصنوع من البلاستيك. يمكنك صنع أشياء كثيرة من البلاستيك. يمكن أن يكون بألوان وأشكال مختلفة.

1. تقديم

2. أشكال

3. يثني

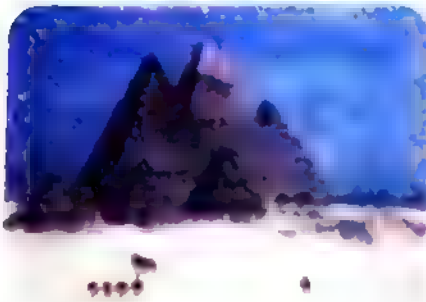
4. يقطع

5. يطير



# Monument

It's important to look after our monuments. Lots of monuments are old. This means we can't change or damage them. We want people to see them and enjoy them in the future.



Lots of people come to visit the Giza pyramids. You can take photos. You can go inside. You can't climb on the pyramids.

There are lots of old things in a museum. You can visit a museum. You can look at the things inside. You can't touch them.



You can visit the mosque. You can go inside. You can take photos. You can't drop trash.

1.

5.



# Activities

## 1 Look, read and number.

- 1 This statue is made of stone.
- 2 These are the Giza Pyramids.
- 3 You can visit the citadel.
- 4 You can't drop trash.



## 2 Choose the correct word.

- 1 It's important to look (on - by - after) our monuments.
- 2 You can't (walk - climb - read) on the pyramids.
- 3 You can't (make - drop - take) trash at the citadel.
- 4 You can't (look - touch - climb) the objects in a museum.
- 5 You can (make - take - go) photos at the citadel.

## 3 Unscramble the following words to make correct sentences.

- 1 take - can - You - photos - .
- 2 can - You - a museum - visit - .

## 4 Read and match.

- |                     |                       |
|---------------------|-----------------------|
| 1 You can take      | a Giza Pyramids.      |
| 2 I can't touch     | b trash               |
| 3 Don't drop        | c things in a museum. |
| 4 Come to visit the | d photos.             |

1-( )                      2-( )                      3-( )                      4-( )

Help your child deal with such questions

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة



museum



fountain



bridge



wood



plastic

glass



concrete



castle



pyramids



tower

paper



cloth



metal



citadel



liquid



gas / steam



statue



solid

## Monuments



grass

glass



cell phone



she

yellow

We go to a  
museum

Mom has dinner.

you see a fountain

you are on vacation

I go to Cairo.



coffee

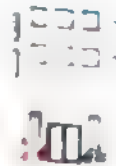


child

# Activities on Unit (6)

## 1 Look, read and number

- 1 We went to the citadel.
- 2 We stayed in a hotel.
- 3 They are made of plastic.
- 4 Water is a liquid.



## 2 Look and complete



mu \_ \_ um



gl \_ s \_



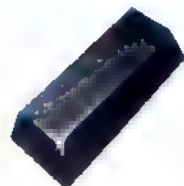
liq \_ d



w o

## 3 Look at the pictures and complete the words

e t



a l

r i \_  
g e d



a  
e  
t r



## 4 Choose the correct word(s)

- 1 We play / played / playing football yesterday.
- 2 This T-shirt is made of paper / leather / cotton.
- 3 Ice is (liquid - gas - solid).

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Activities on Unit (6)

5 Look at the pictures and complete with:

metal - liquid - wood



2



Water is a

This car is made of

6 Read and tick (✓) or (✗).

Last weekend we went to Cairo on vacation. We stayed in a big hotel. We went to a museum. We saw a castle and a fountain. We didn't go on a boat trip. We took photos.

We stayed in a hotel.

- We went to a museum.

3 We saw a tower.

4 We didn't take photos.

7 Copy the following sentence.

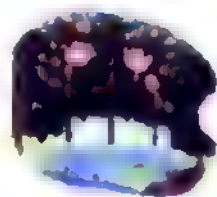
It's important to look after our monuments.



## Review (2)

Look, read and number.

- 1 It's cloudy.
- 2 It's hot.
- 3 Monkeys live in the trees.
- 4 We visited the citadel.



Look and complete.



m\_\_n



rai\_for\_st



bam\_o\_



c\_t\_del

Look at the pictures and unscramble the letters.

s

y k

a r

s t



t a s

u t e



Choose the correct word(s).

- 1 The Earth is 'big - bigger - small' than Mercury.
- 2 Tundra is 'cold - hot - sunny'.
- 3 My dad 'cook - cooks - cooked' dinner yesterday.

5 Unscramble the following words to make correct sentences.

1 the - is - Venus - planet - hottest - .

2 went - to - We - a museum - .

6 Look at the pictures and complete with:

read - gas - play



2



Steam is a

We can

magazines.

7 Read and tick (✓) or (×)

Omar went to Luxor. He went by train. He stayed in a hotel.  
He took photos. He went on a boat trip. He saw the monuments.

- 1 Omar went to Aswan.
- 2 Omar stayed in a hotel.
- 3 Omar didn't take photos.
- 4 Omar saw the monuments.

8 Copy the following sentence

The moon orbits the Earth.

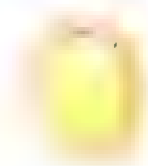


# Activity

Activities

## 1 Look and number.

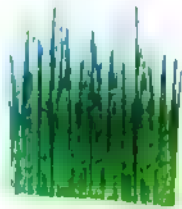
- 1 They are my parents.
- 2 This is an arm.
- 3 My dad is an engineer.
- 4 The Sun is big.



## 2 Look and complete.



c stle



gr\_ss



s\_eam



E\_rth

## 3 Look at the pictures and unscramble the letters.

g i



a

b



e t l

r o

o t c



## 4 Choose the correct word(s).

- 1 A statue is made (in - of - by) stone.
- 2 Some trees (am - is - are) very tall.
- 3 Light travels in (straight - curly - big) lines.
- 4 I (do - does - doing) my homework at home.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



**5 Unscramble the following words to make correct sentences:**

1 does - he - Where - work - ?

2 short - She - kind - and - is - .

**6 Look at the pictures and complete with:**  
restaurant - young - old



She is .....

He works in a .....

**7 Read and tick (✓) or (x).**

It's 7 a.m. We're having our breakfast. My dad is putting on his jacket. He's putting on his shoes. He's picking up his bag and goes out. He's a doctor.

1 My dad goes out at 8 o'clock.

2 We're having breakfast at 7 a.m.

3 My brother is putting on his jacket.

4 My dad is a doctor.

**3 Copy the following sentence.**

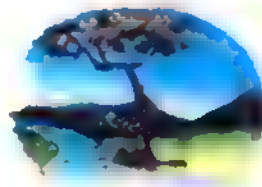
The Earth is blue and green.



# Activity

## 1 Look and number.

- 1 Steam is a gas.
- 2 This is a river.
- 3 He works at the hospital.
- 4 The lion is fast.



## 2 Look and complete.



t \_ th



w \_ ter



f \_ ref \_ ghter



h pp

## 3 Look at the pictures and unscramble the letters.

b. a



h c



k



e k

f e

l

a

## 4 Choose the correct word(s).

- 1 Sajed is (ride - rides - riding) his bike.
- 2 I always (do - eat - drink) exercise.
- 3 Soild objects have a (square shape face).
- 4 (Were Was - Are) that a camel?

Help your child deal with such questions.

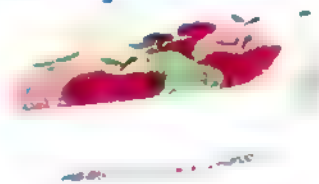
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

past six half

did you travel ?

complete with:

fruit



This is my

Always eat

Read and tick (✓) or (x).

The Earth orbits the Sun. This means it travels around the Sun in a circle. It takes 365 days to orbit the Sun. This is a year. The Earth also spins on its axis. This takes 24 hours. This is one day and one night.

- 1 The Earth orbits the Sun.
- 2 One day and one night is 25 hours.
- 3 The year is 365 days.
- 4 The Earth spins on its axis.

Read the following sentence.

A boat goes on the river.

# Gingerbread Man



**RETOLD By NICOLA GARDNER  
ILLUSTRATED BY NATHALIE ORTEGA**



# Characters

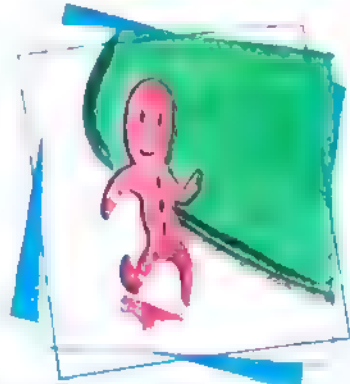
الشخصيات



Grandma

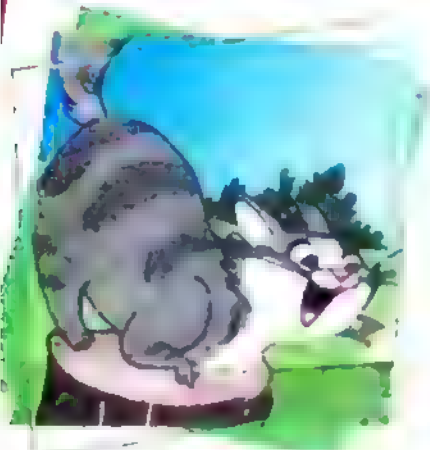


Grandpa

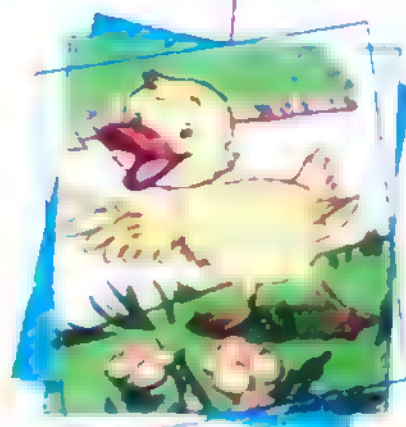


The Gingerbread Man

رجل كعكة الريحيل



Cat



Duckling



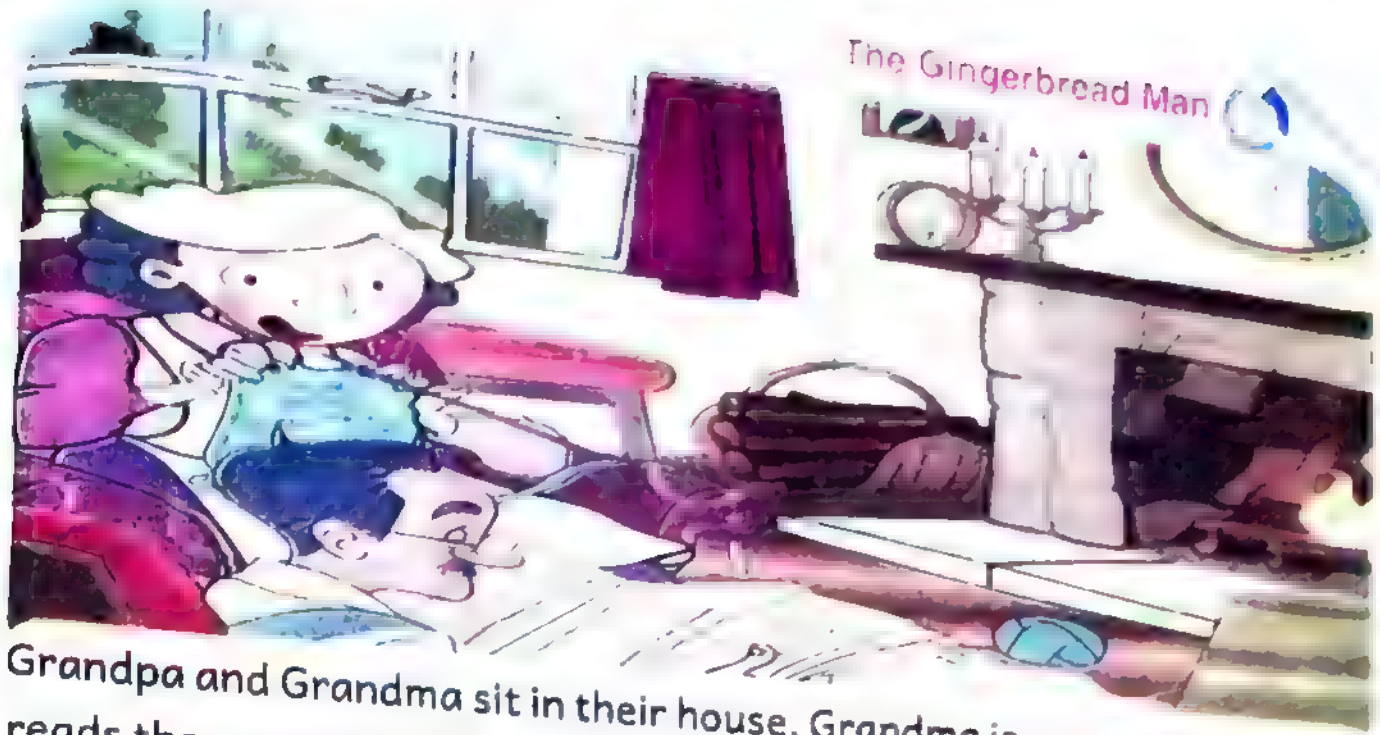
Fox



The Gingerbread Man

Help your child identify the characters of the story.

ساعد طفلك أن يتعرف على شخصيات القصة.



Grandpa and Grandma sit in their house. Grandma is **knitting**. Grandpa reads the newspaper.

نجدد . وانحد يقرأ الحريده.



It's 11.30 am. Grandma and Grandpa are hungry . Grandma makes a gingerbread man. She uses sugar, milk, flour and . She makes 2 eyes, a nose, a mouth and 3 buttons .

لنساءه الله . بس : بنحس عايشين في بيتنا . بعد الحدة كعكة رجل الرنجيل . ونستخدم لسكر و الحليب و الدقيق و الرنجيل . نضع الحدة عيش واقفا وفقاً وثلاثة أزرار



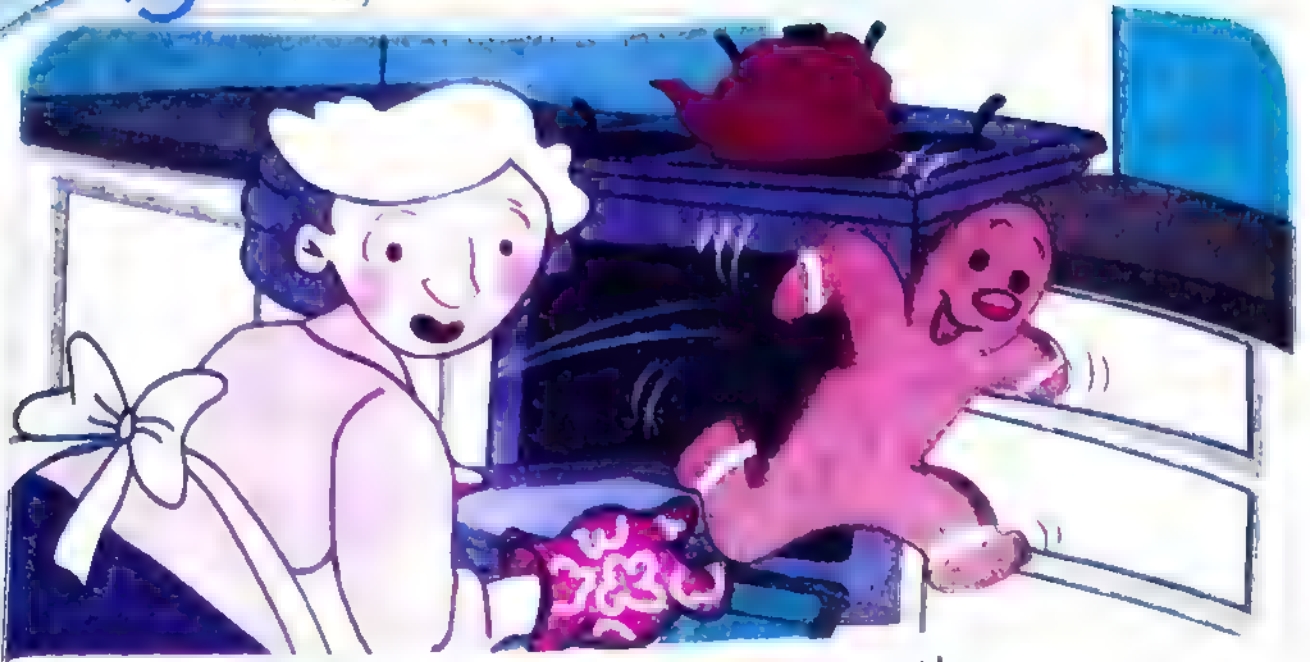
2



3.



أزرار



She opens the door. The gingerbread man jumps out!

تفتح الجدة الفرن. ويففز رجل كعكة الزحбил خارجاً منه!



Grandma is surprised. "Oh, dear!" she says. The gingerbread man runs

into the garden.

Grandma tries to catch him. She runs after him.

تتفاجأ الجدة وتصبح "يا إلهي". يجري  
تحاول الجدة أن تمسكه. ونجري خلفه



1.

مدهشة

2.



صحيح

Help your child read and follow of the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة



## Practise the following sentences.

- 1 Grandpa and Grandma sit in their house.
- 2 Grandma is knitting.
- 3 Grandpa reads the newspaper.
- 4 Grandma and Grandpa are hungry.
- 5 Grandma makes a gingerbread man.
- 6 Grandma uses sugar, milk, flour and ginger.
- 7 She makes 2 eyes, a nose, a mouth and 3 toes.
- 8 Grandma opens the oven.
- 9 The gingerbread man jumps out!
- 10 Grandma yells, "Oh, dear!"
- 11 The gingerbread man runs into the garden.

## Activities

### Complete the following sentences.

- 1 \_\_\_\_\_ and Grandma sit in their house.
- 2 \_\_\_\_\_ is knitting.
- 3 \_\_\_\_\_ reads the newspaper.
- 4 \_\_\_\_\_ makes a gingerbread man.
- 5 Grandma uses sugar, \_\_\_\_\_, flour and ginger.
- 6 The \_\_\_\_\_ runs into the garden.

Answers:

1. Grandpa
4. Grandma

2. Grandma
5. milk

3. Grandpa
6. The gingerbread man

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

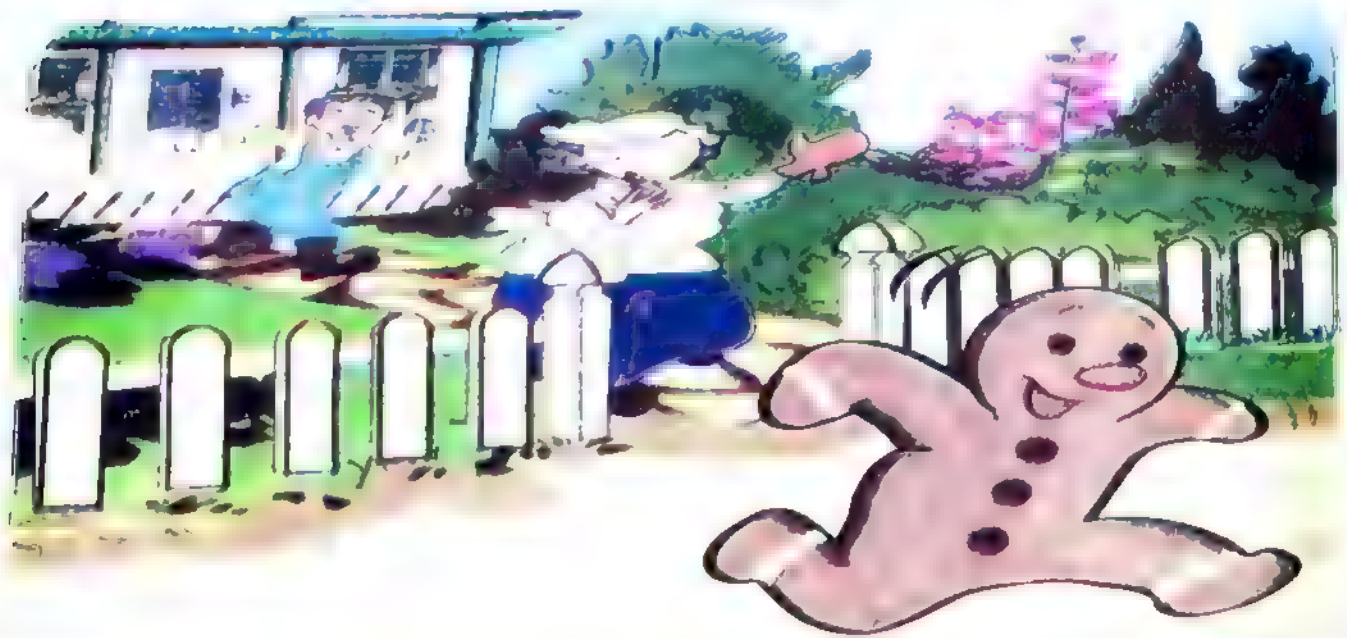




Grandpa sees the gingerbread man running and jumps up. He runs into the garden to catch him.

Grandma and Grandpa see the gingerbread man.

يرى الجد رجل كعكة الزنجبيل يجرى فيقفز، ويحضر إلى الحديقة لاعتصمه.  
يطارد الجد والجدة رجل كعكة الزنجبيل.



The gingerbread man laughs and says, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man."

يضحك الرجل كعكة الزنجبيل ويقول، "هروا هروا، أسرع ما تستطيعون! لا تستطيعون لاعتصامني، أنا رجل كعكة الزنجبيل."

Help your child read and follow of the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.

## Practise the following sentences.

- 1 Grandma tries to \_\_\_\_\_ the gingerbread man.
- 2 Grandpa sees the gingerbread man \_\_\_\_\_ and jumps up.
- 3 \_\_\_\_\_ runs into the garden to catch him.
- 4 Grandma and Grandpa \_\_\_\_\_ the gingerbread man.
- 5 The gingerbread man laughs and \_\_\_\_\_.

## Activities

### Complete the following sentences.

- 1 Grandma tries to catch the \_\_\_\_\_.
- 2 \_\_\_\_\_ sees the gingerbread man running and jumps up.
- 3 Grandpa runs into the \_\_\_\_\_ to catch him.
- 4 Grandma and grandpa chase the \_\_\_\_\_.
- 5 The gingerbread man \_\_\_\_\_ and yells.

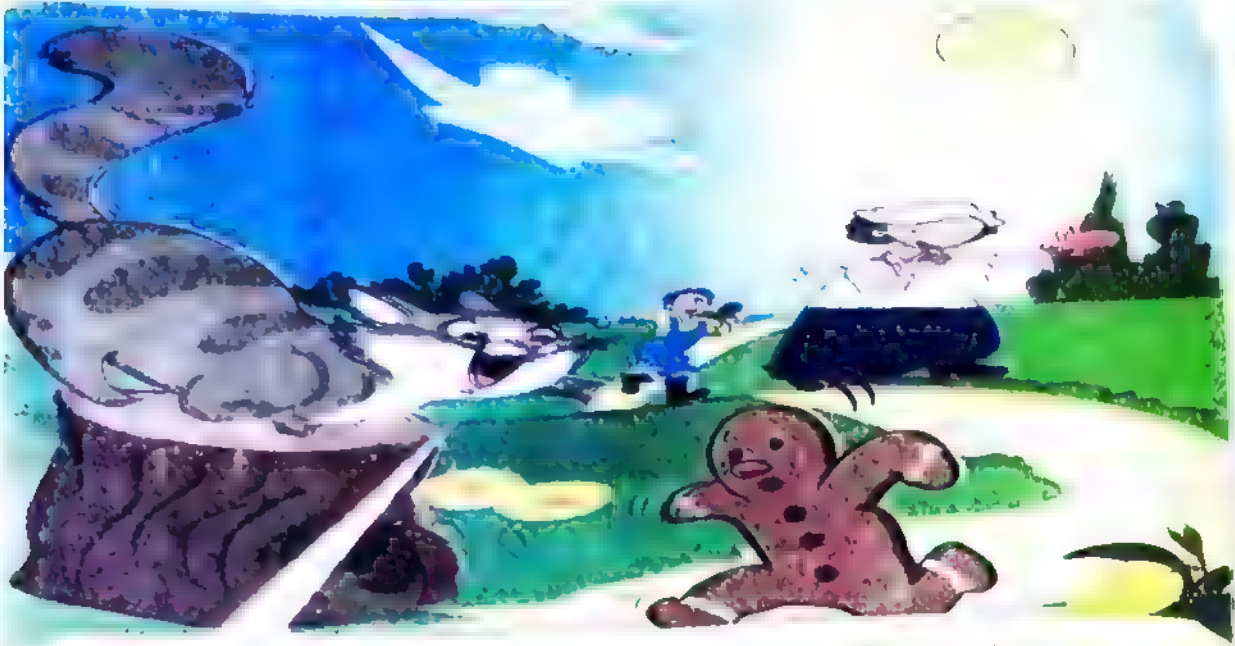
### Answers

- |                    |            |           |
|--------------------|------------|-----------|
| 1. gingerbread man | 2. Grandpa | 3. garden |
| 4. gingerbread man | 5. laughs  |           |

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

## The Story



The gingerbread man runs into a cat. The cat says, "Yummy! Can I eat you? You look good to eat." "No, you can't eat me, Cat! Chase me! I'm faster than you," yells the gingerbread man.

يمر رجل كعكة الزنجبيل بمطعم وهو يجري. يقول القطعة "لدينا هل يمكنك أن تأكلني؟ أنت تبدو جيداً".  
يصبح رجل كعكة الزنجبيل "لا لا يمكنك أن تأكليني أيتها القطعة طارديني! فأنا أسرع منك!"



Now Grandma, Grandpa and the Cat are chasing the gingerbread man. "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"

والآن يطارد الجد والجدّة والقطعة رجل كعكة الزنجبيل. ويقول لهم "اجروا، اجروا بأسرع ما يمكنكم".  
يمكنكم الإمساك بي. أنا رجل كعكة الزنجبيل!"





The gingerbread man runs into a duckling. The duckling says, "Yummy! Can I eat you? You look good to eat." "No, you can't eat me. Chase me! I'm faster than you," yells the gingerbread man.

في كعكة الرجل كعكة صغيرة تقول البطّة الصغيرة "لدينا هار، يمكنك ان اكلك؟ فانت تبدو  
مذاقك" يصيح في كعكة الرجل "لا، لا يمكنك ان تاكليني. طاردينني فانا اسرع منك"



"Run, run, as fast as you can! You can't catch me, I'm the gingerbread man." Grandpa, Grandma, the cat and the duckling now chase the gingerbread man.

"سريع، سريع، أسرع ما يمكنك! لا يمكنك ان تسطيعوا الإمساك بي. فانا رجل كعكة الرجل." والدة، والدة الجد  
بطّة الصغيرة رجل كعكة الرجل





The gingerbread man runs into a cat. The cat says, "Yummy! Can I eat you? You look good to eat." "No, you can't eat me, Cat! Chase me! I'm faster than you," yells the gingerbread man.

يمر رجل كعكة الزنجبيل بفطة وهو يجري نقول القطة "لديدا هل يمكنك أن أأكلك؟ فأنت تبدو  
تصبح رجل كعكة الزنجبيل "لا لا يمكنك أن تأكليني أيتها القطة طارديني أنا أسرع منك"



Now Grandma, Grandpa and the Cat are chasing the gingerbread man. "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"

ولأن بطارد الجد والحدة والفطة رجل كعكة الزنجبيل. ويقول لهم "اجروا، اجروا بأسرع ما يمكنكم: لا  
يمكنكم الإمساك بي، فأنا رجل كعكة الزنجبيل!"

Help your child read and follow of the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة



The gingerbread man **chase** a duckling. The duckling says, "Yummy! Can I eat you? You look good to eat." "No, you can't eat me. **Chase** me! I'm faster than **you**," yells the gingerbread man.

يقول جرجر كعكة الزنجبيل "لا، لا يمكنك أن تأكليني. طارديني. فانا أسرع منك." هذا للأكل "يصيح رجل كعكة الزنجبيل".



"Run, run, as fast as you can! You can't catch me, I'm the gingerbread man." Grandpa, Grandma, the cat and the duckling now **chase** the gingerbread man.

"اجروا: اجروا بأسرع ماos يمكنكم! لن يستطيعوا الإمساك بي. فانا أسرع منكم." يصرخ جرجر كعكة الزنجبيل. والدة والعممة وابنة الصغرى ورجل كعكة الزنجبيل.

## Practise the following sentences.

- 1 The gingerbread man runs into a cat.
- 2 "Yummy! Can I eat you?" the Cat says.
- 3 "No, you can't eat me, Cat!" yells the gingerbread man.
- 4 Grandma, Grandpa and the cat chase the gingerbread man.
- 5 The gingerbread man runs into a duckling.
- 6 The gingerbread man is faster than the duckling.
- 7 Grandpa, Grandma, the cat and the duckling now chase the gingerbread man.

## Activities

### Complete the following sentences.

- 1 The gingerbread man ..... a cat.
- 2 Grandpa, Grandma, the cat and the duckling chase the .....
- 3 The ..... runs into a duckling.
- 4 The gingerbread man is ..... than the duckling.
- 5 The cat and the duckling can't eat the .....

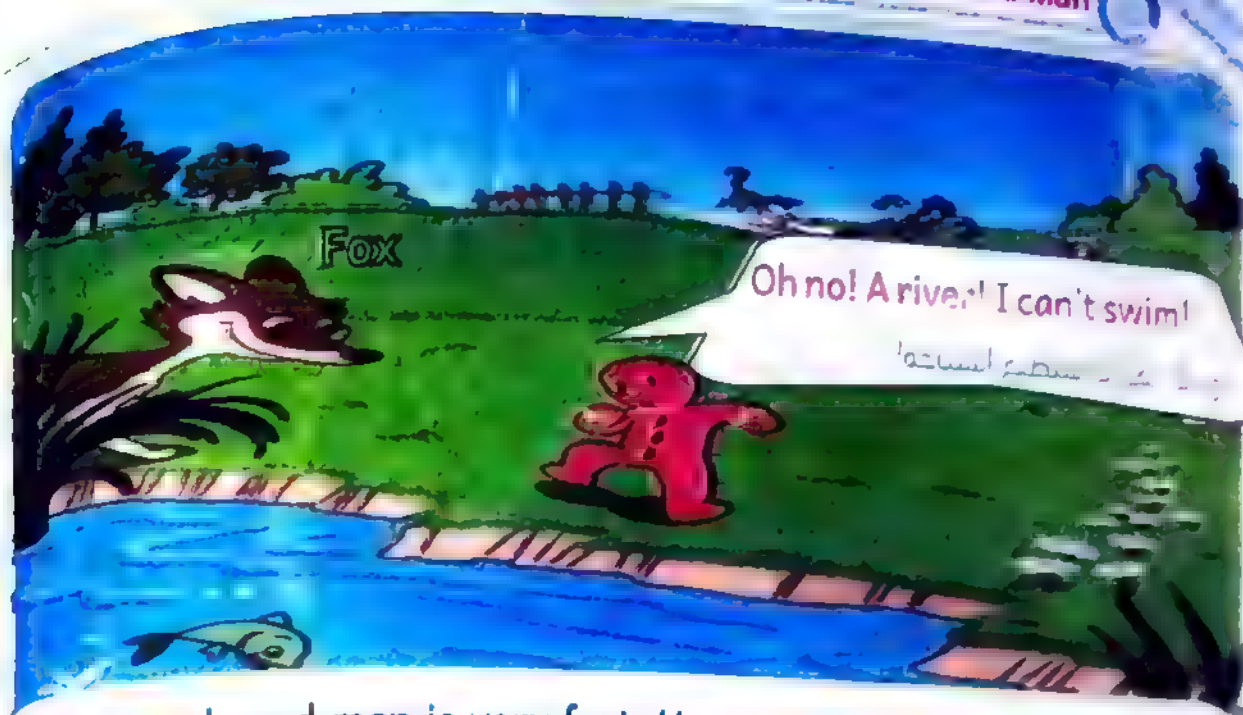
Answers

1. runs into
4. faster

2. gingerbread man
5. gingerbread man

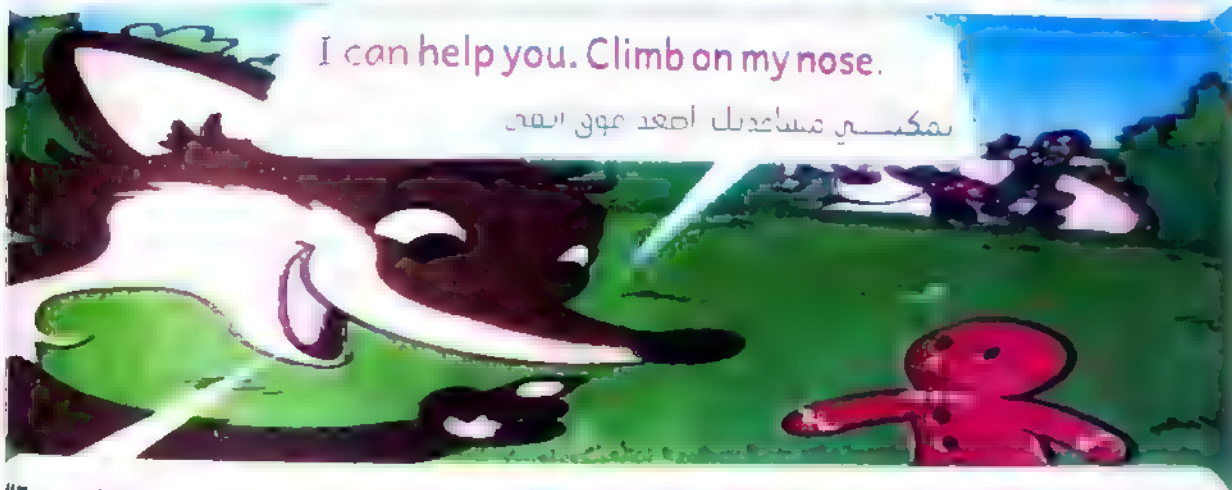
3. the gingerbread man





The gingerbread man is very fast. He comes to a river. But there's a problem. He can't swim! Asly fox sees the gingerbread man. The sly fox wants to **trick** him.

حل كعكة الزنجبيل سريع جداً. ولكن هناك مشكلة. فهو لا  
يُمكنه السباحة. حينئذٍ رأى الثعلب المكار أن يخدعه



"I can help you cross the river, Gingerbread Man. Why don't you climb on my nose? I'll carry you," says the sly fox. The gingerbread man **agrees**.

يقول الثعلب المكار "يمكنني أن أساعدك في عبور النهر. لماذا لا تصعد على أنف  
سوف أحملك" يوافق حل كعكة الزنجبيل

1. يخدع
2. يوافق

Help your child read and follow of the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.





The Sun is high. The river is quiet. The fox is hungry. The gingerbread man smells **delicious** !!

الشمس عالية. النهر هادئ. الثعلب جائع. الرجل البسكويتي رائحة لذيذة !!



The fox **opens** his mouth. He wants to eat the **delicious** gingerbread man.

Help your child read and follow of the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة



Grandma is wise. She sees what the **big fox** does. Grandma says, "I've got you! Let's go home." She catches the gingerbread man.

سيدة الجدة هي حكيمة. ترون ما يفعله الثعلب الكبير. تقول السيدة "لقد أمسكت بك! هيا نذهب إلى المنزل." وتمسك كعكة الرجل.



Grandma, Grandpa and the gingerbread man are happy. They have **cookies<sup>(1)</sup>** and tea.

سيدة ورجل كعكة الرجل سعداء. وهم يساولون الكعك المحلى والشاي.

1



كعك محلى

Help your child read and follow of the story.

ساعد طفلك أن يقرأ ويتابع أحداث القصة.

## Practise the following sentences.

- 1 The gingerbread man is very .....
- 2 The gingerbread man comes to a river.
- 3 A ..... sees the gingerbread man.
- 4 The sly fox wants to ..... the gingerbread man.
- 5 The fox can help the gingerbread man cross the .....
- 6 The gingerbread man climbs on the fox's .....
- 7 The Sun is .....
- 8 The river is q .....
- 9 The fox is l .....
- 10 The gingerbread man smells .....
- 11 The fox opens his mou .....
- 12 Grandma ..... the gingerbread man.
- 13 Grandma, Grandpa and the gingerbread man are .....

## Activities

### Complete the following sentences

- 1 The ..... is very fast.
- 2 The gingerbread man comes to a .....
- 3 The ..... wants to trick the gingerbread man.
- 4 The ..... can help the gingerbread man cross the river.
- 5 The ..... is high.
- 6 The ..... is quiet.
- 7 The ..... smells delicious.
- 8 ..... catches the gingerbread man.
- 9 Grandma, ..... and the gingerbread man are happy.

Answers: 1. gingerbread man  
2. river

3. sly fox 4. fox 5. Sun  
6. Grandma 7. Grandpa

Help your child deal with such questions.

AL-BAHER

# CONNECT

12/1/15

**Final Revision**



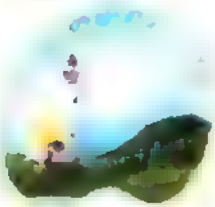


## Unit

(1)

## Vocabulary

### Greetings



Good morning

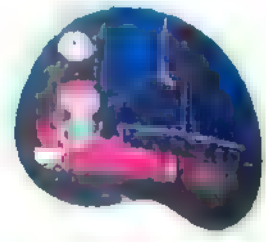


Good afternoon



Good evening

مساء الخير (معي المساء)



Good night

نصبح على خير



grandparents



grandpa



grandma

الجد



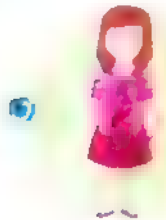
parents

الوالدان



dad

أب



mom



grandchildren

أحفاد



cousins

أبناء (العم / الخال)



children

اطفال

10

ten

عشرة

20

twenty

عشرون

30

thirty

40

forty

50

fifty

خمسون

60

sixty

ستون

70

seventy

سبعون

80

eighty

ثمانون

90

ninety

تسعون

100

one hundred

مائة

25

twenty-five

خمسة وعشرون

67

sixty-seven

سبعة وسبعون

84

eighty-four

ثمانون

99

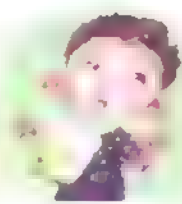
ninety-nine

### Other words



eat

أكل



drink

شرب



play



ride



walk



drive

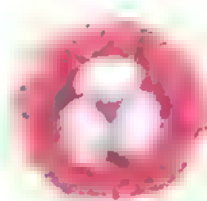
سار



make



feed



nest



pups



pride

جماعة (من الناس)



herd

قطيع (من الماشي)



fly

طير



birthday

عيد ميلاد

# Language

## The Present Simple Tense

### Form:

I / We / You / They / A plural noun + inf. (المضارع) ....

I **get up** at seven o'clock. - We **eat** sandwiches.

He / She / It / A singular noun + inf. + (s / es / ies)

She **walks** to school with her mom.

- He **goes** home at two o'clock.

### Yes / No question:

Do + (I / we / you / they / a plural noun) + inf. ... ?

- Do you **get up** at six o'clock?

😊 Yes, I do.



☹ No, I don't.



Does + (he / she / it / a singular noun) + inf. ... ?

Does she **get up** at seven o'clock?

😊 Yes, she does.



☹ No, she doesn't.



# The Present Continuous Tense

زمن المضارع المستمر

I

am

He  
She  
It

is

+ (verb + ing)

a plural noun

They  
We  
You

are

a singular noun

- I am reading a book.
- He is listening to music.
- They are eating breakfast.

## Notice:

إذا انتهى الفعل بحرف (e)، نحذف حرف الـ (e) ونضيف (ing)

take → taking

## Question:

What + is + singular subject + (verb + ing) ?  
are + plural subject

- What is he doing? He is listening to music.
- What are you doing? I am reading a book.
- What are they doing? They are eating breakfast.

لاحظ: نحول are you في السؤال إلى I'm في الإجابة.





# Exercises

## 1 Look and number.

- 1 I play tennis.
- 2 My grandpa is tall.
- 3 It's 6 o'clock.
- 4 I have one brother.



## Look and number.

- 1 Good afternoon.
- 2 This is my kite.
- 3 I have lunch at one o'clock.
- 4 They're my parents.



## Look and number.

- 1 He has one sister.
- 2 She is making a cake.
- 3 I listen to music.
- 4 My grandpa has white hair.



Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة

**2 Look and complete.**



g \_ t \_ p



e \_ t

20

t \_ en \_ y

100

h \_ nd \_ ed



f \_ \_ d



w \_ nd \_



ch \_ \_ dren



dr \_ \_ k



wa \_ \_ r



mo \_ ni \_ g



pa \_ \_ nts

80

eigh \_ \_



p \_ \_ de



bi \_ th \_ ay



k \_ \_ e



f \_ \_

**3 Look at the pictures and unscramble the letters.**

h m  
o e



h e  
p l



i y t  
s x

60

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

AL RAJEL - Connect Plus (2) First Term

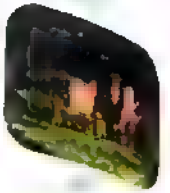
i n c  
o s u



e m  
l a



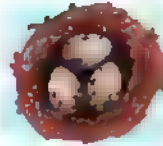
r e p  
d i



b c  
s u



e n  
t s



l w  
k a



a p g  
n r d a



e s v  
n e y t

70

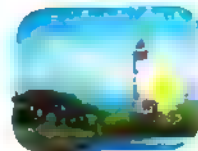
y d i  
n w



a m d g  
a r n



r m n  
n o i g



r s s  
i e t



### Choose the correct word(s).

- 1 How are (he - she - you)?
- 2 (Yes - No - Not), I do.
- 3 They are reading (sandwiches - magazines - breakfast).
- 4 (How - Where - What)'s the time? - It's 7 am.
- 5 What (am - is - are) he doing?
- 6 She (go - goes - going) home at 2 p.m.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

- 7 (Do - Does - Are) you playing tennis?
- 8 I (get - gets - getting) up at six o'clock.
- 9 Dalia (have - has - is) one sister.
- 10 (How - Who - What) are they doing?
- 11 Tarek is (ride - riding - rides) his bike.
- 12 (Do - Does - Is) she have lunch at one o'clock?
- 13 They (have - has - having) dinner at home.
- 14 (Will - Would - Should) you like some cake?
- 15 Nasser (listen - listening - is listening) to music.

### 5 Unscramble the following words to make correct sentences.

1 am - fine - I - .

2 he - doing - is - What - ?

3 play - my - I - friends - with - .

4 past - It's - six - half - .

5 this - your - Is - bike - ?

### 6 Read and match.

- |                             |                        |
|-----------------------------|------------------------|
| 1 Does he get up at six am? | a Yes, please.         |
| 2 Do you get up at 7 am?    | b Yes, he does.        |
| 3 How are you?              | c No, I don't.         |
| 4 Would you like a drink?   | d I'm fine, thank you. |

1- (       )      2- (       )      3- (       )      4- (       )

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة



## Read and match.

- 1 Hello, Wael!
- 2 What time is it?
- 3 I walk to school
- 4 He has

- a It's one o'clock.
- b in the morning.
- c one sister.
- d Hi, Youssef.

1- ( ) 2- ( ) 3- ( ) 4- ( )

## Read and match.

- 1 What are you doing?
- 2 My sister
- 3 Tarek is
- 4 Amir has

- a riding his bike.
- b a new kite.
- c I'm playing football.
- d is making a cake.

1- ( ) 2- ( ) 3- ( ) 4- ( )

## 7 Look at the pictures and complete with:

walks - play - morning

1



2



Good . . . . . He . . . . . to school.

## Look at the pictures and complete with:

curly - grandma - kite

1



2



This is my . . . . . She has . . . . . hair.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

# Let's get fit!

## Unit (2)

### Body parts



arm  
ذراع



face  
وجه



head  
رأس



leg  
ساق



feet  
أقدام



teeth  
أسنان



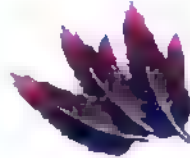
ear  
أذن



claws  
مخالب



beak  
منقار



feathers  
ريش



talons  
مخالب النسر



wings  
أجنحة

### Adjectives



fast  
سريع



slow  
بطيء



tall  
طويل



short  
قصير



healthy  
صحي



unhealthy  
غير صحي



young  
صغير السن



old  
عجوز



big  
ضخم



small  
صغير



pretty  
جميلة



wise  
حكيم

### Animals & Birds



crocodile  
تمساح



giraffe  
زرافة



camel  
جمل



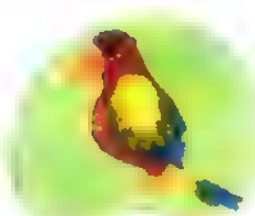
duck  
بطة



snake  
ثعبان

Help your child revise unit (2).

ساعد طفلك أن تراجع الوحدة الثانية



parrot

ببغاء



tortoise

سلحفاة



frog

ضفدع



lion

أسد



hoopoe

مده

## Phonics

oo /ʊ/



foot

قدم



book

كتاب



wood

خشب



feet

أقدام



green

أخضر



tree

شجرة

all /ɔ:l/



wall

جدار



ball

كرة



small

صغير

## Language

Verb to "have" لديه / يملك

have / don't have

I / You / We / They  
A plural noun

Crocodiles have teeth.  
They don't have wings.

has / doesn't have

He / She / It  
A singular noun

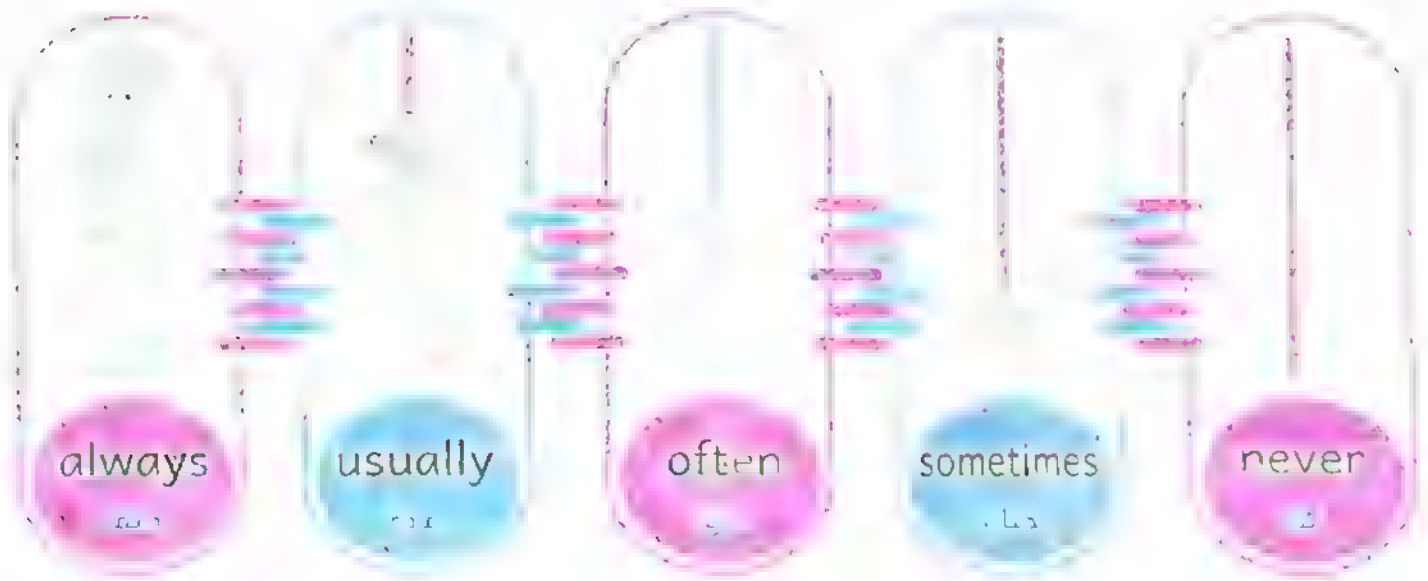
- A cat has four legs.  
- It doesn't have a beak.

Help your child revise unit (2) language.

ساعد طفلك أن يراجع قواعد الوحدة الثانية.

# Adverbs of frequency

ظروف التكرار



How often...? كم مرة...؟

“للسؤال عن عدد مرات تكرار المعنى وللإجابة نستخدم ظروف التكرار

نستخدم”



How often do you play football?

I **sometimes** play football?



How often do you do exercise?

I **always** do exercise.



Help your child revise unit (2) language.

ساعد طفلك أن يراجع قواعد الوحدة الثانية.

Al-RABI'ER - Connect Plus (2) English



# Exercises

## 1 Look and number.

- 1 My cat is small and young.
- 2 This is an arm.
- 3 The bike is slow.
- 4 I usually play basketball.



## Look and number.

- 1 My tortoise is old.
- 2 Crocodiles have claws.
- 3 These are my teeth.
- 4 The lion is fast.



## Look and number.

- 1 A hoopoe is a small bird.
  - 2 My daddy is tall.
  - 3 I usually drink juice.
- He cleans his teeth.



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

## 2 Look and complete.



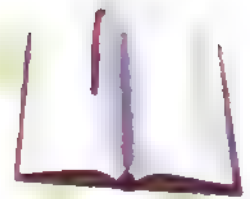
t \_ \_ th



h \_ alt \_ y



f \_ c \_



b \_ \_ k



d \_ i \_ k



ex \_ rci \_ e



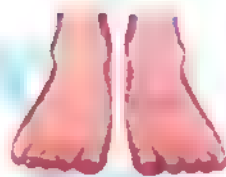
fo \_ tb \_ ll



w \_ t \_ r



to \_ toi \_ e



f \_ \_ t



sn \_ \_ e



f \_ at \_ er



b \_ ak



w \_ \_ l



b \_ eak \_ ast



g \_ ra \_ fe

## 3 Look at the pictures and unscramble the letters.

a t

l l



l o

d



t s

a f



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

a s

h w



y p

a l



k d

u c



l s t

a n o



a s e

k n



s t r o

e o t i



w i g

i s n



f i n r

e s d



x s e i

r c e e



a l h h

e y t



l e p

s e



n f y

n u



## Choose the correct word(s).

My tortoise is old and (tall - slow - fast).

How (often - always - never) do you play football?

An elephant has four (beaks - arms - legs).

always (do - eat - drink) exercise.

He drinks a lot of (sunshine - water - food).

This - These - They) is a beak.

7 Crocodiles have (feathers - wings - teeth).

8 Snakes (have - don't have - has) wings.

9 A (cat - turtle - hoopoe) is a small bird.

10 She is tall and (short - fast - long).

11 (Do - Does - Are) a giraffe have legs?

12 My cat (has - have - is) black feet.

13 No, it (don't - doesn't - isn't) have a beak.

14 Cats have (claws - wings - beaks).

15 She always (does - makes - walks) to school.

**5 Unscramble the following words to make correct sentences.**

1 always - Mona - vegetables - eats - .

2 lion - four - has - The - legs - .

3 wise - He - kind - and - is - .

4 never - sea - in - She - swims - the - .

5 often - do - exercise - How - you - do - ?

**6 Read and match.**

1 He sometimes

2 I always play

3 Are you healthy?

4 I never

a Yes, I am.

b eat cakes.

c with my friends.

d walks to school.

1- ( )      2- ( )      3- ( )      4- ( )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Al-Balad Center (Fax: 21 2121)



**Read and match.**

- 1 I always
- 2 We need
- 3 How often do you watch TV?
- 4 My baby sister

- a healthy food.
- b is young.
- c wash my hands.
- d Sometimes.

1- ( ) 2- ( ) 3- ( ) 4- ( )

**Read and match.**

- 1 My grandmother is
- 2 Do crocodiles have wings?
- 3 I'm fit
- 4 He plays

- a and healthy.
- b with his friends.
- c old and wise.
- d No, they don't.

1- ( ) 2- ( ) 3- ( ) 4- ( )

**Look at the pictures and complete with:**

short - tall - always



2



I ..... walk to school. He is .....

**Look at the pictures and complete with:**

fruit - milk - sleep



2



I ..... for 8 hours a day. Always eat .....

# A day in my life

## Unit (3)

### Jobs



farmer  
فلاح



market seller  
بائع



mechanic  
ميكانيكي



concierge  
موظف استقبال



firefighter  
رجل إطفاء



architect  
مهندس معماري



journalist  
صحفي



fisherman  
صياد السمك



chef  
طباخ



carpenter  
تجار



engineer  
مهندس



doctor  
طبيب

### Places



home  
منزل



hospital  
مستشفى



fire station  
محطة إطفاء



café  
مقهى



office  
مكتب



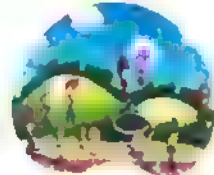
market  
سوق



farm  
مزرعة



school  
مدرسة



park  
حديقة



hotel  
مندق



supermarket  
سوبرماركت



garage  
ورشة

### Technology



computer  
كمبيوتر



cell phone  
هاتف محمول



printer  
طابعة



website

# Unit (3) Final Revision



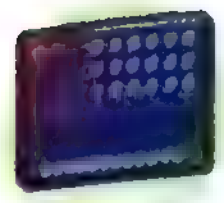
**laptop**

لابتوب



**keyboard**

لوحة المفاتيح



**tablet**

نابلت / كميبيوتر لوحي



**email**

بريد إلكتروني

## Verbs

|        |            |        |      |
|--------|------------|--------|------|
| help   | look after | design | grow |
| watch  | talk       | put on | sell |
| go out | have fun   |        |      |

## Phonics

### Syllables المقاطع الصوتية

#### Two syllables

تتكون من مقطعين صوتيين أو أكثر



**farmer**



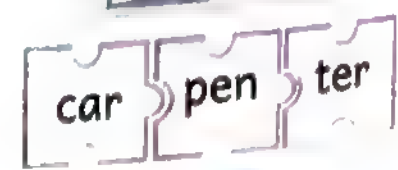
**doctor**



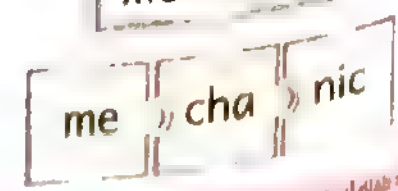
#### Three syllables



**carpenter**



**mechanic**



# Language

Who

for people

- Who does she teach?
- She teaches children.



What

for things / jobs

- What is he wearing today? A suit.
- What does she do? - She's a chef.



When

for time

- When does he start work?
- At 7:00 am.



Why

for reasons

- Why does the chef wear a hat?
- Because she needs to be clean in the kitchen.



Where

for places

Where does he work?  
He works at the hospital.





# Exercises

## 1 Look and number.

- 1 He's a web designer.
- 2 He works at the hospital.
- 3 She is in the kitchen.
- 4 He's picking up his bag.



## 2 Look and number.

- 1 She sends emails.
- 2 He starts work at nine o'clock.
- 3 We play games in the park.
- 4 He is a mechanic.



## 3 Look and number.

- 1 My dad is an engineer.
- 2 We're having our tea.
- 3 I use the keyboard to write.
- 4 He's a chef.



## 2 Look and complete.



w\_rker



f\_rm\_r



sup\_mar\_et



la\_t\_p



pr\_\_ter



c\_ef



ca\_p\_nter



ho\_pi\_al



c\_\_t



ho\_e\_



of\_i\_e



p\_\_k



f\_ref\_gh\_er



a\_ch\_te\_t



re\_ta\_rant



w\_t\_h TV

## 3 Look at the pictures and unscramble the letters.

m k e  
r t a



o e h  
t l



o u c t  
p m e r



Help your child deal with such questions.

ساعد طفلك في التعامل مع مثل هذه الأسئلة

AL BAHAR Connect Plus (2) First Term

m s n f

h r a i e



é a

f



e o k d

r a y b



s a h o

i t l p



r e f

a r m



c a m c

n e i h



j r o s t

a i u n l



t s e

n n i



f i c

f e o



l y p d n

a g u o r



a e q

g a r



t c i k

h e n



## ✈ Choose the correct word(s).

- 1 (When - What - Who) is Tarek reading? - A book.
- 2 (What - Who - Why) is Salma talking to? - To Sara.
- 3 A/An (mechanic - architect - doctor) works in a garage.
- 4 A chef works in a/an (office - hospital - restaurant).
- I use a (laptop - printer - tablet) to print my work.

- 6 (On - At - In) Wednesday, I go swimming.
- 7 I (do - does - doing) my homework at 5 pm.
- 8 (What - When - Why) does he do? - A chef.
- 9 A (farmer - doctor - market seller) sells food in the market.
- 10 I take (money - emails - photos) with my tablet.
- 11 What is he (do - does - doing)?
- 12 A (chef - farmer - carpenter) grows food for people.
- 13 What's her (work - job - name)? - An architect.
- 14 A (carpenter - doctor - mechanic) mends cars and lorries.

### **Unscramble the following words to make correct sentences.**

1 hospital - works - He - in - a - .

2 does - work - he - Where - ?

3 tea - having - We - our - are - .

4 want - be - What - you - to - do - ?

5 sends - She - emails - .

### **Read and match.**

- |                            |                          |
|----------------------------|--------------------------|
| 1 What do you want to be?  | a At the garage.         |
| 2 When does he start work? | b A jacket.              |
| 3 What's he wearing?       | c At 8 am.               |
| 4 Where does he work?      | d I want to be a doctor. |

1- (       )      2- (       )      3- (       )      4- (       )

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

11 RABIER Connect Plus



## Read and match.

- 1 A fisherman
- 2 She sends emails
- 3 When do you get up?
- 4 She plays with

- a At six o'clock.
- b her friends.
- c catches fish.
- d with her tablet.

1- ( ) 2- ( ) 3- ( ) 4- ( )

## Read and match.

- 1 A farmer
- 2 I ride
- 3 What is his job?
- 4 A doctor works

- a in a hospital.
- b An engineer,
- c looks after animals.
- d my bike in the park.

1- ( ) 2- ( ) 3- ( ) 4- ( )

## Look at the pictures and complete with:

architect - chef - computer



He plays games.



An designs houses.

## Look at the pictures and complete with:

restaurant - park - supermarket



He works in a



We buy food at the

# Unit (4)

## Into space

### Space & Planets



Mercury  
عطارد



Venus  
الزهرة



Earth  
الأرض



Mars  
المريخ



Jupiter  
الجبس



Saturn  
س



Uranus  
أورنوس



Neptune  
نبتون



constellation  
كوكبة



galaxy  
مجرة



shadow  
ظل



cloud  
سحابة

### Weather & adjectives



foggy  
ضبابي



cloudy  
غائم



sunny  
شمس



snowy  
ثلجي



cold  
بارد



hot  
ساخن



small  
صغير



big  
كبير



far  
بعيد



close  
قريب



fit  
لياقة



thin  
رقيق

### Phonics

tt

gg

oo



fitter



hotter



bigger



thinner

# Language

## Comparative Adjectives

... صفات المقارنة للمقارنة بين اثنين

**Form:**

adj. + **er** + **than**

small → smaller than

cold → colder than

e.g. Earth is smaller than Jupiter.



## Superlative Adjectives

... صيغة للمقارنة بين واحد ومجموعة

**Form:**

the + adj + **est**

mall → the smallest

cold → the coldest

e.g. Venus is the hottest planet.



**Spelling notes:**

close → closer than

the closest

hot → hotter than

the hottest

far → farther than

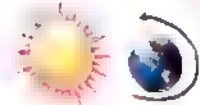
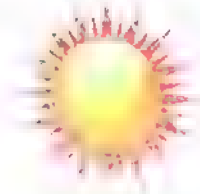
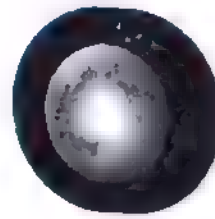
the farthest



# Exercises

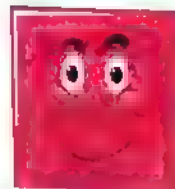
## 1 Look and number.

- 1 The Sun is big.
- 2 The Earth orbits the Sun.
- 3 You can find out information online.
- 4 You can see the Moon in the sky.



## Look and number.

- 1 The Earth is blue and green.
- 2 I can read books.
- 3 It's a square.
- 4 Neptune is the smallest planet.



## Look and number.

- 1 The brown bag is bigger.
- 2 The planets are very big.
- 3 It's very windy.
- 4 The Sun is hot.



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL HAJER - Connect Plus (2)



Look and complete.



sh d w



st \_ m



ma \_ a \_ ine



J \_ pi \_ er



c oud



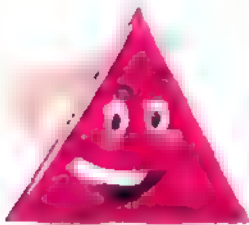
r \_ i \_ y



w \_ nd \_



f \_ g \_ y



tr an le



S \_ tu \_ n



m \_ \_ n



sm \_ \_ l



sn \_ w \_



fl \_ shl \_ ght



st \_ rs



su \_ n

Look at the pictures and unscramble the letters.

r M r e

c u y



d \_ n

i y



n n

u y



t e r  
a h



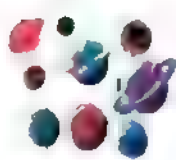
a y  
l a x



c s a  
p e



l s e p  
t n a



n  
h i



a o  
h d w



c u l  
o y d



a u  
q e r



a r  
s



e c c  
i l r



a  
t r



o  
n o



### Choose the correct word(s).

- 1 Jupiter is (bigger - biggest - big) than the Earth.
- 2 You can find out information (line - underline - online).
- 3 Solid objects have a (square - shape - face).
- 4 The Sun makes water (cold - cool - hot).

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

U. R. M. E. R. - (Smart Plus 2) / First Term

- 5 The planets are very (tall - big - thin).
- 6 The Sun is (colder - smaller - bigger) than all the planets.
- 7 Venus is the (hot - hotter - hottest) planet.
- 8 Hot water turns to (ice - vapor - snow).
- 9 The Earth orbits the (Sun - Mars - Venus).
- 10 Light travels in (straight - curly - big) lines.
- 11 We see shadows on a (cloudy - sunny - windy) day.
- 12 One day and one (kite - night - light) is 24 hours.
- 13 Light (can - can't - will) go through solid objects.

5 Unscramble the following words to make correct sentences.

- 1 is - planet - fourth - Mars - the - .
- 2 brown - Jupiter - gray - is - and - .
- 3 sun - hot - The - water - makes - .
- 4 have - Solid - a shape - objects - .
- 5 can - You - books - read - .

6 Read and match.

- |                   |                   |
|-------------------|-------------------|
| 1 Mars is         | a very big.       |
| 2 The Earth is    | b magazines.      |
| 3 The planets are | c red.            |
| 4 You can read    | d blue and green. |
- ( )      2- ( )      3- ( )      4- ( )

**Read and match.**

- |                      |                      |
|----------------------|----------------------|
| 1 Light travels      | a on a sunny day.    |
| 2 We can see shadows | b than Seif.         |
| 3 The Earth spins    | c in straight lines. |
| 4 Amr is taller      | d on its axis.       |

1- (      )      2- (      )      3- (      )      4- (      )

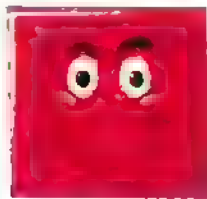
**Read and match.**

- |                    |                   |
|--------------------|-------------------|
| 1 Clouds and vapor | a hot.            |
| 2 It's sunny and   | b questions.      |
| 3 Mars is smaller  | c are gas.        |
| 4 You can ask      | d than the Earth. |

1- (      )      2- (      )      3- (      )      4- (      )

**7 Look at the pictures and complete with:**

thin - square - big



This is a . . . . . He is . . . . .

**Look at the pictures and complete with:**

cloudy - hot - Earth



We live on the . . . . . It's . . . . . today.

Help your child deal with such questions

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة

Unit 10 - Clouds and Vapor - Page 33



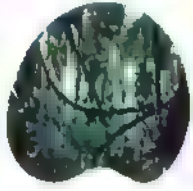
# A boat trip

## Unit (5)



river bank

ساحل نهر



rainforest

غابة مطيرة



river

نهر



island

جزيرة



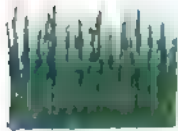
oasis

واحة



bamboo

الخيزران



grass

عشب / حشائش



plants

نباتات



lake

بحيرة



mountain

جبل



insects

حشرات



tree

شجرة

## Animals



dolphin

الدونفين



whale

الحوت



stork

طائر اللقلق



flamingo

الفلامينجو



penguin

القطريق



polar bear

الدب القطبي



shark

سمكة القرش



snake

زحزان



kingfisher

طائر الرمرام



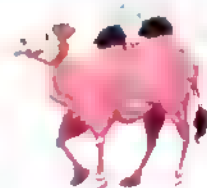
hippo

فرس النهر



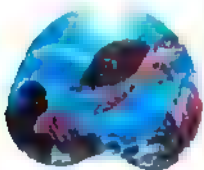
monkey

مرد



camel

حمار



turtle

سلحفاة



owl

بومة



crocodile

تمساح



parrot

سعاد

## Phonics

ph /f/



phone  
تليفون



dolphin  
دولفين

wh /w/



whale  
حوت



wheel  
عجلة

## Language

What do you see by the river?



I see some trees.



Was that a monkey?



Yes, it was.



- It's very big.



- Some birds are small.



Help your child revise unit (5) language.

ساعد طفلك أن يراجع قواعد الوحدة الخامسة.

AL BAKER - Connect Plus (2) / First Term



# Exercises

## 1 Look and number.

1 I see some animals.

2 This is a river.

3 There is a camel.

4 It's a dolphin.



## 2 Look and number.

1 I can see some grass.

2 It's a boat.

3 The crocodile is long.

4 A camel lives in the desert.



## 3 Look and number.

1 It's a very big hippo.

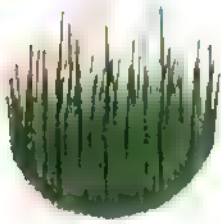
2 The snake is long.

3 Fish live in rivers.

4 The whale is very big.



 Look and complete.



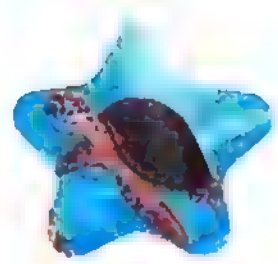
g\_a\_s



r\_v\_r



p\_rr\_t



t\_r\_le



h\_p\_o



c\_m\_l



s\_a\_e



r\_c



dol\_in



\_eel



o\_l



d\_s\_rt



fl\_m\_ngo



b\_mb\_o



\_ale



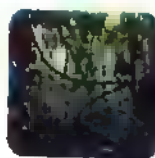
m\_nke

 Look at the pictures and unscramble the letters.

r v r i e  
a b k n



a n i r e  
s t f o r



e t  
e r



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

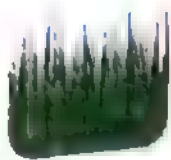
U BAH R Connect Plus (2) First Term

97



## Unit (5) Final Revision

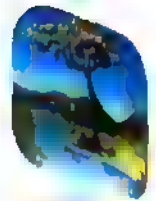
r g s  
a s



t p a  
n l s



r v r  
i e



m l c  
a e



e n p g  
i u n



l i p s  
t c a



r n y  
i a



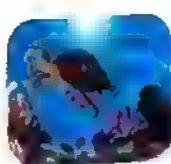
d l n i  
o h p



n e k  
a s



u l t  
t e r



h p o  
e n



p h o  
i p



### 4 Choose the correct word(s).

- 1 A boat (goes - flies - plays) on the river.
- 2 I want to (see - sees - seeing) some animals.
- 3 Some trees (am - is - are) very tall.
- 4 There (was - were - are) a snake.
- 5 Where (do - does - are) it go?
- 6 That (sound - sounds - sounding) fun.

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة

- 7 My mom (am - is - are) kind.
- 8 (Were - Was - Are) that a camel?
- 9 There (was - were - is) turtles and fish.
- 10 Some birds (is - are - do) very small.
- 11 There weren't (some - any - a) parrots.
- 12 My friends (am - is - are) very funny.
- 13 The dolphin is (play - playing - plays) with a ball.
- 14 Is that a fish? - No, (it is - it isn't - that isn't).
- 15 There (was - were - is) lots of birds.

### 5 Unscramble the following words to make correct sentences.

1 need - Pets - exercise - .

2 are - Yachts - big - very - .

3 Some - very - birds - small - are - .

4 mom - My - is - kind - .

5 that - a - Was - stork - ?

### 6 Read and match.

1 It's a bad idea to

2 Sick pets can go

3 Trash can make

4 It's a good idea to

a to the vets.

b disturb wild animals.

c exercise.

d animals sick.

1- (      )      2- (      )      3- (      )      4- (      )

**Read and match.**

- 1 We were on
- 2 Was that a fish?
- 3 What do you see?
- 4 The boat goes

- a) I see some birds.
- b) on the river.
- c) a boat trip.
- d) Yes, it was.

1- ( )      2- ( )      3- ( )      4- ( )

**Read and match.**

- 1 There were
- 2 The whale is
- 3 My dad is
- 4 Camels live

- a) tall.
- b) lots of birds.
- c) in the desert.
- d) very big.

1- ( )      2- ( )      3- ( )      4- ( )

**Look at the pictures and complete with:**

bird - snake - rainy



It's

2



The

is long.

**Look at the pictures and complete with:**

penguin - monkey - trash



Don't drop

11



The

lives in trees.

# Monuments

(6)

## Nouns



museum

متحف



fountain

نافور



bridge

كوبرى / جسر



castle

سعة



tower



statue



stone

حجر



pyramids

الأهرامات



wood

خشب



plastic

بلاستيك



glass



metal

معادن



cloth

فماش



solid

صلب



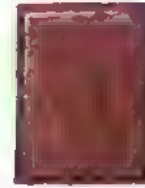
liquid

سائل



gas

غاز



opaque

معتمة



transparent

شفاف

## Verbs



travel

يسافر



touch

يلمس



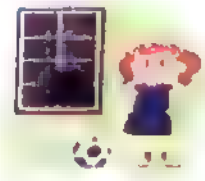
fold

يطوى



bend

يثني



damage

تلف / يدمر

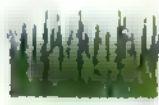
## Phonics

ss/s/



glass

ll/l/



grass

ff/f/



yellow



cell phone



coffee



cliff



## Language

### Past simple (regular verbs)

زمن الماضي البسيط (الأفعال المنتظمة)

verb + ed

#### Form:

|        |      |          |      |     |        |
|--------|------|----------|------|-----|--------|
| visit  | زار  | visited  | play | لعب | played |
| stay   | بقي  | stayed   | cook | طبخ | cooked |
| travel | سافر | traveled | look | نظر | looked |

#### Usage:

We use the past simple to talk about actions that happened and finished.

نستخدم زمن الماضي البسيط لحدث عن أفعال حدثت وانتهت

#### Key words:

yesterday

أمس last

الماضي

- e.g. - We played tennis yesterday.  
- We visited a museum last weekend.

### Past simple (irregular verbs)

الماضي البسيط (الأفعال غير المنتظمة)

#### Form:

الأفعال غير المنتظمة ليس لها شكل ثابت في زمن الماضي البسيط.

|      |      |      |      |      |      |
|------|------|------|------|------|------|
| go   | يذهب | went | eat  | يأكل | ate  |
| see  | يرى  | saw  | have | يملك | had  |
| take | يأخذ | took | make | يصنع | made |

Help your child revise unit (6) language.

ساعد طفلك أن يراجع قواعد الوحدة السادسة.

# Notice:

Verb to "be"

present

am / is

are

past

was

were

## Past simple (questions)

### Yes/No question

Did + subject (موضوع) + inf. (مصدر) ....?



Yes, subject + did.



No, subject + didn't.

e.g.

- Did they visit a library?

- Yes, they did.

- No, they didn't.

### Wh- question

Question word + did + subject + inf. (مصدر) ....?

Where did you go on vacation?

- We went to Cairo.

What did you do?

- We visited a museum.

### Question words:

What

ماذا (للأشياء)

Where

أين (المكان)

When

متى (لوقت)

How

كيف (لحال)

Help your child revise unit (6) language.

ساعد طفلك في مراجعة قواعد الوحدة السادسة

U RABIR Connect Plus (2) First term



# Exercises

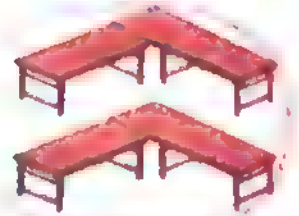
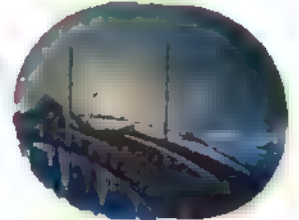
## 1 Look and number.

- 1 It's a citadel.
- 2 It's made of metal.
- 3 This chair is made of wood.
- 4 Steam is a gas.



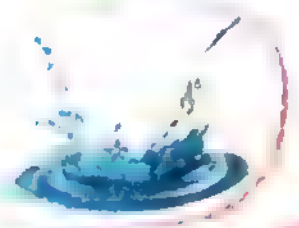
## 2 Look and number.

- 1 It's made of stone.
- 2 We cross the bridge.
- 3 It's a shell.
- 4 Tables are made of wood.



## 3 Look and number.

- 1 Water is a liquid.
- 2 You can take photos.
- 3 You can't drop trash.
- 4 We stayed in a hotel.



## 2 Look and complete.



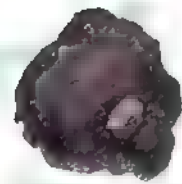
to\_e\_



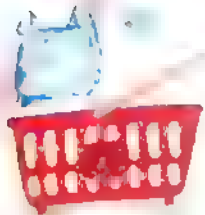
fo\_nt\_in



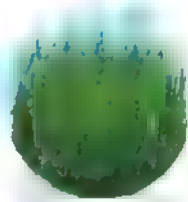
h\_t\_l



s\_on\_



pl\_st\_c



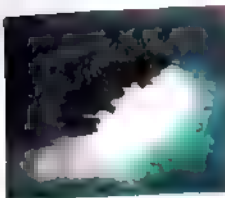
gr\_s\_



l\_qu\_d



h\_rd



is\_a\_d



c\_st\_e



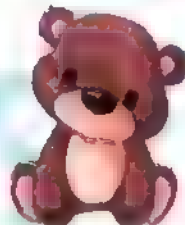
m\_se\_m



e\_t



co\_\_ee



s\_\_t



st\_t\_e



p\_ra\_ids

## 3 Look at the pictures and unscramble the letters.

t a s  
t e u



s t c  
a l e



n s t  
e i n



Help your child deal with such questions.

ساعد طفلك أن يعامل مع مثل هذه الأسئلة

MC BAHIL Connect Plus (2) First Term



(b)

h s a  
p s e



e  
r a t



s l i  
o d



It

t s



s e m



w t e

It

a h r

u m u

r o



T

b i e



g n e



n a i

r g d

a d r

t r



l e c l



s a g



r a g

h n o p e

s l

s s



### Choose the correct word(s).

- A statue is made of (stone - paper - cotton).  
We (visit - visited - visits) the museum yesterday.  
This shirt is made of (cloth - plastic - glass).  
We (went - made - took) lots of photos.  
Did you (has - have - had) fun?  
Where (am - is - are) the park?

- 7 We (are - was - were) in Cairo last weekend.
- 8 (Are - Do - Did) she visit a library?
- 9 Her dad (cook - cooked - cooking) dinner last Friday.
- 10 My (cell - call - ball) phone is small.
- 11 The window is made of (plastic - glass - grass).
- 12 (When - Where - Who) did you go? - To Cairo.
- 13 (Glass - Cloth - Stone) is transparent.
- 14 What did you (see - saw - seeing)?
- 15 They (go - went - going) to Abu Simbel last week.

**5 Unscramble the following words to make correct sentences.**

- 1 to - Cairo - We - went - .
- 2 did - travel - you - How - ?
- 3 a - We - hotel - stayed - in - .
- 4 liquid - Water - a - is - .
- 5 they - visit - Did - a castle - ?

**6 Read and match.**

- |                          |                  |
|--------------------------|------------------|
| 1 Salah El-Din citadel   | a It's in Luxor. |
| 2 The chair is made of   | b Yes, please.   |
| 3 Where is Abu Simbel?   | c is in Cairo.   |
| 4 Do you want to see it? | d wood.          |

1- ( )      2- ( )      3- ( )      4- ( )

Help your child deal with such questions.

ساعد طفلك في التعامل مع مثل هذه الأسئلة.

**Read and match.**

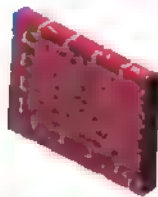
- |                         |                     |
|-------------------------|---------------------|
| 1 Did they go to Luxor? | a of metal.         |
| 2 Cars are made         | b a camera.         |
| 3 You can go            | c No, they didn't.  |
| 4 We take photos with   | d inside a citadel. |
- 1- (     )     2- (     )     3- (     )     4- (     )

**Read and match.**

- |                         |                    |
|-------------------------|--------------------|
| 1 They stayed in        | a a soft material. |
| 2 Steam is              | b at 100 °C.       |
| 3 Teddy bear is made of | c a hotel.         |
| 4 Water boils           | d a gas.           |
- 1- (     )     2- (     )     3- (     )     4- (     )

**Look at the pictures and complete with:**

cloth - liquid - opaque



2



The wall is ..... Water is a .....

**Look at the pictures and complete with:**

solid - tennis - museum



You can go inside a ..... We play .....



## Activity (1)

### 1 Look and number.

- 1 I get up at 7 o'clock.
- 2 He's riding a bike.
- 3 These are my parents.
- 4 This is an elephant.



### 2 Look and complete.



m\_rn\_ng

ch\_ldr\_n

m\_\_my

gr\_ndp\_rents

### 3 Look at the pictures and unscramble the letters.

l p  
a y



r v d  
e i



e s  
t



### 4 Choose the correct word(s).

- 1 She (drinks - eats - plays) breakfast.
- 2 (Is - Do - Does) he drink tea? Yes, he does.
- 3 He gets up (on - in - at) six o'clock.
- 4 My mom has curly (hair - ear - eye).

Help your child deal with such questions.

ساعد طفلك في التعامل مع مثل هذه الأسئلة.

W B M P P C O M M U N I C A T I O N S



5

Unscramble the following words to make correct sentences.

1 he - is - What - doing - ?

2 glasses - My - wears - grandma - .

6

Look at the pictures and complete with:

drink - reading - driving



3



He's

a car.

Would you like a

?

7

Read and tick (✓) or (x).

I have a small family. I live with my mom, my dad and my baby sister. My grandparents live in a different city. We visit them every month.

1 I have a big family.

2 I have a baby sister.

3 My grandparents live in a different city.

4 We visit my grandparents every day.

8

Copy the following sentence.

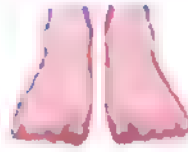
How are you?



## Activity (2)

### 1 Look and number.

- 1 It has wings.
- 2 She's short.
- 3 I always walk to school.
- 4 These are my feet.



### 2 Look and complete.



sl \_ \_



cr\_cod\_le



gr\_ \_n



pr t y

### 3 Look at the pictures and unscramble the letters.

t t e  
h e



s a l  
w c



u n  
y n



### 4 Choose the correct word(s).

- 1 My grandma is old and (fast - young - wise).
- 2 Hoopoes are small (insects - animals - birds).
- 3 Do crocodiles (have - has - having) beaks?
- 4 I walk to school every day . I (never don't - always) walk to school.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

## Final Revision

5 Unscramble the following words to make correct sentences.

1 and - is - She - tall - thin - .

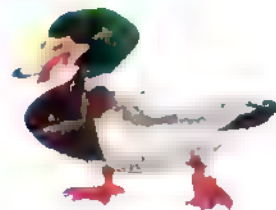
2 go to - often - park - I - the - .

6 Look at the pictures and complete with:

legs - heads - fast



2



The car is

A duck has two

7 Read and tick (✓) or (x).

My daddy is tall and kind. He sometimes plays football. He often walks in the park. My mommy is kind and pretty . She usually walks to school with me.

1 My daddy is short and kind.

2 My daddy walks to school with me.

3 My mommy is kind and pretty.

4 My daddy often walks in the park.

8 Copy the following sentence.

I always play with my friends.



## Activity (3)

### 1 Look and number.

- 1 My mom works in a hotel.
- 2 He is a mechanic.
- 3 This is a hospital.
- 4 He's a chef.



### 2 Look and complete.



eng\_n\_er

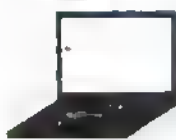
r\_staur\_nt

c\_mp\_ter

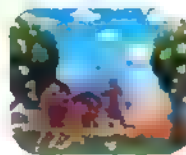
s\_perm\_rket

### 3 Look at the pictures and unscramble the letters.

l p a  
t p o



a m  
r f



k  
c i



### 4 Choose the correct word(s).

- 1 (Who - Where - When) does he work? - At a hospital.
- 2 A (farmer - concierge - carpenter) looks after animals.
- 3 What does she (do - doing - does)?
- 4 She's using a computer to (buy - send - work) emails.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



## Final Revision

5 Unscramble the following words to make correct sentences.

1 can - see - Who - you - at school - ?

2 swimming - I - on - go - Tuesday - .

6 Look at the pictures and complete with:

chef - office - architect



2



She works in an

I want to be an

7 Read and tick (✓) or (×).

My mom works in a school. She's busy all day. She teaches children. She uses a computer. She sends emails.

1 Mom works in a hotel.

2 She sends emails.

3 She uses a computer.

4 She helps sick people.

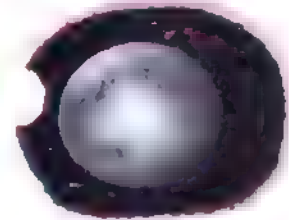
8 Copy the following sentence.

I want to be a web designer.

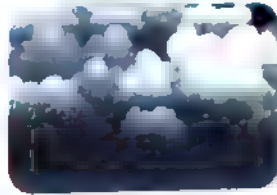
## Activity (4)

### 1 Look and number.

- 1 We live on Earth.
- 2 The Sun is hot.
- 3 We see the Moon at night.
- 4 This is a shadow.



### 2 Look and complete.



J\_pit\_r

cl\_\_dy

w\_ndy

fl\_shl\_gh\_t

### 3 Look at the pictures and unscramble the letters.

M s  
a r



y i r  
n a



a l  
x a y



### 4 Choose the correct word(s).

- 1 The Sun is (big - bigger - biggest) than all the planets.
- 2 Neptune is the (far - farther - farthest) planet from the Sun.
- 3 It's (sunny - cold - snowy). I'm very hot.
- 4 Venus is the (two - twenty - second) planet from the Sun.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

## Final Revision

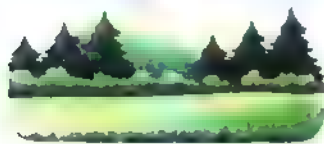
5 Unscramble the following words to make correct sentences.

1 very - planets - The - big - are - .

2 magazine - read - You - a - can - .

6 Look at the pictures and complete with:

orbits - snowy - sunny



It's

The Earth

the Sun.

7 Read and tick (✓) or (x).

The Sun makes water hot. Hot water turns to vapor. Steam rises to make clouds. Wind makes the clouds move. The clouds get colder. Water falls from the sky as rain or snow.

- 1 The Sun makes water cold.
- 2 Hot water turns to vapor.
- 3 Steam rises to make planets.
- 4 Water falls from the sky as rain.

8 Copy the following sentence.

Earth is blue and green.



## Activity (5)

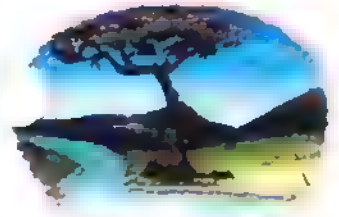
### 1 Look and number.

1 I go to the river after school.

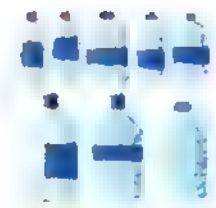
2 This is a crocodile.

3 There was a turtle.

4 There were owls.



### 2 Look and complete.



fl\_mngo

p\_rr\_t

st\_k

pl\_st\_c

### 3 Look at the pictures and unscramble the letters.

a i o



i k



v l y



s s

e a

a l e

### 4 Choose the correct word(s).

1 There (was - weren't - isn't) any snakes.

2 A (camel - dolphin - penguin) lives in the desert.

3 Plastic trash makes beaches (clean - good - dirty).

4 (Are - Was - Were) that a hippo?

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



## Final Revision

5 Unscramble the following words to make correct sentences.

1 that - What - was - ?

2 birds - very - small - Some - are - .

6 Look at the pictures and complete with:

bear - whale - wheel



2



The \_\_\_\_\_ is very big. There is a polar \_\_\_\_\_.

7 Read and tick (✓) or (x).

In the rainforest, there are lots of trees and other plants. It is often rainy and hot. Plants can grow very tall. Monkeys live in the trees. There are lots of birds and insects.

- 1 It's rainy in the rainforest.
- 2 Plants can grow very tall.
- 3 Monkeys live in the caves.
- 4 There aren't birds or insects.

8 Copy the following sentence.

It's a good idea to exercise.



## Activity (6)

### 1 Look and number.

- 1 It's the citadel.
- 2 There's a museum.
- 3 Water is a liquid.
- 4 It's made of wood.



### 2 Look and complete.



f \_ unt \_ in



st \_ tue



gla \_



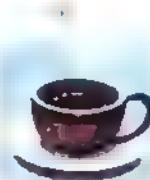
st \_ \_ m

### 3 Look at the pictures and unscramble the letters.

o r t  
e w



e f o  
c f e



a e o  
p r



### 4 Choose the correct word(s).

- 1 Yesterday, we (visit - visited - visiting) an oasis.
- 2 Did they (stays - stayed - stay) in a hotel?
- 3 What is it (make - made - makes) of?
- 4 Ice is a (solid - liquid - gas).

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

## Final Revision

5 Unscramble the following words to make correct sentences.

1 on - you - trip - Did - go - a boat - ?

2 statue - This - made of - is - stone - .

6 Look at the pictures and complete with:

stone - tower - freeze



There is a big

It's made of

7 Read and tick (✓) or (x).

Lots of people come to visit the Giza Pyramids. You can take photos. You can go inside. You can't climb on the Pyramids. You can ride a camel.

- 1 You can't take photos.
- 2 You can go inside.
- 3 You can climb on the Pyramids.
- 4 You can ride a camel.

3 Copy the following sentence.

Salah El-Din Citadel is in Cairo.



## Activity (7)

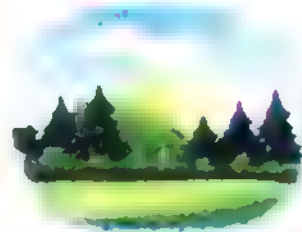
1 Look and number.

1 Birds live in nests.

2 It's sunny.

3 They're reading.

4 I have lunch at one o'clock.



2 Look and complete.



c \_ u \_ s \_ n \_ s



w \_ l \_ k



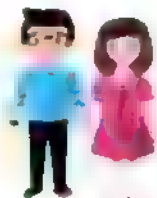
aft \_ r \_ n \_ o \_ n



d \_ i \_ k

3 Look at the pictures and unscramble the letters.

a t o  
s r n e



c b  
u



d n a  
l s



4 Choose the correct word(s).

1 I am (read - reads - reading) a book.

2 I play (home - tennis - lunch) after school.

3 What (is - am - are) the time?

4 He is (eating - listening - walking) to music.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه المسئلة



## Final Revision

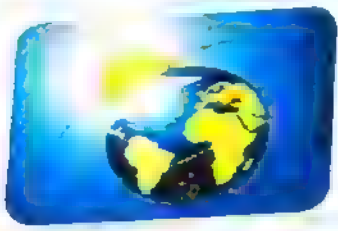
5 Unscramble the following words to make correct sentences.

1 home - after - I - school - go - .

2 she - up - Does - get - o'clock - at 7 - ?

6 Look at the pictures and complete with:

o'clock - Earth - book



2



The                      orbits the sun.      It's nine

7 Read and tick (✓) or (x).

It's my Grandma's birthday today. My family is having a special meal. My cousins are at our house. I'm helping my mom with the food and drink. My sister wants cake. My cousin would like an ice-cream. I would like some cookies.

1 It's my Grandma's birthday today.

2 My cousins are at the park.

3 My sister wants ice-cream.

4 I would like some cookies.

8 Copy the following sentence.

I walk to school with mom.



# Activity (8)

## 1 Look and number.

- 1 He is tall.
- 2 I play with friends.
- 3 It's big and slow.
- 4 The baby is young.



## 2 Look and complete.



f \_ \_ t



w \_ \_ d



f \_ ath \_ r



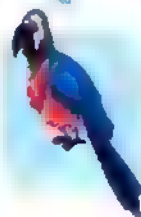
s \_ a \_ l

## 3 Look at the pictures and unscramble the letters.

e t  
e r



a r t  
r o p



b k  
a e



## 4 Choose the correct word(s).

- 1 My grandmother is (long - old - young).
- 2 I don't like fish. I (always - usually - never) eat fish.
- 3 (Is - Do - Does) crocodiles have wings?
- 4 The bicycle is slow, but the car is (fast - fat - wise).

Help your child deal with such questions.

## Final Revision

5 Unscramble the following words to make correct sentences.

1 daddy - My - and - tall - kind - is - .

2 school - I - to - walk - sometimes - .

6 Look at the pictures and complete with:

teeth - funny - feet



My face is green and . These are

7 Read and tick (✓) or (x).

Hoopoes are small birds. They have orange, black and white feathers. They have long, thin beaks. Their beaks help them find insects and spiders to eat.

- 1 Hoopoes are small insects.
- 2 They have orange, black and white feathers.
- 3 They have long, thin beaks.
- 4 Hoopoes eat chicken.

8 Copy the following sentence.

I'm tall and fast.



# Activity (9)

1 Look and number.

1 He is a farmer.

2 She is a doctor.

3 I eat in the restaurant.

4 This is my laptop.



2 Look and complete.



k\_yb\_ard

f\_sherm\_n

h\_sp\_tal

c\_rpent\_r

3 Look at the pictures and unscramble the letters.

i r p t  
r n e



f c  
h e



e r e g  
n n i e



4 Choose the correct word(s).

1 (When - What - Who) does he go swimming? After school.

2 I go shopping (in - on - of) the weekend.

3 We buy food at the (supermarket - office - hospital).

4 We have (fan - funny - fun) at the park.

Help your child deal with such questions.



## Final Revision

5

Unscramble the following words to make correct sentences.

1 people - sick - Doctors - help - .

2 out - go - Why - he - does - ?

6

Look at the pictures and complete with:

station - hotel - mechanic



2



He is a . . . . . It's a fire

7

Read and tick (✓) or (x).

My uncle is a chef. He works in a kitchen. It's hot! He sometimes works at night. He makes food for people to eat.

1 My uncle is a chef.

2 He works in a kitchen.

3 He never works at night.

4 He grows food for people.

8

Copy the following sentence.

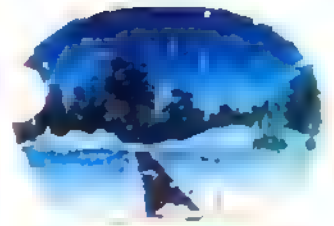
I visited the Citadel.



# Activity (10)

## 1 Look and number.

- 1 My cat is thin.
- 2 The sky is blue.
- 3 It's snowy.
- 4 You can read books.



## 2 Look and complete.



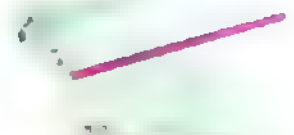
s \_ n \_ y



pl \_ n \_ t



sh \_ d \_ w



str \_ ig \_ t

## 3 Look at the pictures and unscramble the letters.

n \_ w  
i y d



e s  
a m t



h t a  
r \_



## 4 Choose the correct word(s).

- 1 Earth is (biggest - big - bigger) than Mars.
- 2 Mercury is the (close - closest - close) planet to the Sun.
- 3 Uranus is the (seventh - seven - seventy) planet from the Sun.
- 4 You can see the (Sun - Moon - galaxy) at night.

Help your child deal with such questions.

ساعد طفلك في التعامل مع مثل هذه الاسئلة

## Final Revision

5 Unscramble the following words to make correct sentences.

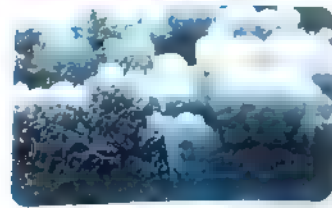
1 is - and - Jupiter - gray - brown - .

2 orbits - The - Sun - Earth - the - .

6 Look at the pictures and complete with:  
constellation - clouds - cold



2



It's very

These are

7 Read and tick (✓) or (x).

The planets are very big. Earth is bigger than Mars. Earth is smaller than Jupiter. Mercury is the closest planet to the Sun. Neptune is the farthest planet from the Sun.

- 1 The planets are big.
- 2 Mars is bigger than Earth.
- 3 Earth is smaller than Jupiter.
- 4 Neptune is the closest to the Sun.

3 Copy the following sentence.

There are eight planets.



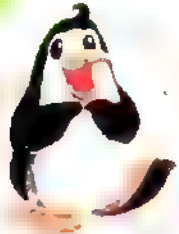
## Activity(II)

### 1 Look and number.

1. There was a snake.
2. It's a hippo.
3. The whale is big.
4. Camels live in the desert.



### 2 Look and complete.



p \_ ng in

sh \_ \_ k

cr \_ c \_ dile

t \_ rt \_ e

### 3 Look at the pictures and unscramble the letters

i p d l  
n h o



y t  
x i s

60

v  
e a



### 4 Choose the correct word(s).

1. The (mountain - oasis - island) is very high.
2. There (was - is - were) lots of birds.
3. (Does - Were - Was) that a stork?
4. Don't (drop - disturb - learn) wild animals.

Help your child deal with such questions.

ساعد طفلك أن يعامل مع مثل هذه الأسئلة.



## Final Revision

5

Unscramble the following words to make correct sentences.

1 trees - tall - very - Some - are - .

2 having - Dad - breakfast - is - .

6

Look at the pictures and complete with:

owl - flamingo - canoe



2



This is a ..... There was a .....

7

Read and tick (✓) or (x).

After school, I go to the river. I see grass and plants. I also see some animals. I want to see a crocodile, but I usually see ducks.

1 After school, I play tennis.

2 I see grass and plants.

3 I usually see ducks.

4 I want to see a turtle.

8

Copy the following sentence.

We went on holiday.

# Activity (12)

## 1 Look and number.

- 1 It's made of glass.
- 2 We stayed in a hotel.
- 3 It's a statue.
- 4 Steam is a gas.



## 2 Look and complete.



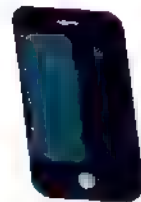
c \_ t \_ del



m \_ s \_ um



p \_ ra \_ ids



c \_ ll ph \_ ne

## 3 Look at the pictures and unscramble the letters.

e c

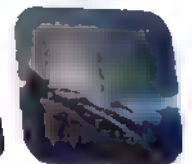


w d



o o

r b i



e d g

## 4 Choose the correct word(s).

- 1 She (visited - cooked - traveled) some nice meals.
- 2 How did you (travel - travels - traveled)?
- 3 Water is a (gas - solid - liquid).
- 4 Cloth is (hard - soft - opaque). We can bend it.

Help your child deal with such questions.

AL BAHAR Connect Plus (١٢) First Term

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

## Final Revision

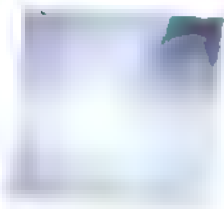
5 Unscramble the following words to make correct sentences.

1 go - did - Where - you - ?

2 plane We by traveled .

6 Look at the pictures and complete with:

fountain library transparent



Glass is

We visited the

7 Read and tick (✓) or (x).

Reem visited Alexandria with her family. They traveled by train. They stayed in a hotel. They looked at statues. They visited the library. Reem played with her brother.

- 1 They traveled by train.
- 2 They stayed in a school.
- 3 They visited the library.
- 4 Reem played with her father.

3 Copy the following sentence.

A chef makes food.

# إجابات الكتاب

## Let's remember

### Lessons (1&2)

#### Activities

#### 1- Look and complete.

engineer    phone    football    eraser  
gymnastics    potato    train    dress

apple    dates    carrot

#### 2- Choose the correct word.

1- am    2- are    3- do    4- have  
5- a    6- a    7- Where    8- 's

#### 3- Unscramble.

How old are you?    2- What's this?

1- Where do you live?

#### 4- Look at the pictures and complete with.

I like tennis.    - It's a jacket.

#### Activities

#### 2- Look and complete.

cloudy    cake    tree    gate

#### 3- Look at the pictures and unscramble the letters.

chair    kite    fort  
shirt    coin    rain

## Unit (1) Lesson (1)

#### Activities

#### 2- Look and complete.

Good morning    Good evening    Good afternoon

#### 3- Look and tick (✓) the correct answer.

good night    good morning

#### 4- Choose the correct word.

are    2- morning    3- afternoon  
am    evening

#### 5- Read and match.

1- c    2- d    3- b    4- b

#### 6- Unscramble.

How are you?

See you soon

Example: Hello

#### 1- Complete the conversation.

get    gets    walk  
plays    On    runs

#### 2- Choose the correct answer.

1- ✓    2- ✓    3- ✓    4- ✓

#### 3- Answer the questions.

- No, she doesn't    Yes, she does

#### Activities

#### 2- Look and complete.

ten    six    eight    twelve  
get up    eat    walk    drink

#### 3- Answer.

get up    eat    walk  
ten    fifty    forty

#### 4- Look at the pictures and choose.

1- ✓    2- ✓    3- ✓

#### 5- Choose the correct answer.

1- is    2- sandwiches    3- play

4- goes    5- he

#### 6- Read and match.

1- b    2- c    3- d    4- a

#### 7- Unscramble.

I get up at seven o'clock

What is the time?

#### 3- Look at the pictures and choose the correct answer.

It's two    at seven o'clock

Lessons (4&5)

#### 1- Choose the correct word.

is    are    doing

4- reading    you



## Model Answers

### 2- Correct the verb.

1- are 2- reading 3- eating

### 2- Look and complete.

read brother out

### 3- Look at the pictures and unscramble the letters

parents grandma sister

### 4- Choose the correct word.

1- short 2- walking 3- listening 4- book

5- sandwiches 6- making 7- are 8- piano

9- They 10- playing

### 5- Read and tick (✓) or (X).

X

### 6- Unscramble.

What is he doing? They are listening to music.

### Lessons (6-8)

#### Activities

### 2- Look and complete.

1- It's a windy day 2- I like your kite

### 3- Look at the pictures and complete with:

Amira has a kite. They walk to the park.

### Lessons (9&10)

### 1- Write the numbers in digits

28 45 6

86 75 51

### 2- Write the numbers in words

fifty-seven thirty-five three

ninety-three seventy-four twenty-seven

#### Activities

### 2- Look and complete.

herd lion bird feed

pride baby nest family

### 3- Look at the pictures and unscramble the letters

nest lion cub

pride herd bird

### 4- Look and tick (✓) the correct sentence

B ✓

### 5- Unscramble

I have a big family. This is a baby elephant.

Look at the picture and complete with:

They are cubs. I have a baby sister.

### Lesson (11) Activities

### 2- Look and complete.

chicken sunscreen bread birthday  
juice grandma cookies ice-cream

### 3- Look at the pictures and unscramble the letters

meal cookies drink

bread chicken juice

### 4- Choose the correct word.

are 2- wants 3- want 4- Would

### 5- Unscramble.

Would you like some juice?

I would like some cookies.

### 6- Look at the pictures and complete with:

I would like some cake.

She needs some sunscreen.

### Activities on Unit (1)

### 2- Look and complete.

walk ninety nest sixty

### 3- Look at the pictures and unscramble the letters

read cousins cub

### 4- Choose the correct word.

numbers 2- listening 3- play

### 6- Unscramble.

It's twelve twenty

2- Would you like a drink?

### 6- Look at the pictures and complete with:

Good morning. She is playing the piano.

### 7- Read and tick (✓) or (X).

✓ 2- X 3- ✓ ✓

## Unit (2) Lesson (1)

### Choose the correct word

1. has 2. have 3. has  
4. We 5. have 6. feet

### Activities

#### 2- Look and complete

teeth talons tortoise foot  
wings face feather head

#### 3- Look at the pictures and complete with the words

leg beak wing  
arm face head

#### 4. Choose the correct word.

1. slow 2. These 3. claws 4. has  
5. have 6. are 7. bird

#### 5. Unscramble.

1. My cat is young and small 2. I have two legs.

#### 6. Look at the pictures and complete with the words

. I have two feet . It has a beak

### Lessons (2&3) Activities

#### 2- Look and complete.

tall hoopoe fast lion

#### 3- Look at the pictures and complete with the words

long slow short

#### 4. Look and tick (✓) the correct sentence.

- b- ✓ a- ✓

#### 5. Choose the correct word.

1. slow 2. have 3. has 4. short  
5. old 6. young 7. old 8. Do

#### 5. Unscramble.

- He's tall and fast. 2. She's old and slow.

#### 6. Look at the pictures and complete with

The car is fast. Hoopoes have feathers.

### Lessons (4&5)

#### Look at the pictures and complete with

always sometimes never

### Activities

#### 2- Look and complete

tidy mummy walk shop swim  
drink tea do homework take the bus

#### 3- Look at the pictures and complete with the words

daddy breakfast old  
sleep walk park

#### 4. Choose the correct word.

- sea 2. goes 3. often 4. young

#### 5. Unscramble.

He is young and short.

2. I always do my homework.

#### 3. Look and write a sentence under each picture

I always walk to school.

My grandma is old and kind.

### Lessons (6&7) Activities

#### 2- Look and complete

wood soil frog green  
wall lion butterfly zebra

#### 3- Look at the pictures and complete with the words

book tall tree frog  
green tree frog

#### 4. Look, circle and complete

The lion is big. The frog is green.

#### 5. Look and tick (✓) the correct sentence

a- ✓ b- ✓ c- ✓ d- ✓

#### 6. Choose the correct word

grate 2. fly 3. big 4. hen 5. legs

#### 7. Unscramble

A grate is tall and brown. This tree is green.

#### 8. Look at the pictures and complete with

The frog is green. The wall is brown.

### Lessons (8&9)

#### 2- Look and tick (✓) the correct sentence.

a- ✓ b- ✓ c- ✓ d- ✓

## Model Answers

### 1- Look and complete

watch TV    fruit    healthy    unhealthy  
vegetables    cake    water    athlete

### 4- Choose the correct word

1. fit    2. watches    3. exercise

4. healthy    5. sport

### 5- Unscramble

She does lots of exercise

1. I usually eat healthy food

### 6- Look at the pictures and complete with:

I drink lots of water    She eats healthy food

### Lessons (10&11)

### 2- Look and complete

wash    drink    sleep    clean  
sun shine    play    exercise    vegetables

### 3- Look and tick (✓) or (X)

a. ✓    b. ✓    c. ✓

### 1- Choose the correct word

eat    2. water    3. Sleep

4. play    5. teeth

### 5- Unscramble

1. I drink a lot of water    2. We need friends

### 6- Read and match

d.    2. a.    3. b.    4. c.

### Activities on Unit (2)

### 2- Look and complete

healthy    sleep    teeth    young

### 3- Look at the pictures and unscramble the letters

face    wing    fast

### 4- Choose the correct word

legs    2. arms    3. often

### 5- Unscramble

1. I always drink water    2. He is old and short

### Look at the pictures and complete with

They usually do exercise    The baby is young

### 7- Read and tick (✓) or (X)

X    2. ✓    3. X    4. ✓

### Unit (3) Lesson (1)

### Activities

### 2- Look and complete

construction worker    concierge    designer  
chef    market seller    mechanic    fisherman    farmer

### 3- Look at the pictures and unscramble the letters

chef    farmer    mechanic  
fisherman    concierge    designer

### 4- Choose the correct word

emails    2. compute    3. What

4. want    5. helps    6. chef

7. web designer    8. fisherman

### 5- Unscramble

1. He is a market seller.    2. She is busy all day.

### 6- Read and match

1. b.    2. (a)    3. (d)    4. (c)

### 7- Look at the pictures and complete with:

He is a mechanic    She is a concierge

### Lessons (2&3)

### 1- Choose the correct word

What    2. When    3. Who

4. Where    5. Why

### 3- Read and match

a.    2. (a)    3. (d)    4. b.

### Activities

### 2- Look and complete

farmer    carpenter    mechanic    engineer  
doctor    architect    fisherman    journalist

### 3- Look at the pictures and unscramble the letters

engineer    farmer    mechanic  
fisherman    carpenter    journalist

### 4- Choose the correct word

Where    2. What    3. When

- 4- Who  
5- Why  
6- Unscramble.  
1- She is helping a baby. 2- What is her job?

### 6- Read and match

- 1- (b) 2- (d) 3- (a) 4- (c)  
7- Look at the pictures and complete with:  
He is a carpenter. - She's a journalist

### Lesson (4)

### Choose the correct word.

- 1- are 2- going 3- he  
4- is he 5- wearing

### Activities

### 2- Look and complete.

- get up have tea pick up go out

### 3- Choose the correct word.

- 1- is she 2- helping 3- having  
4- talking 5- watching 6- having

### 4- Unscramble.

- 1- We're watching TV. 2- What is dad doing?

### 5- Read and tick (✓) or (X).

- 1- X 2- ✓ 3- X 4- ✓

### 7- Look at the pictures and complete with

- I'm going out. - Dad is sending emails.

### Lessons (5&6) Activities

### 2- Look and complete.

- hospital hotel fire station office  
café supermarket farm restaurant

### 3- Look at the pictures and unscramble the letters.

- park sick waiter market hotel hospital

### 4- Choose the correct word.

- 1- park 2- hospital 3- market 4- school  
5- farm 6- restaurant 7- supermarket  
8- looks 9- fire station 10- office

### 5- Read and match.

- 1- (a) 2- (a) 3- (d) 4- (b)

### Lessons (7&8) Activities

### 2- Look and complete

- freighter milk fish go shopping hospital

- 1- web designer 2- officer  
3- computer 4- talks 5- designs

### 4- Choose the correct word

- 1- on 2- after 3- on 4- before

### 5- Unscramble.

- 1- I wash my hands before dinner  
2- I go swimming on Thursday

### 6- Look at the pictures and complete with

- A mechanic works in a garage  
- Farmers look after animals.

### Lessons (9&10) Activities

### 2- Look and complete

- laptop 3d phone computer keyboard  
printer tablet website recipe

### 3- Look at the pictures and unscramble

- recipe cell phone tablet  
keyboard printer computer

### 4- Choose the correct

- 1- send 2- sell 3- find out  
4- website 5- photos

### 5- Unscramble

- 1- We have a computer at school  
2- I use a keyboard to write

### 6- Read and match

- 1- (b) 2- (d) 3- (a) 4- (c)

### 7- Look at the pictures and

- I use a cell phone to call my friends.  
- He designs websites

### Activities on Unit (3)

### 2- Look and complete.

- engineer café keyboard restaurant



# Model Answers

chef seller computer

## 4- Choose the correct word.

What 2- talking 3- send

## 5- Unscramble.

1 Dad is wearing a coat 2 We're having dinner

6- Look at the picture and complete with

He works in an office Farmers work on a farm

## 7- Read and tick (✓) or (X)

1- X 2- ✓ 3- X 4- ✓

## Review (1)

## 2- Look and complete.

grandpa head keyboard chef

3- Look at the picture and unscramble the letters

tablet foot fisherman

## 4- Choose the correct word.

1- Does 2- never 3- What

## 5- Unscramble.

1- She eats breakfast at 7 am

2- I play sports every day

6- Look at the picture and complete with:

She is young

We buy food at the supermarket

## 7- Read and tick (✓) or (X).

1- ✓ 2- ✓ 3- X 4- X

## Unit (4)

### Lesson (1) Activities

## 2- Look and complete.

Sun planets Mercury Saturn

3- Look at the pictures and unscramble the letters

planets Mercury Mars

Earth Saturn Uranus

## 4- Choose the correct word.

1- big

2- Sun

3- The Earth

4- red

5- Jupiter

6- Venus

## 5- Unscramble.

The planets are very big? Mercury is the first planet

## 6- Read and match

b 2 id 3 la 4 ic

## Lessons (2&3)

## - Choose the correct word.

1- colder 2- hotter 3- farther 4- smaller

5- bigger 6- coldest 7- hottest 8- biggest

9- closest 10- farthest

## Activities

## 1- Choose the correct word.

1- farthest 2- smaller 3- than

4- biggest 5- closer

## 2- Unscramble.

1- Venus is the hottest planet.

2- Mars is smaller than Earth

## 3- Read and tick (✓) or (X).

1- X 2- ✓ 3- X 4- ✓

## Lessons (4&5) Activities

## 2- Look and complete.

star sky the Sun the Moon

planet galaxy constellation shadow

3- Look at the pictures and unscramble the letters

Sun star planet

## 4- Choose the correct word.

1- planet 2- Moon 3- galaxy

4- constellation 5- fitter 6- bigger

## 5- Unscramble.

1- The Sun is hotter than venus 2- Jupiter is a planet

6- Look at the pictures and complete with:

1- We live on Earth 2- The Sun is hot

## Lessons (6&7) Activities

## 2- Look and complete.

foggy sunny cloudy snowy

square rectangle triangle circle

3- Look at the pictures and unscramble the letters.

1- Choose the correct word.

- 1- What 2- rain 3- vapor  
4- Sun 5- don't have

3- Unscramble.

The Sun makes water hot  
Wind makes the clouds move  
Steam rises to make clouds  
Water falls from the sky as rain.

### Lessons (8&9) Activities

4- Look and complete.

flashlight light bulb straight line light rays  
shadow spin night time day time

3- Look and tick (✓) the correct sentence.

- a- ✓ b- ✓

4- Choose the correct word.

- 1- straight 2- Sun 3- solid  
4- 24 5- year

5- Unscramble.

- 1- Light travels in straight lines.  
2- The Earth travels around the sun.

6- Read and tick (✓) or (X).

- 1- ✓ 2- X 3- ✓ 4- X

### Lessons (10&11)

1- Read again and complete.

- 1 sky 2- orbits 3- days 4- reflects

### Activities

2- Choose the correct word.

- read 2- questions 3- online 4- sun

3- Read and match.

- 1- k 2- l 3- b 4- a

4- Look at the pictures and complete with:

The Moon orbits the Earth. - You can read a magazine

2- Look and complete.

1- Nephew 2- sunny 3- shadow

4- Choose the correct word.

- 1- fifth 2- big 3- thinner

5- Unscramble.

Earth is bigger than Mars.  
2- Light travels in straight lines.  
6- Look at the pictures and complete with:  
You can read books.

- Solid objects have a shape.

7- Read and tick (✓) or (X).

- 1- ✓ 2- X 3- ✓ 4- X

### Unit (5) Lesson (1)

### Activities

2- Look and complete.

bamboo duck birds plants  
fish crocodile river boat

3- Look at the pictures and unscramble the letters.

river bank duck fish  
crocodile trees grass

4- Choose the correct word.

- 1- river 2- want 3- a 4- What  
5- see 6- by 7- see

5- Unscramble.

- 1- That sounds fun.  
2- What do you want to see?

6- Read and match.

- 1- b 2- l 3- d 4- c

### Lessons (2&3)

- Choose the correct word.

- 1- Were 2- Was 3- was  
4- any 5- were

# Model Answers

## Activities

### 2- Look and complete

camel   flamingo   parrot   hippo  
stork   turtle   snake   crocodile

### 3- Look and answer

Yes, it was.                      No, it wasn't

### 4- Choose the correct word

1- storks   2- weren't   3- was                      4- turtle  
5- birds   6- any   7- was                      8- Was  
9- stork   10- camels

### 5- Unscramble.

1- It was a turtle.                      2- There were lots of fish.

### 6- Look at the pictures and complete with:

There was a turtle                      There were lots of birds.

## Lessons (4&5)

### - Choose the correct word.

long                      very                      very big  
4- is                      5- are

## Activities

### 2- Look and complete.

wheel   dolphin   whale   plane

### 3- Look at the pictures and unscramble the letters.

dolphin                      plane                      whale  
wheel                      kind                      old

### 4- Choose the correct word

1- old                      2- kind                      3- tall  
4- small                      5- young

### 5- Unscramble.

1- My mom is kind.                      2- Some trees are very tall.

## Lesson (6) Activities

### 2- Look and complete

rainforest   desert   snow                      polar bear

### 3- Look at the pictures and unscramble the letters

desert                      sea                      penguin  
ocean                      insects                      polar bear

### 4- Choose the correct word.

1- rain                      2- cold                      3- salt  
4- homes                      5- seas                      6- fresh

### 5- Unscramble.

1- Fish live in rivers.  
2- The desert is hot and dry.

### 6- Read and match.

1- 1d                      2- 1d                      3- 1a                      4- 1b

### 7- Look at the pictures and complete with:

Monkeys live in the trees.  
Penguins live in the tundra.

## Lessons (7&8) Activities

### 2- Look and complete.

mountain   valley   cliff                      lake

### 3- Look at the pictures and unscramble the letters.

cave                      island                      trash  
valley                      oasis                      lake

### 4- Choose the correct word.

1- dirty                      2- oasis                      3- mountain  
4- sick                      5- island

### 5- Unscramble.

1- There was a tall cliff.  
2- Plastic trash makes beaches dirty.

### 6- Read and match.

1- 1d                      2- 1d                      3- 1b                      4- 1a

### 7- Look at the pictures and complete with:

There was a sand dune.  
Plastic trash is bad.

## Lessons (9&10) Activities

### 2- Look and complete.

rowing   boat                      sailing boat                      yacht                      ferry  
cruise   ship   canoe                      vet                      rabbit

### 3- Look at the pictures and unscramble the letters

pet                      ferry                      trash

#### 4- Choose the correct word.

1- rivers

2- after

3- row

4- vet

5- sick

6- ferries

5- sailing boat

#### 5- Unscramble.

1- Don't disturb wild animals. 2- You can keep fit

#### 6- Look at the pictures and complete with:

Give your pet the right food

It's a good idea to exercise

#### Activities on Unit (5)

#### 2- Look and complete.

whale parrot dolphin bamboo

#### 3- Look at the pictures and unscramble the letters.

polar bear flamingo shark

#### 4- Choose the correct word.

1- was 2- sick 3- weren't

#### 5- Unscramble.

1- We were on a boat trip. 2- There was a hippo.

#### 6- Look at the pictures and complete with:

It's a very big whale. - It's a phone

#### 7- Read and tick (✓) or (X).

1- ✓ 2- ✓ 3- X 4- X

#### Unit (6) Lessons (1&2)

#### - Choose the correct word.

1- traveled 2- stayed 3- visited

4- played 5- were

#### Activities

#### 2- Look and complete.

museum fountain bridge tower

castle statue hotel citadel

#### 3- Look at the pictures and unscramble the letters

castle bridge tower

fountain statue museum

#### 4- Choose the correct word.

1- Caro 2- castles 3- enjoyed

4- played

5- stone

#### 5- Unscramble

We stayed in a hotel. 2- What is it made of?

3- She cooked some meals.

#### 6- Read and match.

1- c 2- b 3- b

#### 7- Look at the pictures and complete with

We visited the museum

- We stayed in a hotel

#### Lessons (3&4)

#### - Choose the correct word

1- Are 2- visit 3- didn't

4- stay

#### Activities

#### 2- Look and complete

cloth paper plastic metal

stone wood concrete glass

#### 3- Look at the pictures and unscramble the letters

wood plastic glass

metal stone cloth

#### 4- Choose the correct word

1- Did 2- traveled 3- metal

4- plastic 5- didn't 6- made

7- were 8- travel 9- visited 10- Did

#### 5- Unscramble.

1- What is it made of? 2- Spoons are made of metal

3- Did they visit a library?

#### 6- Read and tick (✓) or (X)

1- ✓ 2- X 3- X 4- ✓

#### 7- Look at the pictures and complete with

Spoons are made of metal. It's made of cloth.

#### Lessons (5-7)

#### - Choose the correct word

1- went 2- ate 3- go

4- took 5- What



# Model Answers

## Activities

### 1- Look and complete

glass    cliff    shell    yellow  
grass    coffee    cell phone    small

### 2- Look at the pictures and complete with the words.

glass    cliff    shell  
cell phone    coffee    grass

### 3- Look and answer

I went to the museum.    Yes, they did.

### 4- Choose the correct word.

1- took    2- restaurant    3- stayed    4- Where  
5- saw    6- went    7- How    8- see  
9- ate    10- Did

### 5- Unscramble.

1- How did you travel?  
2- Did you go to Abu Simbel?

### 6- Read and match.

1- (b)    2- (d)    3- (a)    4- (c)

## Lessons (8&9) Activities

### 2- Look and complete.

solid    liquid    gas    hard

### 3- Choose the correct word.

1- liquid    2- boils    3- transparent  
4- opaque    5- solid    6- gas  
7- freezes    8- glass    9- soft  
10- cloth    11- materials

### 4- Read and tick (✓) or (X)

1- ✓    2- X    3- ✓    4- X

## Lessons (10&11)

### 2- Choose the correct word.

1- after    2- climb    3- drop  
4- touch    5- take

### 3- Unscramble.

1- You can take photos.  
2- You can visit a museum.

### 4- Read and match.

1- (d)    2- (d)    3- (b)    4- (a)

## Activities on Unit (6)

### 2- Look and complete

museum    glass    liquid    wood

### 3- Look at the pictures and unscramble the letters.

metal    bridge    water

### 4- Choose the correct word.

1- played    2- cloth    3- solid

### 5- Look at the pictures and complete with:

1- Water is a liquid.    2- This car is made of metal.

### 6- Read and tick (✓) or (X).

1- ✓    2- ✓    3- X    4- X

## Review (2)

### 2- Look and complete.

moon    rainforest    bamboo    citadel

### 3- Look at the pictures and unscramble the letters.

sky    star    statue

### 4- Choose the correct word.

1- bigger    2- cold    3- cooked

### 5- Unscramble.

1- Venus is the hottest planet.

2- We went to a museum.

### 6- Look at the pictures and complete with:

1- Steam is a gas.    2- We can read magazines.

### 7- Read and tick (✓) or (X).

1- X    2- ✓    3- X    4- ✓

## Activity

### 2- Look and complete.

castle    grass    steam    Earth

### 3- Look at the pictures and unscramble the letters.

big    tablet    doctor

### 4- Choose the correct word.

1- of    2- are    3- straight    4- do

## Unscramble.

1- Where does he work? 2- She is short and kind  
 3- Look at the pictures and complete with:

- She is short - He works in a restaurant  
 7- Read and tick (✓) or (X).

1- X 2- ✓ 3- X 4- ✓

## Activity

### 2- Look and complete.

teeth water fire fighter hippo

3- Look at the pictures and unscramble the letters.

beak chef walk

4- Choose the correct word.

1- riding 2- do 3- shape 4- Was

### 5- Unscramble.

1- It's half past six. 2- How did you travel?

6- Look at the pictures and complete with:

- This is my grandpa. - Always eat fruit

7- Read and tick (✓) or (X).

1- ✓ 2- X 3- ✓ 4- ✓

## اجابات الملحق

### Activities on Unit (1)

### 2- Look and complete.

get up eat twenty hundred  
 feed windy children drink  
 water morning parents eighty  
 pride birthday kite fly

3- Look at the pictures and unscramble the letters.

home help sixty  
 cousin meal pride  
 cubs nest walk  
 grandpa seventy windy  
 grandma morning sister

## 4- Choose the correct word.

1- you 2- Yes 3- magazines  
 4- What 5- is 6- goes  
 7- Are 8- get 9- has  
 10- What 11- riding 12- Does  
 13- have 14- Would 15- is listening

### 5- Unscramble.

1- I am fine - What is he doing?  
 3- I play with my friends 4- It's half past six  
 5- Is this your bike?

### 6- Read and match.

1- lb 2- ld 3- id 4- ld

### 7- Read and match.

1- id 2- ld 3- lb 4- id

### 8- Read and match.

1- ld 2- ld 3- ld 4- lb

7- Look at the pictures and complete with:

1- morning 2- walks

9- Look at the pictures and complete with:

1- grandma 2- curly

### Activities on Unit (2)

### 2- Look and complete.

teeth healthy face book  
 drink exercise football water  
 tortoise feet snake leather  
 beak wall breakfast grate

3- Look at the pictures and unscramble the letters.

tall old fast  
 wash play duck  
 talons snake tortoise  
 wings friends exercise  
 healthy sleep funny

## Model Answers

- |             |               |           |
|-------------|---------------|-----------|
| slow        | 2. often      | 3. legs   |
| 4. do       | 6. water      | 9. This   |
| teeth       | 8. don't have | 11. hippo |
| 10. fast    | 11. Does      | 12. has   |
| 13. doesn't | 14. claws     | 15. walks |

- 1. Mono always eats vegetables.
- 2. The lion has four legs.
- 3. He is wise and kind.
- 4. She never swims in the sea.
- 5. How often do you do exercise?

1. d      2. c      3. a      4. b

1. c      2. a      3. d      4. b

1. c      2. d      3. a      4. b

- 1. Look at the pictures and c
- always      2. short

- 1. Look at the pictures and
- sleep      2. fur

### Activities on Unit (3)

LOOK AT THE

|            |           |             |          |
|------------|-----------|-------------|----------|
| worker     | farmer    | supermarket | laptop   |
| printer    | chef      | carpenter   | hospital |
| cod        | hotel     | office      | park     |
| freightier | architect | restaurant  | watch TV |

|            |        |          |
|------------|--------|----------|
| market     | hotel  | computer |
| fisherman  | café   | keyboard |
| hospital   | farmer | mechanic |
| journalist | tennis | office   |

playground      garage      kitchen

Choose the correct word

- |            |              |                  |
|------------|--------------|------------------|
| What       | 2. Who       | 3. mechanic      |
| restaurant | 5. printer   | 6. On            |
| do         | 8. What      | 9. market seller |
| 2. photos  | 11. doing    | 12. farmer       |
| 1. job     | 14. mechanic |                  |

5. Unscramble

- He works in a hospital. 2. Where does he work?
- 3. We are having our tea.
- 4. What do you want to be?
- 5. She sends emails.

6. Read and match

1. d      2. c      3. b      4. a

1. Read and match

1. c      2. d      3. a      4. b

2. Read and match

1. c      2. d      3. b      4. a

7. Complete the following dialogue with:

- 1. computer      2. architect

8. Look at the pictures and complete with:

- restaurant      2. supermarket

### Activities on Unit (4)

2. Look and complete

|        |            |          |         |
|--------|------------|----------|---------|
| shadow | steam      | magazine | Jupiter |
| cloudy | rainy      | windy    | foggy   |
| orange | Saturn     | the Moon | small   |
| snowy  | flashlight | stars    | sunny   |

1. Look at the pictures and unscramble the letters

|         |        |        |
|---------|--------|--------|
| Mercury | windy  | sunny  |
| Earth   | galaxy | space  |
| planets | thin   | shadow |
| cloudy  | square | Mars   |



circle

star

Moon

#### 4. Choose the correct word.

1- bigger

2- online

3- shape

4- hot

5- big

6- bigger

7- hottest

8- vapor

9- Sun

10- straight

11- sunny

12- night

13- can't

#### 5- Unscramble.

1- Mars is the fourth planet 2- Jupiter is brown and gray

3- The Sun makes water hot.

4- Solid objects have a shape 5- You can read books

#### 6- Read and match.

1- (d) 2- (d) 3- (a) 4- (b)

#### ○ Read and match.

1- (d) 2- (a) 3- (d) 4- (b)

#### ○ Read and match.

1- (d) 2- (a) 3- (d) 4- (b)

#### 7- Look at the pictures and complete with:

1- square

2- thin

#### ○ Look at the pictures and complete with:

1- Earth

2- cloudy

### Activities on Unit (5)

#### 2- Look and complete.

grass river parrot turtle  
hippo camel snake rock  
dolphin wheel owl desert  
flamingo bamboo whale monkey

#### 3- Look at the pictures and unscramble the letters.

river bank rainforest tree  
grass plants river  
camel penguin plastic  
rainy dolphin snake  
turtle phone hippo

#### 4. Choose the correct word.

1- goes

7- see

1- are

2- was

8- does

2- sounds

3- is

9- Was

3- were

10- are

11- any

4- are

13- playing

14- isn't

5- were

#### 5- Unscramble.

1- Pets need exercise

2- facts are very big

3- Some birds are very small

4- My mom is kind

5- Was that a stroke?

#### 6- Read and match.

1- (b) 2- (a) 3- (d) 4- (c)

#### ○ Read and match.

1- (d) 2- (d) 3- (d) 4- (a)

#### ○ Read and match

1- (b) 2- (d) 3- (d) 4- (c)

#### 7- Look at the pictures and complete with:

1- rainy

2- snake

#### ○ Look at the pictures and complete with:

1- trash

2- monkey

### Activities on Unit (6)

#### 2- Look and complete.

tower fountain hotel stone  
plastic grass liquid hard  
island castle museum eat  
coffee soft statue pyramids

#### 3- Look at the pictures and unscramble the letters.

statue castle tennis  
shapes water solid  
trash museum tower  
bridge garden train  
cell phone glass grass



## Model Answers

### 4- Choose the correct word.

- |           |            |           |
|-----------|------------|-----------|
| 1- stone  | 2- visited | 3- cloth  |
| 4- took   | 5- have    | 6- is     |
| 7- were   | 8- Did     | 9- cooked |
| 10- cell  | 11- glass  | 12- Where |
| 13- glass | 14- see    | 15- went  |

### 5- Unscramble.

- 1- We went to Cairo      2- How did you travel?

- 3- We stayed in a hotel      4- Water is a liquid.

- 5- Did they visit a castle?

### 6- Read and match.

- 1- c      2- id      3- a      4- b

### 7- Read and match.

- 1- c      2- a      3- id      4- b

### 8- Read and match.

- 1- c      2- d      3- id      4- b

### 9- Look at the pictures and complete with:

- opaque      liquid

### 10- Look at the pictures and complete with:

- 1- museum      2- tennis

### Activity (1)

#### 2- Look and complete.

- morning      children      mommy      grandparents

#### 3- Look at the pictures and unscramble the letters.

- play      drive      nest

#### 4- Choose the correct word.

- 1- eats      2- Does      3- or      4- hair

#### 5- Unscramble.

- What is he doing?      3- My grandma wears glasses

#### 6- Look at the pictures and complete with:

- He's driving a car      Would you like a drink?

#### 7- Read and tick (✓) or (X).

- 1- X      2- ✓      3- ✓      4- X

### Activity (2)

#### 2- Look and complete.

- slow      crocodile      green

#### 3- Look at the pictures and unscramble the letters.

- teeth      claws      pretty      funny

#### 4- Choose the correct word.

- 1- wise      2- birds      3- have      4- always

#### 5- Unscramble.

- 1- She is thin and slow      2- I often go to the park.

#### 6- Look at the pictures and complete with:

- 1- The car is fast      2- A duck has two legs.

#### 7- Read and tick (✓) or (X).

- 1- X      2- X      3- ✓      4- ✓

### Activity (3)

#### 2- Look and complete.

- engineer      restaurant      computer      supermarket

#### 3- Look at the pictures and unscramble the letters.

- laptop      farm      sick

#### 4- Choose the correct word.

- 1- Where      2- farmer      3- do      4- send

#### 5- Unscramble.

- 1- Who can you see at school?

- 2- I go swimming on Tuesday.

#### 6- Look at the pictures and complete with:

- 1- She works in an office.

- 2- I want to be an architect.

#### 7- Read and tick (✓) or (X).

- 1- X      2- X      3- ✓      4- ✓

### Activity (4)

#### 2- Look and complete.

- Jupiter      cloudy      windy      flashlight

#### 3- Look at the pictures and unscramble the letters.

- Mars      rainy      galaxy

#### 4- Choose the correct word.

- 1- bigger 2- farthest 3- sunny 4- second

#### 5- Unscramble.

- 1- The planets are very big.  
2- You can read a magazine.

#### 6- Look at the pictures and complete with:

- It's sunny. - The Earth orbits the Sun.

#### 7- Read and tick (✓) or (X).

- 1- X 2- ✓ 3- X 4- ✓

#### Activity (5)

#### 2- Look and complete.

- flamingo parrot stork plastic

#### 3- Look at the pictures and unscramble the letters.

- oasis lake valley

#### 4- Choose the correct word.

- 1- weren't 2- camel 3- dirty 4- Was

#### 5- Unscramble.

- 1- What was that? 2- Some birds are very small.

#### 6- Look at the pictures and complete with:

- The whale is very big. - There is a polar bear.

#### 7- Read and tick (✓) or (X).

- 1- ✓ 2- ✓ 3- X 4- X

#### Activity (6)

#### 2- Look and complete.

- fountain statue glass steam

#### 3- Look at the pictures and unscramble the letters.

- tower coffee paper

#### 4- Choose the correct word.

- 1- visited 2- stay 3- made 4- solid

#### 5- Unscramble.

- 1- Did you go on a boat trip?  
2- This statue is made of stone.

#### 6- Look at the pictures and complete with:

- There is a big tower. - It's made of stone.

#### 7- Read and tick (✓) or (X).

- 1- X 2- ✓ 3- X 4- ✓

#### Activity (7)

#### 2- Look and complete.

- cousins walk afternoon drink

#### 3- Look at the pictures and unscramble the letters.

- parents cub island

#### 4- Choose the correct word.

- reading tennis is listening

#### 5- Unscramble.

- 1- I go home after school? Does she get up at 7?

#### 6- Look at the pictures and complete with:

- The Earth orbits the sun. - It's nine o'clock.

#### 7- Read and tick (✓) or (X).

- 1- ✓ 2- X 3- X 4- ✓

#### Activity (8)

#### 2- Look and complete.

- fast wood feather small

#### 3- Look at the pictures and unscramble the letters.

- tree parrot beak

#### 4- Choose the correct word.

- 1- old 2- never 3- Do 4- fast

#### 5- Unscramble.

- 1- My daddy is tall and kind.  
2- I sometimes walk to school.

#### 6- Look at the pictures and complete with:

- My face is green and funny.  
- These are feet.

#### 7- Read and tick (✓) or (X).

- 1- X 2- ✓ 3- ✓ 4- X

#### Activity (9)

#### 2- Look and complete.

- keyboard fisherman hospital carpenter



ers. **5- Unscramble.**

- 1- Some trees are very tall
- 2- Dad is having breakfast

**6- Look at the pictures and complete with:**

This is a canoe.

There was a flamingo.

**7- Read and tick (✓) or (x).**

- 1- x
- 2- ✓
- 3- ✓
- 4- x

**Activity (12)**

**2- Look and complete.**

atadel museum pyramids cell phone

**3- Look at the pictures and unscramble the letters.**

ice wood bridge

**4- Choose the correct word.**

- 1- cooked
- 2- travel
- 3- liquid
- 4- soft

**5- Unscramble.**

- 1- Where did you go?
- 2- We traveled by plane.

**5- Look at the pictures and complete with:**

Glass is transparent.

We visited the fountain.

**Read and tick (✓) or (x).**

- 1- ✓
- 2- x
- 3- ✓
- 4- x

